# Govt. Degree College Sopore Kashmir-193201

Website: www.gdcsopore.com          e-mail: soporecollege@gmail.com

## Annual Quality Assurance Report
## (AQAR)

## 2014-15

Submitted

To

## National Assessment and Accreditation Council
## (NAAC)
## Bangalore

BY

## Prof.(Dr.) Mushtaq Ahmad Lone
## Principal

# Govt. Degree College Sopore

As per Revised Guidelines of IQAC for submission of AQAR

# Details of the Institution

1.1 Name of the Institution

> Govt. Degree College Sopore

1.2 Address Line 1

> Sopore

Address Line 2

> District: Baramulla

City/Town

> Sopore

State

> Jammu & Kashmir

Pin Code

> 193201

Institution e-mail address

> soporecollege@gmail.com

Contact Nos.

> 9419039720

Name of the Head of the Institution:

> Prof.(Dr.) Mushtaq Ahmad Lone

Tel. No. with STD Code:

> 01954222262

Mobile:

> 9419039720

Name of the IQAC Co-ordinator:

> A.M.Chalkoo

Mobile: 9419719815

IQAC e-mail address:
- soporecollege@gmail.com
- amchalkoo@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)*    JKCOGN12551

1.4 **NAAC Executive Committee No. & Date:**    EC/38/037 dated. 02-02-2006
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

1.5 Website address:    www.gdcsopore.com

Web-link of the AQAR:    http://www.gdcsopore.com/

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | B | 70.95 | 2006 | Till Feb, 2011 |
| 2 | 2nd Cycle | | | | |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC:    DD/MM/YYYY    04-04-2004

**1.8 AQAR for the year**    2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.  AQAR _____ _____ (DD/MM/YYYY)
  ii.  AQAR_____ _____ (DD/MM/YYYY)
 iii.  AQAR_____ _____ (DD/MM/YYYY)
 iv.  AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University               State **√**  Central [ ]  emed [ ]   Private [ ]

Affiliated College        Yes **√**  No [ ]

Constituent College       Yes [ ]  No **√**

Autonomous college of UGC    Yes [ ]  No **√**

Regulatory Agency approved Institution Yes [ ]     **√**

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution     Co-education **√**  Men [ ]  Women [ ]

                Urban    Rural [ ]  Tribal **√**  [ ]

Financial Status    Grant-in-aid [ ]  GC 2(f)  UG **√** B   **√**

           Grant-in-aid + Self Financing [ ]  Totally Self-financing [ ]

1.11 Type of Faculty/Programme

     Arts **√**  Science **√**  Commerce **√**  Law [ ]  PEI (Phys Edu) [ ]

     TEI (Edu) [ ]  Engineering [ ]  Health Science [ ]  Management **√**

     Others  (Specify) [ . ]

1.12 Name of the Affiliating University *(for the Colleges)*   University of Kashmir, Hazratbal, Srinagar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University          NO

University with Potential for Excellence     NO          UGC-CPE          NO

DST Star Scheme          NO     CE          NO

UGC-Special Assistance Programme          NO          NO

UGC-Innovative PG programmes          NO     *pecify)*

UGC-COP Programmes          NO

## 2. IQAC Composition and Activities

2.1 No. of Teachers          08

2.2 No. of Administrative/Technical staff          02

2.3 No. of students          Nil

2.4 No. of Management representatives          Nil

2.5 No. of Alumni          03

2. 6  No. of any other stakeholder and

Community representatives          02

2.7 No. of Employers/ Industrialists          Nil

2.8  No. of other External Experts          Nil

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:　　No.　　3　　lty　　　7

Non-Teaching Staff Students　　3　　Alumni　　4　　Others

2.12 Has IQAC received any funding from UGC during the year?　　Yes　　　No　　√

　　　If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

　　　(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.　　I　4　tional　　N　al　　S　　In　on Level　　√

　(ii) Themes

1.

2.14 Significant Activities and contributions made by IQAC

The IQAC of the college in collaboration with NSS Units organized events as detailed below:

- Alumni meet
- Debate on "Social media-Boon or Bane".
- Seminar on" Raise you voice not sea level".
- Alumni & Parent Teacher Meet (PTM).

2.15. Plan of Action by IQAC/Outcome

　　　The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| *Plan of Action* | *Achievements* |
| --- | --- |
| | |

| | | |
|---|---|---|
| 1. Academic Audit of teachers | Executed | |
| 2. Continuous Evaluation (Midterm Test) | Executed | |
| 3. RUSA application | Executed | |

