



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

1. Name of the Institution	GOVT DEGREE COLLEGE SOPORE
Name of the head of the Institution	DR. MUSHTAQ AHMAD LONE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01954222262
Mobile no.	9419039720
Registered Email	SOPORECOLLEGE@GMAIL.COM
Alternate Email	GDCSOPORE@GMAIL.COM
Address	SOPORE
City/Town	SOPORE
State/UT	Jammu And Kashmir
Pincode	193201

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. MERAJ UD DIN KHANDWAV
Phone no/Alternate Phone no.	01954222262
Mobile no.	9419231223
Registered Email	IQACGDCS@GMAIL.COM
Alternate Email	SOPORECOLLEGE@GMAIL.COM

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gdc SOPORE.ac.in/about/iqac/aqar/">https://gdc SOPORE.ac.in/about/iqac/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://gdc SOPORE.ac.in/wp-content/uploads/2021/04/Academic-Calendar.pdf">https://gdc SOPORE.ac.in/wp-content/uploads/2021/04/Academic-Calendar.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.95	2006	02-Feb-2006	01-Feb-2010
2	B	2.77	2015	14-Sep-2015	13-Sep-2020

<b>6. Date of Establishment of IQAC</b>	04-Apr-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Renewable Energy	22-Mar-2016	120

Management	01	
Workshop on Tourism and Service industry	16-Nov-2015 01	50
Two day workshop, Role of modern pedagogical tools in effective learning	17-Mar-2016 02	65
One day seminar on, Anxiety and its effect on health	12-Dec-2015 01	58
Internal Academic Audit	23-Dec-2015 02	10
Internal Training Program for Science Laboratory Staff	07-Mar-2016 02	25
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Procurement of Laboratory Equipment's	State	2015 360	270000
Campus Seminars	Conduct of Seminars and Conferences in the Campus	State	2015 360	45000
Library	Procurement of Books	State	2015 360	270000
College	Renovation of Classrooms	State	2015 360	2000000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

During the current year, IQAC has played a pivotal role for the improvements in both academic and administrative domains of this college. ? Introduction of feedback system from students has enabled us to analyze and evaluate the loopholes and shortcomings in the academic system of this college. ? Academic Audit: The key elements of an academic audit, especially of an internal audit of the kind that we engage in are selfreflection and selfimprovement. The objective is to identify faculty efforts that are required to improve the quality of teaching and learning. ? Considering the fact that majority of our students come from rural areas, it is necessary to counsel and guide them in order to provide them with confidence and improved body language. The faculty members counsel and guide the students so that they can take informed career decisions as well as opt for secondary courses that can help in their skill enhancement. Furthermore, faculty members help these students tide over the psychological and personal dilemmas that are common at this stage of their life. ? IQAC has devised an advisory committee which is meant to strengthen the administrative domain by providing their valuable suggestions.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation for NAAC Assessment	NAAC Assessment was done and the college got Grade B
Installation of IT gadgets	The Collage have already started to adopt modern teaching methods through interactive intelligent boards, projectors and smart notebooks, etc. Many of the Departments were equipped with modern IT gadgets in order to boost confidence of students and encouraging them to participate in extracurricular activities.
Awareness Program For non teaching staff	One day workshop on Prevention of sexual harassment at workplace was conducted for nonteaching staff by Women Empowerment Cell in association with IQAC
Internal Training Program for Laboratory Staff	To enhance skills among laboratory staff, Internal training program was conducted in the science departments such as Botany, Zoology, chemistry, Physics, Biotechnology and Biochemistry in association with IQAC.