*\* Attach the Academic Calendar of the year as Annexure A.*

*(Annexure A)*

## College Calendar

| Months | Activities of the Month | Months | Activities of the Month |
|---|---|---|---|
| **JANUARY** | ▪ Vacation | **July** | ▪ Picnic/Excursion<br>▪ World Population Day<br>▪ Science Quiz<br>▪ Field Trip of Environmental Studies<br>▪ Flower Show<br>▪ Science Model/Chart Exhibition<br>▪ IQAC Review Meet<br>▪ Subject Tours |
| **FEBRUARY** | ▪ Admission Career Counseling<br>▪ Staff Council Meet<br>▪ Conduct of UGC Sponsored Remedial Classes for SC/ST/OBC/Non Creamy layer and general category students<br>▪ International Women Day<br>▪ IQAC Review meet | **August** | ▪ Health Week /Botany subject tour<br>▪ Zoology Subject Tour<br>▪ History Subject Tour<br>▪ Hostel Picnic<br>▪ Inter-College Debate |
| **MARCH** | ▪ Re-opening of the college<br>▪ Staff Council Meet<br>▪ Commencement of U.G. Class work<br>▪ International Women Day<br>▪ Admission Process for 2nd & 3rd year<br>▪ IQAC Review<br>▪ World Arbor Day | **September** | ▪ Conduct of Midterm test<br>▪ Students Council meet<br>▪ Book Exhibition<br>▪ Sports Day<br>▪ Farewell to outgoing students<br>▪ Teachers Day<br>▪ Internal Practical Examination<br>▪ Annual Day<br>▪ Distribution of Scholarships<br>▪ Seminar on significance of fasting |
| **APRIL** | ▪ Enrolment of NSS Volunteers<br>▪ Enrolment of NCC Volunteers<br>▪ Parents Meet of 1st year (Arts)<br>▪ Election of students Council<br>▪ Iqbal Day/Student Council Meet<br>▪ World Health Day<br>▪ Seerat Conference | **October** | ▪ External Practical Examination<br>▪ Commencement of University Examination |
| **May** | ▪ Cycle Race<br>▪ Interclass debate<br>▪ Parents meet( Hoteliers)<br>▪ Road Race<br>▪ College Alumni meet<br>▪ Talent show | **November** | ▪ Extension Lectures<br>▪ Fiaz Ahmad Faiz Day<br>▪ University Examination (2nd & 3rd ) year |

| | | | | |
|---|---|---|---|---|
| | ▪ Mehil-e-mushiara<br>▪ Tug of war | | | |
| **June** | ▪ Cricket/Badminton/T.T<br>▪ Observance of World Environment Day<br>▪ Painting Competition<br>▪ Campus cleaning drive<br>▪ Essay competition<br>▪ IGNOU Examinations<br>▪ Extension Lecturers | **December** | ▪ World Disabled Day<br>▪ Extension Lectures<br>▪ Staff get-together<br>▪ Staff Council Meet<br>▪ IGNOU Examination<br>▪ Youmi Mehjoor<br>▪ Alamdar Dar<br>▪ Youmi Rahim, Sahib | |

2.15 Whether the AQAR was placed in statutory body     Yes  √     No

Management Syndicate     Any other                Staff Council

Provide the details of the action taken

After detailed and thread bare discussion, the staff council & IQAC of the college, the AQAR for the year was approved.

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | | | | |
| UG | 04 | 0 | 0 | 2 |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | 04 | 0 | 0 | 2 |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---------|---------------------|
| Semester | |
| Trimester | |
| Annual | √ |

1.3 Feedback from stakeholders*Alumni  [√]  Parents  [√]  Employers [ ] ents  [√]
   *(On all aspects)*

Mode of feedback   :Online     Manu[ ]   Co-ope[√]  schools (for PEI)    [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

## Criterion – II

## 2. **Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others (Contractual on academic arrangements) |
|---|---|---|---|---|
| 94 | 17 | 08 | 01 | 71 |

2.2 No. of permanent faculty with Ph.D.    05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
|   | 71 |   |   |   |   |   |   |   | 71 |

2.4 No. of Guest and Visiting faculty and Temporary faculty    2    0    71

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 0 | 0 | 2 |
| Presented papers | 0 | 0 | 0 |
| Resource Persons | 0 | 0 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Departments like Botany, Zoology, Travel& Tourism make use of LCD Projector s, Smart boards, e-contents in teaching learning process.

2.7  Total No. of actual teaching days during this academic year    170

2.8  Examination/ Evaluation Reforms initiated by    N/A

the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9   No. of faculty members involved in curriculum
restructuring/revision/syllabus development

| 06 | | |
|---|---|---|

as member of Board of Study/Faculty/Curriculum Development  workshop

2.10 Average percentage of attendance of students

| 82% |
|---|

2.11 Course/Programme wisedistribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| B.A | 2987 | 0 | 15 | 20 | 15 | 50 |
| B.Sc | 802 | 0 | 30 | 25 | 20 | 75 |
| B.Com | 368 | 0 | 20 | 30 | 10 | 60 |
| BBA | 70 | 0 | 23 | 26 | 16 | 65 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC of the college ensure that most of the departments are equipped with modern teaching learning gadgets like LCD Projectors, Laptops, Power backup, broadband connectivity, installation of marker boards and adequate and efficient use of smart boards to improve Teaching & Learning processes. The cell also obtains feedback proforma from students to analyse performance and teaching skill of teachers.  The teachers are advised to focus on student assignments, class room presentations, tutorials.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | 03 |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |

| | |
|---|---|
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 04 | 04 | 0 | 0 |
| Technical Staff | 02 | 03 | 1 | 2 |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC of the college motivate faculty members to pursue Ph.D Programme under FIP Scheme of UGC. Besides the faculty members are encouraged to submit Minor Research Projects to UGC. Three faculty members i.e. two faculty members from zoology and one from physics were deputed for Ph.D Programme during the session. One faculty member of Botany submitted Minor Research Project to UGC.