Awareness program on, "Plastic Free Campus".	To make students aware of the hazardous effects of plastics, an awareness program was organized by department of Environmental Science in association with IQAC
Internal Academic Audit	Internal Academic Audit of Semester 1st was conducted by Internal Assessment Committee during 23/12/2015 to 24/12/2015. Inspection reports were submitted on 15/01/2016 while Compliance reports were submitted 20/03/2016 by all the departments.
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	12-Mar-2015
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is an affiliated college of University of Kashmir. At the beginning of the academic year, college Principal convenes a meeting of conveners of all the college committees to chalk-out the plan for current academic session. The plan is formulated by Internal Quality Assurance Cell in consultation with all the stakeholders including Convener Admissions & Examinations. The Departments are directed to frame plans for the academic year and submit to IQAC . The college has a vibrant curriculum implementation committee for effective implementation of the curriculum. The college is given liberty in selection of elective and skill courses. The college admission committee gives choice to the faculty members for selection of subjects for the new semesters as per their expertise and the availability of required infrastructure. All the Head of the Departments in consultation with their faculty prepare a calendar for theory and practical classes for achieving the objective of inclusive Education. The college Time Table convener prepares schedule for classes and practical's for all the semesters and ensures delivery of classes and practical's of all the

departments as per the schedule already notified. The timetable convener ensures daily attendance of the students. The college has established seven smart class rooms, one virtual class room, one hi tech conference / seminar hall for students. The college time table committee regularly takes feedback from the students of all semesters and tries to redress the issues in a timely manner. The college has a vibrant NSS committee for organizing all the events of the calendar that is prepared at the beginning of the every year. The concerned committee documents all the events organized within and outside the campus. There is greater participation of NSS volunteers both girls and boys in all the events organized by the college. The college has two units of boys and one unit of girls. Each department evaluates the students through continuous assessment system. The institution encourages and sponsors faculty members for participation in Faculty Developments Programs, Seminars, Workshops, Conferences, Projects within and outside the country for enriching their subject knowledge which is beneficial to the students. All the departments organize subject oriented tours like Industrial visits, science tours, trekking and skiing, etc. The Departments have the liberty to organize subject oriented tours for their students as per the requirement of particular subject. The affiliated university has given the option for selection of skill subjects from the variety of subjects available for all the semester. A student with science background may opt psychology or music as his skill subject hence providing academic flexibility and increasing to employability of the students which the urgent requirement of the current times. The main focus of the institution is to create set of skill oriented students every year so that objective of earning livelihood becomes

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	science	01/04/2015
BA	Arts	01/04/2015
BCom	Commerce	01/04/2015
BBA	Management	01/04/2015

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>BSc</b>	<b>Botany</b>	<b>60</b>
<b>BA</b>	<b>Psychology</b>	<b>50</b>
<b>BBA</b>	<b>Business Administration</b>	<b>30</b>
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, faculty are systematically collected and proactively utilized for enhancing and enriching the overall development of the college. All the suggestions collected through feedback system are discussed by the college Monitoring Committee for providing effective and efficient solutions. The feedback system is backbone of the college as it provides means and ways for improvisation for overall development of the institution. The students are encouraged to participate in the feedback system for providing solution to their problems effectively. The only way to understand the problems of the students in the institution is feedback system and suggestion box. The college advisory committee suggests eminent academicians for both the committees, so that the institution is capable of providing best possible solution to the students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>BBA</b>	<b>Management</b>	<b>70</b>	<b>122</b>	<b>69</b>
<b>BCom</b>	<b>commerce</b>	<b>250</b>	<b>318</b>	<b>246</b>
<b>BSc</b>	<b>science</b>	<b>1000</b>	<b>1300</b>	<b>986</b>
<b>BA</b>	<b>Arts</b>	<b>1850</b>	<b>3200</b>	<b>1847</b>
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### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3148	Nill	93	Nill	Nill

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	60	5	6	7	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. Degree College Sopore provides education to 3148 students who have been enrolled in various programmes. These students have been divided into 90 groups and each group consists 35 students. Each group has been allotted a faculty member who would also act as the mentor of the group. The mentors have been assigned the task of grooming their students with respect to their academic excellence and psychological wellbeing. The mentors are also responsible for monitoring the daily attendance and overall academic progress of the students. Furthermore, at the beginning of new academic session, all the mentors conduct various counseling and orientation programmes regarding rules and regulations of the college, its vision and mission. All these activities which are carried out by the mentors need various biographic details of the mentees like their family background and socio-economic conditions. Besides all these performances the mentees are being exposed to various issues like gender sensitivity, environmental issues, and inclusiveness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3148	93	1:34

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	22	70	Nill	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Nill	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during



the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	All streams BA, BSc, B.Com BBA	3rd	30/01/2016	02/03/2016
BA	All streams BA, BSc, B.Com BBA	2nd	11/02/2016	25/04/2016
BA	All streams BA, BSc, B.Com BBA	1st	28/12/2015	22/02/2016
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Degree College Sopore right from its inception believes in the continuous monitoring of its students through various methods. The evaluation and assessment of the students is done to ascertain their academic understanding, potentials of competence and monitor their regularity and punctuality. The college is always trying to reach the students with any weakness and conduct extra classes to overcome these weaknesses. In addition to this individual attention is paid to those students who need more care regarding their further excellence in the academics.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is always good if you plan something before its implementation takes place. In all the academic institutions it becomes pertinent to prepare an academic calendar so as to carry out different activities. The IQAC Committee of the college in consultation with the departments, time table committee, examination cell and various other committees prepares the academic calendar. There are a multiple number of components which are covered under this sector. These include theory, lab work, student seminars and various examination activities. The combination of all these activities is reflected in the college brochure, website and notice boards for information of all the stake holders like students, teachers, parents etc.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcsopore.ac.in/wp-content/uploads/2021/05/Student-performance-and-learning-outcomes-2015-16.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	BBA I-Sem, II Year, III-rd	27	23	85.1

		Year			
B.COM	BCom	BCom I-Sem, II Year, III-rd Year	89	70	78.6
B.Sc	BSc	BSC I-Sem, II Year, III-rd Year	357	283	79.27
B.A	BA	B.A I-Sem, II Year, III-rd Year	502	422	79.3
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcsopore.ac.in/wp-content/uploads/2021/05/Student-Satisfaction-Survey-2015-16.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Environment Management Training Program	EVS, Botany and IQAC	16/04/2015
Visit to Yarikah Medicinal Plant Cultivation Division	Botany	10/08/2015
Workshop on industrial applications of Biotechnology	Biotechnology and IQAC	20/07/2015
Seminar On Commercialization of Medicinal Plants	Biotechnology and Botany	24/06/2015
workshop on Industrial Biotechnology and Food Processing	Biotechnology	18/05/2015
Awareness program on Entrepreneurship Development	BBA	20/05/2015

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	Nill

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	8	0
International	Physics	2	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nill	Nill
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
New Faunistics Records of Dermestidae (Coleoptera) from Kargil, India.	MOHD FERDUS	International Journal of Pure and Applied Bioscience	2015	Nill	Department of Zoology, Govt. Degree College Sopore, Kashmir	Nill
Staphylinidae, Sca	MOHD FERDUS	Munis Entomology	2015	Nill	Department	Nill

	rabaeidae, Dermestidae and Curculionidae (insecta: coleoptera) first record, from Kargil (Ladakh), JK- India.		and Zoology			of Zoology, Govt. Degree College Sopore, Kashmir	
	Design And Implementation Of Multilayer Xor/Xnor Gates Based On Quantum Dot Cellular Automata (QCA)	SHAFIQ MAQBOOL TANTRAY	Journal of basic and applied research international	2015	Nill	Department of Physics, Govt. Degree College Sopore, Kashmir	Nill
	Morphological and Molecular Characterization of Diplozoon kashmirensis D. aegyptensis and D. guptai Collected from Fishes of Kashmir Valley-	BASHIR AHMAD SHEIKH	Fisheries and Aquaculture Journal	2015	Nill	Department of Zoology, University of Kashmir, Srinagar, Kashmir	6
	Chromosomes and Cytogenetics of helminths (Turbellaria, Trematoda, Cestoda, Nematoda and Acanthocephala).	BASHIR AHMAD SHEIKH	Neotropical Helminthology	2015	Nill	Department of Zoology, University of Kashmir, Srinagar, Kashmir	4
	Comparative Karyological	BASHIR AHMAD SHEIKH	Sci Parasitol	2015	Nill	Department of	1