3.2     Details regarding major projects

|                     | Completed | On-going | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | 0         | 0        | 0          | 0         |
| Outlay in Rs. Lakhs | 0         | 0        | 0          | 0         |

3.3     Details regarding minor projects

|                     | Completed | On-going | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | 0         | 0        | 0          | 01        |
| Outlay in Rs. Lakhs | 0         | 0        | 0          | 5.Lacs    |

3.4     Details on research publications

|                          | International | National | Others |
|--------------------------|--------------|---------|--------|
| Peer Review Journals     |              |         |        |
| Non-Peer Review Journals | *Annexure-A* |         |        |
| e-Journals               |              |         |        |
| Conference proceedings   |              |         |        |

### *Annexure-A*

- *Memberships*
  - ✓ Member CNRS-IHMC Research Group on Heritage and Transnational History, France *2013 to present*
  - ✓ International Sociological Association (ISA) 2009 to present
  - ✓ Connected to UC Berkeley Tourism Studies Working Group (TSWG), 2010 to present

- ✓ Board of Undergraduate Studies in Tourism, University of Kashmir,2011 to present
- ✓ Co-Guest Editor Journal of Tourism and Hospitality Research (JTHR),2014
- **Other**
  - ✓ Peer Reviewer, *Annals of Tourism Research* (Elsevier international journal),2010 to present
  - ✓ Peer Reviewer, Tourism Management (Elsevier international journal, 2010 to present
  - ✓ Co-convener, international conference in partnership between
  - ✓ Université Cergy-Pontoise, Kashmir University, Sorbonne Paris 1;
  - ✓ University Laval, Canada; Breda University, Netherlands:
  - ✓ *"Remembering in a globalizing world: Play and interplay of Tourism,*
  - ✓ *Memory and Place"*, September 8-10, 2014, Le Chambon sur Lingnon, France       Sep 2014
- **List of International Conferences where Faculty member Dr. Peerzada Rafiq  presented papers**
  - ✓ *2014 Forthcoming: "*Interpreting tourist Landscape as 'inter-cultural' landscape: Consuming culture, contesting place, and narrating identities in Naranag-Gangabal, Kashmir." To be presented at the *18th International Sociological Congress* (ISA), 16th -19th July, 2014, Yokohama, Japan.
  - ✓ 2013: "Tourism and making of the 'neocolonial' anthropos". Presented at the School of Oriental and African Studies (SOAS), University of London, *Critical Tourism Studies international conference*, held at Sarajevo, Bosnia and Herzegovina, 25-28 June 2013.
  - ✓ 2013: "The politics of sustainability in urban development: an elitist vision of Srinagar as a green, heritage city in Kashmir".

Presented at the international symposium Geography for Sustainable Development, Timisora, Romania, 17-18 May, 2013.

✓ 2013: "Promoting heritage tourism, erasing heritage along the historic *Mughal* Route in Jammu and Kashmir: The *ambivalence* within *camouflage."* Presented at the Visiting Pasts, Developing Futures - International Conference, Taipei, Taiwan, 5 – 9 April 2013.

✓ 2012: "From a tributary to a mobile culture to an enclave culture: (Im) motilities of place, people and culture along Line of Control (LoC) in Dardistan, Kashmir". Presented at the *Moving boundaries in mobilities research*, international conference by the University of Cagliari in collaboration with the Cosmobilities Network, Sardinia, Italy, 5-7 July 2012.

✓ 2012: "Re-inventing *tradition*, restoring *history* in Kashmir: Reclaiming the touristic *paradise* from its people". Presented at the *Regimes of Value in Tourism: Concepts, Politics and Practices*, TOCOCU 2nd Biannual Conference, Sion, Switzerland, 2-4 July 2012.

✓ 2012: "Tourism education and transformative social justice learning: Voices from Kashmir". Presented at the TEFI-6 international conference on *Transformational Leadership for Tourism Education*, Bocconi University, Milan, Italy, June 28-30, 2012.

✓ 2012 : "Sites of Nostalgia and Nostalgia of Sites: Between conquering and shattering of the touristic *paradise* of Kashmir". International Colloquium, *Tourist and Cultural Itineraries: From Memory to Development*, June 13th to 15th, 2012, Québec, Canada

✓ 2011: "Framing Oriental Romance in Kashmir: Photography, Tourism and Fantasies of Kashmir". Presented at the 2011 *Royal Geographical Society - Institute of British Geographers Annual*

*Conference*, London, United Kingdom, 31 August – 2 September 2011.

✓ 2011: "Orientalist Imaginaries of Travels on Kashmir". Presented in the International Colloquium, *Tourism Imaginaries/Imaginaries Touristiques*, University of California, Berkeley, 18-20 February 2011.

✓ 2010: "Tourism, Local Communities and Symbolic Violence: Contestations for Domination among Players of Tourism at Pahalgam, Kashmir". Presented at the *17ᵗʰ International Sociological Association (ISA) World Congress of Sociology*, Gothenburg, Sweden, 11-17 July, 2010.