	analysis of three Diplozoon Species (Monogenea, Diplozoidae), Gill Parasites of Schizothorax species - first report from the Kashmir Valley, India.					Zoology, University of Kashmir, Srinagar	
	Chromosomes of Two Species of Acanthocephalans collected from the Fishes of Kashmir Valley, India.	BASHIR AHMAD SHEIKH	Veterinary Science Technology	2015	Nill	Department of Zoology, University of Kashmir, Srinagar	Nill
	Karyotype of Adenocolex oreini: the first cytogenetic data within the order Caryophyllidea (Cestoda) from Schizothorax species of Kashmir Valley, India.	BASHIR AHMAD SHEIKH	Neotropical Helminthology	2015	Nill	Department of Zoology, University of Kashmir, Srinagar	Nill
	Design And Implementation Of Efficient Adder Circuits Using Quantum Dot Cellular	SHAFIQ MAQBOOL TANTRAY	Journal of basic and applied research international	2015	Nill	Department of Physics, Govt. Degree College Sopore, Kashmir	Nill

Automata (QCA)						
Prevalence of helminth parasites in Gallus domesticus from Gurez valley.	BASHIR AHMAD SHEIKH	Agricultural Advances	2015	Nill	Department of Zoology, University of Kashmir, Srinagar,	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Staphylinidae, Scarabaeidae, Dermestidae and Curculionidae (insecta: coleoptera) first record, from Kargil (Ladakh), JK- India.	MOHD FEROZ	Munis Entomology and Zoology	2015	Nill	Nill	Department of Zoology, Govt. Degree College Sopore, Kashmir
New Faunistics Records of Dermestidae (Coleoptera) from Kargil, India.	MOHD FEROZ	International Journal of Pure and Applied Bioscience	2015	Nill	Nill	Department of Zoology, Govt. Degree College Sopore, Kashmir
Design And Implementation Of Multilayer Xor/Xnor Gates Based On Quantum Dot Cellular Automata (QCA)	SHAFIQ MAQBOOL TANTRAY	Journal of basic and applied research international	2015	Nill	Nill	Department of Physics, Govt. Degree College Sopore, Kashmir
Design	SHAFIQ	Journal	2015	Nill	Nill	

And Implem entation Of Efficient Adder Circuits Using Quantum Dot Cellular Automata (QCA)	MAQBOOL TANTRAY	of basic and applied research i nternation al				Department of Physics, Govt. Degree College Sopore, Kashmir
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	6	Nill	Nill
Presented papers	Nill	3	Nill	Nill

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integration Camp held at Udaipur Rajasthan	NCC	1	5
Special National Integration Camp held at Leh Ladakh	NCC	1	11
Cleanliness drive, Tree plantation and distribution of plant saplings on world Environment Day	Department of Botany and NSS	10	100
World No Tobacco Day	NSS AND IQAC	8	200
Educational Field Trip	Department of Botany	5	140
1st International yoga day celebration held at Showkat Ali Sports Stadium	NCC	1	53
National	NCC	1	8

Integration Camp held at Nasik Maharashtra			
National Integration Camp held at Jammu	NCC	1	7
National Integration Program held at Indore Madhya Pradesh	NCC	1	6
Rock Climbing Training Camp held at Puri Uttarakhand	NCC	1	8
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nill	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	WDC AND IQAC	Gender mainstreaming.	15	100
Aids awareness	NSS AND IQAC	KNOW AIDS FOR NO AIDS	10	200
Swach Bharat: Awareness Programme	NSS	CLEAN CAMPUS	3	30
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Silkworm Rearing	Students and Faculty	College	6
Cultivation and Conservation of Medicinal Plants	Students and Faculty	College	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant



		industry /research lab with contact details			
Academics	Exposure and Training	CITH, Rangreth Srinagar	01/04/2015	31/03/2016	30
Academics	Exposure and Training	REGIONAL MET DEPARTMENT SRINAGER	01/04/2015	31/03/2016	80
Academics	Exposure and Training	Basic Seed Station Sericulture Division Merigund Pattan	01/04/2015	31/03/2016	50
Academics	Exposure and Training	Basic Seed Station Sericulture Division Tarhama	01/04/2015	31/03/2016	100
Academics	Exposure and Training	Department of Computer Science, North Campus University of Kashmir	01/04/2015	31/03/2016	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	Nill
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
39	39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20729	526288	460	123587	21189	649875
Reference Books	10448	1044800	67	114215	10515	1159015
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	10	6700	Nill	Nill	10	6700
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	27000	Nill	4704	Nill	31704	Nill
Weeding (hard & soft)	2500	270213	Nill	Nill	2500	270213
Others(s pecify)	6422	2448787	Nill	Nill	6422	2448787
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	3	70	1	1	1	13	50	10
Added	10	0	5	0	0	1	7	0	2
Total	100	3	75	1	1	2	20	50	12