3.5 Details on Impact factor of publications:*N/A*

Range [　] Average [　] h-index [　] Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: *N/A*

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects *(other than compulsory by the University)* | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published*: N/A*   i) With ISBN No. [　]   Chapters in Edited Books [　]

ii) Without ISBN No. [　]

3.8 No. of University Departments receiving funds from :*N/A*

UGC-SAP [　]    CAS [　]    DST-FIST [　]

DPE [ ]                          DBT Scheme/funds [ ]

3.9 For colleges          Autonomy [ ]     CPE [ ]     DBT Star Scheme [ ]

                          INSPIRE [ ]      CE [ ]      Any Other (specify) *Grade B*

3.10 Revenue generated through consultancy    [ N/A ]

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | | | | 03 |
| Sponsoring agencies | | | | | College |

3.12 No. of faculty served as experts, chairpersons or resource persons    [ N/A ]

3.13 No. of collaborations: *N/A*          International [ ]    National [ ]    Any other [ ]

3.14 No. of linkages created during this year *N/A*    [ ]

3.15 Total budget for research for current year in lakhs :*N/A*

From Funding agency    [ ]         Management of University/College    [ ]

Total    [ ]

3.16 No. of patents received this year: *N/A*

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions    received by faculty and research fellows
      Of the institute in the year: *N/A*

| Total | International | National | State | University | Distt. | College |
|-------|--------------|----------|-------|------------|--------|---------|
|       |              |          |       |            |        |         |

3.18No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them     : *N/A*

3.19 No. of Ph.D. awarded by faculty from the Institution     N/A

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)*: N/A*

JRF [    ]     SRF [    ]     Project Fellows [    ]     Any other [    ]

3.21 No. of students Participated in NSS events:

University level [    ]     State level [ 12 ]

National level     International lev[    ]     [    ]

3.22 No.  of students participated in NCC events:

University level [    ]     State level [ 22 ]

National level     International lev[    ]     [    ]

3.23 No.  of Awards won in NSS:    *N/A*

University level [    ]     State level [    ]

National level     International lev[    ]     [    ]

3.24 No.  of Awards won in NCC:    *N/A*

University level [    ]     State level [    ]

National level     International lev[    ]     [    ]

3.25 No. of Extension activities organized :

| University forum | | College forum | |
| --- | --- | --- | --- |
| NCC | | NSS | 03 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp in collaboration with HDFC Bank.
- Plantation Drive in the campus.
- Anti polythene drive in the local market.
- Awareness camp on eve of World TB Day.

# Criterion – IV
# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
| --- | --- | --- | --- | --- |
| Campus area | 111.3 Kanals | | | 111.3 Kanals |
| Class rooms | 30 | 11 | UGC & Administrative Deptt. Of Higher Education | 41 |
| Laboratories | 18 | | State Govt. | 18 |
| Seminar Halls | 02 | | -- | 02 |
| No. of important equipments purchased (≥ 1-0 lakh)  during the current year. | 01 (botany) | | Administrative Deptt. Of Higher Education | 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | 16.85 |
| Green House | 00 | 01 | Administrative Deptt. Of Higher Education | 01 |

4.2 Computerization of administration and library

> - Library fully digitized and barcoding of books accomplished.
> - Networking of administrative Block( Principal Chamber, Accounts Section , S.O Office)
> - Broadband connectively to administrative block.

4.3  Library services:

|  | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
|  | No. | Value | No. | Value | No. | Value |
| Text Books | 21022 |  | 680 |  | 21702 |  |
| Reference Books | 11387 |  | 45 | 2,90000 | 11432 |  |
| e-Books |  |  |  |  |  |  |
| Journals | 09 | 1600 | 03 | 700 | 12 | 2100 |
| e-Journals |  |  |  |  |  |  |
| Digital Database |  |  |  |  |  |  |
| CD & Video |  |  |  |  |  |  |
| Others (specify) |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 83 | 03 | Yes | Yes | 01 (IT) | 01 | 13 |  |
| Added | 9 |  |  |  |  |  |  |  |
| Total | 92 | 03 | Yes | Yes | 01 | 01 | 13 |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technologyup-gradation (Networking, e-Governance etc.)

> - Computer Training being imparted to Students.
> - Online students registration facility in the IT Centre of college.
> - Networking in administrative block accomplished.

4.6  Amount spent on maintenance in lakhs :

   i)  ICT

  ii)  Campus Infrastructure and facilities

 iii)  Equipments

iv) Others

<div style="text-align:center">Total : </div>

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Automation of college library and barcoding of books to facilitate surfing of books.
- Up-gradation of boys/girls canteen.
- Construction of Green House in the Botanical Garden.
- Construction of additional water points.
- Fixing of floor tiles in the labs.
- Construction of basketball coat.

5.2 Efforts made by the institution for tracking the progression

- Feedback from students/Alumni/Parents
- Student counseling
- Suggestion box

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 3867 |    |        |        |

(b) No. of students outside the state

00

(c) No. of international students

00

| No | % | | No | % | |
|----|---|------|----|---|-------|
|    |   | Men  |    |   | Women |

| | Last Year 2013-14 | | | | | | This Year 2014-15 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 4017 | 30 | 25 | 52 | 3 | **4127** | 2902 | 22 | 16 | 43 | 4 | 2987 |

Demand ratio   1:1.5        Dropout   02%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Successful conduct of UGC Sponsored Free Remedial Classes for SC/ST/OBC/Non-Creamy layer and General Category students to enable them to qualify Competitive Examinations.