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	6	20	20

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Computer Section: The college has three Computer labs, one computer centre and one browsing centre which mainly cater to the academic needs of the students and are maintained in the institution by information technology system support group, This division provide the integrated IT services like smooth running of automation, up-gradation and maintenance of websites, biometric, hardware, networking equipment etc. 2. Library: The Library of the college is computerized using SOUL software. The SOUL support and maintenance is done by the library staff. The Library is providing open shelf system for its users. The students can borrow three books for 15 days by showing their ID proof and faculty can borrow five books at a time Library has online facilities for searching the books available in the library. The maintenances and upkeep of the infra facilities are carried out with the support of the Conveners of the concerned infrastructure department. 3. Laboratory Equipment: The equipment and machines in the laboratory are maintained by the lab- incharge and college technical staff with overall supervision of the concerned HODs. 4. Physical Education Department: Physical Education Department is facilitating students in the sports ground and cricket, volleyball, Kabaddi, KhoKho, Basketball, Badminton, gymnastic, Indoor games like T.T, billiards, and chess. 5. Building and Machinery: The maintenance of classrooms and other physical structures is looked after by the civil contractor appointed by the college and the hardware

related support and maintenance is looked after by the hardware engineers appointed by the college. 6. Power and Water Supply: The uninterrupted supply of Power and water to the college is maintained by the electrician and plumber respectively. 6. Healthcare: The College has a pharmacy room where Medical Assistance is available for any emergency treatment.