No. of students beneficiaries

> 32 Students of  B.Sc Botany 3rd year

5.5 No. of students qualified in these examinations : **N/A**.

NET [    ]    SLET    GA[    ]        CAT [    ]            [    ]

IAS/IPS etc [    ]    State PSC [    ]    UPSC [    ]    Others [    ]

5.6 Details of student counselling and career guidance

> Counselling and career guidance of the college facilitate conduct of Campus Recruitment Drives under UDAAN Scheme of Govt. of India.

No. of students benefitted

> Annexure B

#### **Annexure B**

- List of the Candidates selected by *Accenture* (a global management consulting, technology services and outsourcingcompany)during the February 2014 placement drive in the college campus.

| Sl No | Date of Interview | Event Location | Name | Ph | Graduation | PG |
|---|---|---|---|---|---|---|
| 1 | 21-Feb-14 | Sopore | Mehraj Ud Din Dar | 9596145810 | B.A | |
| 2 | 21-Feb-14 | Sopore | Showkat Ahmad Lone | 9906669070 | B.A | |
| 3 | 21-Feb-14 | Sopore | Aijaz Ahmad | 9018025327 | B.A | |

| 4 | 21-Feb-14 | Sopore | Ishfaq Ahmad | 9596265684 | B.A | |
| 5 | 21-Feb-14 | Sopore | Tajammul Basheed | 9596300687 | BBA | |
| 6 | 21-Feb-14 | Sopore | Asif Rashid Kaboo | 9596132342 | B.A | |
| 7 | 21-Feb-14 | Sopore | Firdous Ahmad | 9796740556 | B.SC | |
| 8 | 21-Feb-14 | Sopore | Waqar Ul Islam | 9796997469 | B.SC | |
| 9 | 21-Feb-14 | Sopore | MUdasir Ahmad Lone | 9797863212 | B.A | |
| 10 | 22-Feb-14 | Sopore | Mohd Ishaq Mir | 9622540115 | BA | |
| 11 | 22-Feb-14 | Sopore | Mohd Hussain Bhai | 7298726124 | BA | |
| 12 | 22-Feb-14 | Sopore | Muneeb Ahmad Ganie | 9622560068/ 9469073297 | BA | |
| 13 | 22-Feb-14 | Sopore | Mohd Azar Ud Din shah | 9596429063 | B SC | M SC |
| 14 | 22-Feb-14 | Sopore | Mohd mehraj Din Peer | 9797921625/9018989968 | B A | |
| 15 | 22-Feb-14 | Sopore | Waseem Bashir Tantrey | 9906464700 | B.A | B.ED |
| 16 | 22-Feb-14 | Sopore | Syed Sarfaraz Hussain | 9906493681/9906773931 | B.A | |
| 17 | 22-Feb-14 | Sopore | Syed Sohail Hassan | 9622406943 | B SC | |
| 18 | 21-Feb-14 | sopore | umer Hamid Kaboo | 9796310608 | BBA | |
| 19 | 21-Feb-14 | sopore | Muzaffer Ahmad Mir | 9596435750 | BBA | MBA |
| 20 | 21-Feb-14 | sopore | Talib sadiq Janawari | 9797226258 | B.Com | |
| 21 | 21-Feb-14 | sopore | Sajib Kangoo | 9622495020 | B.Com | |
| 22 | 21-Feb-14 | sopore | Aarif Rashid kaboo | 9906845885 | B.Com | |
| 23 | 21-Feb-14 | sopore | ishaq Ahmad palla | 9797018102 | B.Com | |

- List of the students selected under *UDAAN* Scheme of Govt. of India on eve of campus placement drive.

| 1 | Mohd. Shafi Ahanger | 9858326936 | Legal Assistant |
| 2 | Sajad Ahmad Lone | 9622442675 | Legal Assistant |
| 3 | Sadaf Gull | 9419726780 | Legal Assistant |
| 4 | Amir Zaffar | 9797827040 | Legal Assistant |
| 5 | Waseem Akbar Hanji | 9906732804 | Legal Assistant |
| 6 | Mehraj ud-din dar | 9596145810 | Legal Assistant |
| 7 | Tariq Ahmad | 9419743688 | Retail Management |
| 8 | Sajad Mohi-Din | 9797000846 | Retail Management |
| 9 | Jon Ahmad Dar | 9906873255 | Retail Management |
| 10 | Naseer Ahmad Najar | 9622487020 | Retail Management |
| 11 | Zahoor Ahmad | 9797204819 | Retail Management |

5.7 Details of campus placement

|                    | On campus                         |                             | Off Campus                   |
| ------------------ | --------------------------------- | --------------------------- | ---------------------------- |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02                 | 200                               | Annexure-B                  | NA                           |

5.8 Details of gender sensitization programmes

> 1. Awareness Programme for girls students.
> 2. Female Health Awareness Programme

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level  | 127 |    National level  | | International level  | |

No. of students participated in cultural events

State/ University level  | |    National level  | |    International level  | |

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  | 0 |  National level  | 0 |  International level  | 0 |

Cultural: State/ University level  | 0 |    National level  | 0 |    International level  | 0 |

5.10 Scholarships and Financial Support

|                                       | Number of students                                             | Amount       |
| ------------------------------------- | -------------------------------------------------------------- | ------------ |
| Financial support from institution    | ----                                                           | ---          |
| Financial support from government      | -----                                                          | ---          |
| Financial support from other sources   | 120 students benefitted out of UGC Scholarship Scheme.         | 1,20,000/-   |

Number of students who received
International/ National recognitions                    ------                    -------

5.11    Student organised / initiatives

Fairs      : State/ University level    | 0 |    National level    | 0 |    International level    | 0 |

Exhibition: State/ University level    | 0 |    National level    | 0 |    International level    | 0 |

5.12    No. of social initiatives undertaken by the students    | 06 |

5.13 Major grievances of students (if any) redressed:
- Adequate Health Care Facility.
- Non-availability of ceiling fans in class rooms.

# Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision:**

  "To reform educational spectrum and revitalize its spirit by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at global level".

- **Mission:**
  - ✓ To facilitate advance scholarship by offering innovative programmes.
  - ✓ To develop academic excellence by building competence for community service.
  - ✓ To empower stakeholders by exploring their hidden potential.
  - ✓ To foster independent thinking in students by offering academic atmosphere congenial for metamorphosis of a novice into seer and sage.
  - ✓ To, ensure safety of heritage, culture and environment by creating awareness amongst the clientele.

6.2 Does the Institution has a management Information System

*N/A*

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Five faculty members nominated as members of Board of Undergraduate Studies.

6.3.2 Teaching and Learning

IQAC of the College formulates schedule of IQAC visit to various teaching department to apprise them about innovative teaching learning techniques. The faculty members are impressed to make adequate use of ICT facilities like LCD Projectors, Smart Class room, power point presentations and involvement of students in class room presentations, assignments .

### 6.3.3 Examination and Evaluation

1. Midterm Test.
2. Assignments to students
3. Internal/External Practical examination.

### 6.3.4 Research and Development

Faculty members are motivated to pursue Ph.DProgammme under FIP Scheme of UGC and to submit Minor/Major Research projects to UGC.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library fully digitized and barcoding of books
- Broad band connectivity to most of the departments.
- Installtion of Green House on modern lines.

### 6.3.6 Human Resource Management

Faculty members besides their routine class work are involved in different college committees.

### 6.3.7 Faculty and Staff recruitment

Depends on government policy
But college furnishes list of faculty to Nodal College on need basis.

### 6.3.8 Industry Interaction / Collaboration

Industry interaction is maintained through deputation of students for subject tours to get first-hand information about practical component.

### 6.3.9 Admission of Students

Strictly as per criteria laid down by affiliating university.

6.4 Welfare schemes for

| Teaching | Annexure C |
|---|---|
| Non-teaching | |
| Students | |

**Annexure C**

- Leave is allowed for faculty to pursue M.Phil. /Ph.D. for a period of 1 and 2 years respectively.

- All faculty & Non-Teaching members are placed on a scale after a satisfactory completion of probation period of two years with approval from administrative department.

- Every year a tour is arranged for the Teaching & Non-Teaching Staff.

- Festival money is sanctioned by Principal to local fund employees on demand basis.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ☐   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Auditor from Govt. | Yes | College (Through Feedback System) |
| Administrative | Yes | Administrative Deptt. Of Govt. | Yes | College |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes        Yes [  ]    No [  ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Introduction of Midterm Test.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> - Alumni Association Members spare their precious time in attending Alumni Meets organized by college.
> - One of the Alumni member organizes free Medical Check-up Camp.
> - Awareness Programmes on eve of World No Smoking Day, World TB Day, Blood Donation Camps are being facilitated by Alumni members.

6.12 Activities and support from the Parent – Teacher Association

> On Eve of Parent-Teacher meetings , feedback is obtained from parents of college students and necessary measures are taken.

6.13 Development programmes for support staff

> College facilitates deputation of Lab. Staff for undergoing laboratory Training Course .

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Strictly ban imposed on polythene bags.
> - Installation of Dustbins at various locations in the campus.
> - Plantation covers over entire college campus.
> - Underground drainage system, soakage pits and septic tanks.
> - Installation of CFL Bulbs.

## Criterion – VII

## 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of Feedback system from students, parents, Alumni.
- Campus Placement Drives.
- Use of ICT Gadgets like, PPT, LCD, Smart Boards, E-contents in class room.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

- Feedback proforma designed by IQAC and distributed among a students and necessary measures taken.
- Placement drives facilitated periodically.
- Adequate use of ICT gadgets in various departments is ensured.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- To obtain feedback from all stakeholders (Students, Teachers, Alumni, Civil Society, former faculty).
- Social Service Activities.

## <u>Annexure -D</u>
## BestPractice-I

1. **TitleofthePractice :**
- To Obtain feedback from all stakeholders (Students, Teachers, Alumni, Civil Society, former faculty).

2. **Goal**
- The Goal is to achieve our Vision, Mission and Quality policy by involving Student Representatives and other stakeholders in all our endeavors.

3. **TheContext**
- Multiple programs, expectation of all stakeholders and technology options make management of higher education sites a major challenge. The college endeavors to extend all possible support to students by providing quality education and other allied infrastructural facilities. Designing of feedback proforma with regard to various academic, student centric and infrastructural

parameters has been undertaken. The said proforma is made available to students at other stakeholders with an aim to plug-in all the deficiencies and to make institution a centre of par excellence.

4. **ThePractice**

- It was felt time and again from various corners that most of the faculty members in the college work on academic arrangement bases for a period of one year or more as desired by Nodal College designated by administrative department. Further the students time and again come up with grievances with regard to non-availability of some student centric facilities like separate canteen facility for boys and girls, lack of stationary shop, library automation system. It was decided in the staff council meeting that IQAC of the college be entrusted to design a feedback proforma containing all the academic, student centric and infrastructural parameters and their ratings. A committee was constituted to ensure a distribution of feedback proforma within each class. Every student was acquainted with method of filling the information purely on the basis of their own observation. The feedback is being evaluated periodically. The said feedback proforma is also available on college website (www.gdcsopore.com).

5. **EvidenceofSuccess**

- After obtaining feedback proforma from college students the deficiency with regard to providing of adequate and up-to-date canteen facility, library facility, stationary shop was observed. The principal of the college convene special meeting of college development, canteen, library and IQAC committees to obtain suggestions from faculty members. After a brain storming session the following initiatives were undertaken:-
  - ✓ The canteen facility be provided separately for boys and girls. Up-gradation by way of fixing of floor tiles, pantry, furniture was undertaken.
  - ✓ Tenders were floated for purchase of computers/server/UPS and hiring of services for barcoding of books. The automation of library was accomplished.

✓ The process for establishment of stationary section is on.

6. **ProblemsEncounteredandResourcesRequired**

▪ Initially there where hurdles with regard to non-availability of funds. The college submitted a detailed proposal to administrative department with regard to up-gradation of canteen, library. On eve of maiden visit by Hon'ble Minister for Higher Education, the issue was discussed. Accordingly the college received adequate grant and work on up-gradation of canteen, library was completed and the facility was inaugurated by the Hon'ble Minister.

# BestPractice-II

1. **TitleofthePractice :**
- Social Service Activities

2. **Goal**
- The Goal is to achieve our Vision, Mission policy ofacademic excellence by building competence for community service.

3. **TheContext**
- Realizing the need of community service the college has three operational units of National Service Schemes (NSS) Units sponsored by Ministry of Youth Services & Sports. There has been growing awareness of the desirability of involving students in National Service. The motto of NSS is "***NOT ME BUT YOU***" this expresses the essence of democratic living and upholds the need for selfless service and appreciation of the other man's point of understanding that the welfare of an individual is ultimately dependent on the welfare of the society as a whole. The organizational and administrative arrangements for NSS at college level include implementation of NSS Schemes by active participation of students and advisory committee for NSS.

4. **ThePractice**
- Implementation of NSS at the college level involves active participation of the Principal of the college, advisory committee for NSS, Programme

Officer/s, other community leader/s, Govt. Non-govt. agencies/departments( like NYK), local institutions and other beneficiaries.

**Principal:** The overall function of the principal is to ensure smooth functioning of NSS units in his college, select suitable NSS Programme Officer/s, guide/planNSS activities with the help of the Programme Officer/s, to constitute NSS advisory committee and hold meetings with them at least once in three months, to monitor programmes and to ensure maintenance of records/accounts and to depute Programme Officer/s for training /orientation courses.

**Programme Officer:** The overall function of P.O is to help students plan, implement and evaluate the activities of the unit under his charge and give proper guidance and direction to the students and other members of the college community. By and large P.O plays the role of an organizer, an educator, a coordinator, a supervisor, an administrator and a public relation person to improve the quality and magnitude of NSS Programmes in the college.

**NSS Volunteer:** Astudent enrolled in the scheme is called NSS volunteer. Avolunteer should put in at least 120hrs. of social work in one year for a continuous period of two years i.e. 240hrs in two years.

**NSS Certificate:** An NSS volunteer completing 240hrs of regular social work is entitled to a certificate.

**NSS Units of our college:**as on date college has three NSS units with two units for boys and one for girls each with a strength of 100 volunteers. The three units are supervised by NSS Programme Officers who organize various social activities during academic session.

The NSS units have been organizing following events:-

1. World Arbor Day
2. World Book Day
3. World No Tobacco Day
4. World Environment Day

5. World Teachers Day

6. World No TB Day

7. Seminars and debates on social issues.

**5. EvidenceofSuccess**

- On eve of World Arbor Day saplings of conifers and perennial ornamentals are planted annually over the entire area of college campus. The activity has improved the aesthetic look of the college. The botanical garden is enriched every year on eve of plantation day with saplings of tulip trees, roses, conifers etc.

- Organization of blood donation camps has been a continuous process in the college and students from different streams actively come forward for donation of blood on voluntary basis. The bold bank of district and sub-district hospital has time and again acknowledged and appreciated the efforts of college.

- On eve of World No Tobacco Day and World TB Day the NSS Units of the College in collaboration with Hakim Sonaullah Hospital Sopore and District Tb Hospital Sopore organize awareness/sensitization programmes in the college auditorium.

**6. ProblemsEncounteredandResourcesRequired**

- The NSS units does not come across any hurdle with regard to conduct of social services activities and availability of resources. The collaborating agencies/departments like Social Forestry Division, Zonal Office of J&K Bank, District Administration extend full support with regard to availability plant material on eve of World Arbor Day. Administration at District and Sub-district Hospital extend support with regard to availability of paramedical staff and medical officers on eve of Blood Donation camps. District TB Officer Sopore arranges resource persons on eve of awareness programmes on prevention of TB disease. Above all Principal of the college, NSS advisory committee, faculty members contribute immensely towards conduct of NSS activities.

7.4 Contribution to environmental awareness / protection.

> - Green Campus by way of extensive plantation cover.
> - Installation of CFL Tubes and bulbs instead of conventional bulbs.
> - Underground drainage system, soakage and sceptic tanks to ensure charging of ground water table and above all to mitigate water pollution.

7.5 Whether environmental audit was conducted?    Yes  √    No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

> - The college with State-of-Art Auditorium/Conference Hall.
> - State-of-Art Green House.
> - Some Faculty members engaged with development and production of UGC Sponsored e-content under NME-ICT Mission of MHRD.
> - SWOT Analysis *(Annexure –E)*

## *(Annexure –E)*

# SWOT Analysis:

- **Strength:** Adequate land measuring about 111.3 Kanals with constructions spread over more than seven thousand (7000) sq.metres and being in the hub of the town with adequate infrastructure by way of well ventilated and illuminated lecture rooms, laboratory blocks, administrative block, Lavatory facilities, fully digitized library with reading room , browsing centre, EDUSAT-SIT terminal, auditorium, separate canteen for boys & girls, Sports Facilities, gymnasium, First aid centre and other allied facilities constitute the strengths of the institution. The College also provides adequate opportunities to socially, educationally, economically differently-abled and marginalized sections of the society. Economy of the area is more or less dependent on fruit produced in the area as such there is scope for various small scale and allied industries. College is alive to this strength as such it has introduced career and job oriented Add-on-Course Viz. Travel & Tourism and Post-Harvest Management of Fruits & Vegetables. The process for introduction of UGC Sponsored Vocational courses(B.Voc) in upcoming sectors like Agriculture and Tourism is in pipeline. The college also has active cell of NCC & NSS cadre to serve the institution and the society. Smart-

class rooms equipped with audio visual amenities is available only in some science departments. E-governance in respect of online student registration, submission of exam forms, submission of practical awards is fully operational. Science departments well equipped with LCD Projectors, laptops, online UPS Backup for power point presentations. Some Faculty members are engaged in production of e-content modules in Botany under CEC-UGC initiative in collaboration with education and multimedia production institutes. Teachers are encouraged to pursue research under FIP Programme and submission of Minor Research Projects to UGC. A vibrant Placement Cell facilitates counseling to most of students for seeking admission in various degree programmes within or outside the state.

- **Weakness:** Catchment area of the college constitutes a sizable chunk of economically low income group which acts as an impediment/key hurdle in registering their names for enrolment in college. Although college tries its best within its financial resources to attract such students by way of providing financial assistance/scholarships/post-matric scholarship out of college fund and by approaching state social welfare department.

  The human resource component (teaching faculty) is vulnerable to pre-mature and un-timely transfers by the administrative department which badly tells upon academics and smooth functioning of various departments. Most of the teaching departments especially humanities are without permanent staff members. Such departments are manned by coordinators & teachers on academic contract basis. Non-availability of adequate non-teaching staff is another impediment. Moreover student teacher ratio is 40:1 which again exhibits the weakness in the light of SWOT analysis. Number of smart-class rooms needs to be increased along with modernization of existing laboratories. More latest laptops and desktop computers be made available.

- **Opportunities:** owing to strength as envisaged above institution has potential to become post-graduate college for various subjects especially Zoology, Botany, Geology, Political Science, History, Urdu, provided the prerequisite facilities such as vacant faculty positions are filled by the administrative department. Since the

college is situated in the apple town, therefore employability of students can be assured in sectors abetting the horticulture sector. There is wide scope for tourism sector as the world famous fresh water body Wular Lake, Manasbal Lake are situated in the vicinity of the institution as such students can be persuaded to take tourism as subject so that a tourism sector will find its place in and around the area. An opportunity to augment under graduate courses in science could entitle the institution for PG College.

- **Threats:** It is observed that traditional subjects viz Humanities, Pure Arts, Pure Science does not guarantee employability of the pass outs which poses a threat to attract the students towards the college. Such state of affairs necessitates for diversification and Vocationalization of courses so that students are ensured job opportunity. The introduction of adhocsim/contractualism for the last decade has damaged the fabric of colleges quality-wise & accountability which needs to be addressed to arrest the declining trend in these premier educational institutions. Moreover insufficient teaching staff along with trained and skilled supporting staff also poses threat to the institutions to excel. There seems a dire need to revise the course content continuously to check the redundancy rate of some existing subjects.

8.**Plans of institution for next year**

- Smart class room to be made operational.
- Science labs. To be upgraded by way of fixing of ceramic tiles, drainage system in departments to be renovated.
- Introduction of Biometric Attendance System.
- Construction of Lilly Pond.

*Name: A.M. Chalkoo*                    *Name: Prof.(Dr.) Mushtaq Ahmad lone*

_____          _____

*Signature of the Coordinator, IQAC*          *Signature of the Chairperson, IQAC*

_____***_____