<https://gdcsoipore.ac.in/wp-content/uploads/2021/05/Procedures-and-Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level financial Aid	547	804000
Financial Support from Other Sources			
a) National	PMSSS (The amount is not known to college as the scholarship was directly credited to the account of beneficiaries)	733	0
b) International	NIL	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Time Management	20/07/2015	80	Dept. of Management
International Yoga Day	22/06/2015	50	NCC and IQAC
Seminar on Library cataloguing	07/07/2015	60	Department of library science
Seminar on Importance of Meditation in Islamic Tradition	30/09/2015	200	Dept. of Islamic Studies
Workshop on developing Communication Skill	20/08/2015	70	Dept. of English
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2015	Guidance for Competitive/ University PG Entrance Examination	600	600	180	323
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UDAAN	675	323	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	8	Bsc.	Botany	UOK/ JMI/ AMU/ Jamia Hamdard	Msc. Botany
2015	10	BA	Economics	UOK/IGNOU/ Barkatulla University	MA Economics
2015	5	BA	Arabic	University of Kashmir	MA Arabic
2015	3	BSc	Mathematics	University of Kashmir, Pune University	MSc Math
2015	2	Bsc	chemistry	University of Kashmir, JMI, AMU	MSc. Chemistry
2015	12	BA	Political Science	University of Kashmir, IUST, JMI, AMU, IGNOU	MA Political Science
2015	25	BA	English	UOK, IGNOU, IUST/	MA English
2015	2	BA	Management	Guru Kashi	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cycle Race	intra college	30
Road Race	intra college	40
Cricket Tournament	Inter Department	200
Painting Competition	intra college	60
Singing competition	intra college	30
Seminar on Hospitality Main trait of our culture	intra college	400
Photography Exhibition	intra college	100
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	Nill	Nill	Nill	Nil
2015	NIL	Internat ional	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of the sensitivity of the region, the college does not have a registered students council, however the students are often encouraged to organize and participate in various co-curricular activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Collage has an alumni association under the name of Sopore College alumni association. It comprises of Patron, Secretary, Treasurer, Executive members and general Members.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Five SCAA meetings were held during the year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is the prevailing feature of our College Administration. Our decentralisation model is based on 'power sharing approach' and it paves a way forward to create checks and balances in every domain in which we are working in the college. Here it is worth to highlight some of the major activities which come under the domain of decentralisation in our College: The Principal along with the members of the various College Committees are given freedom to plan academic and administrative activities in the College. It enables the college to proceed with smooth conduct and continuous progress both for the Teaching and Non-teaching aspects of college functioning. College IQAC is free to devise and formulate the policies for the quality assurance and the same is implemented after proper discussion and planning at various meetings chaired by the Principal throughout a year. HODs of all the Departments have the liberty to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. HODs are encouraged to develop leadership skills by being in charge of various academic, and curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and can tie up with industrial experts. They are also appointed as coordinators for organising seminars, and workshops, conferences. All the faculty members belonging to the College are free to frame proposals related to updating of academic and infrastructural activities through proper channels. Committee meetings: The works pertaining to various activities in the College gets approval after drawing participatory action plans, implementation and reflection on the same for improvement and innovation under the leadership of the Convener. All Heads of the Departments are empowered to prepare requisitions for their departments with the concerned Faculty members of the departments and Lab in charges. Automation Committee, Purchase Committee and the concerned departments check the overall specifications of the equipment before placing it for the approval process. Faculty members can organize various programs and participate in programmes organized by different national and international organisations. Faculty members are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses. The recent example of decentralisation is the election of the College Secretary where our College used democratic methods of election where all faculties cast their votes as per their choices. The Staff Secretary is a liaison between staff and administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>? The admission of students is done though online mode. ? Students are asked to fill in their admission forms and online within stipulated time though the link provided by the university. ? The registration process of student's is done in online mode by IT section of the college for all the semesters ? Faculty is available for students during admission to guide in the choice of subjects. ? The college has an Admission Block, Admission Committee and College Website that manages the overall admission process under the able guidance of College Principal. ? The information regarding college infrastructural facilities, course details and faculty profile are provided on college website</p>
Industry Interaction / Collaboration	<p>Students of the college visit to various industrial units to get the real life experience of how actually the industry works.</p>
Human Resource Management	<p>o Recruitment of Faculty is done by recruitment process of Govt. Jammu and Kashmir (UT). However, it will be worth mentioning here that the role of the Department of Higher Education and the Public Service Commission of Jammu and Kashmir (UT) is highly remarkable when it comes to HRM. o Rules and regulations of authorities like UGC, Higher Education Department and those issued from other concerned bodies are strictly adhered while running this college. o Annual Performance Reports submitted by the Faculty are validated and verified in the College and submitted to the Higher Education Department for necessary action. o Constitution of Statutory Committees like IQAC, Discipline Committee, Career and Counselling Cell in HRM. o NSS plays a vital and pivotal role in this process as well. o The College has served as facilitation Centre for PMSS Scheme. o Students are guided by the teaching staff through counselling cell and they give enough information to students about different companies so that they can get good packages.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The physical infrastructure fulfils the need to meet the diverse demands of each course. The main facilities are 1) Departmental Blocks and Labs 2) Library</p>



Block and Reading Rooms 3) Sports Centre and Play Ground 4) Health Centre 5) Hostel 6) Canteen 7) Administration Section 8) Admission Section 9) Career and Counselling Cell 10) Placement Cell 11 IQAC 12 Women Development Cell 13 IGNOU Centre 14 Edusat Room 15 Remote Sensing Lab 16 IT Section (University) 17 Auditoriums The college has taken lead in automation of administration through ICT and providing high end technological solutions for dissemination of knowledge to students and for updating of the faculty information profile. The brief summary of the computer hardware resources and the software used is given below: Use of PFMS (Public Fund Management System) Use of BEAMS (Budget Estimation, Allocation and Management System) Digital interactive touch displays installed in Auditorium and Computer Application LAB Computer Labs in different departments EDUSAT related communication equipment In additions some departments have Interactive Boards and Podiums, Digital touch screens Multimedia projectors, Digital copiers, Printers installed in many classrooms and Smart Classrooms are established in various Departments of this college. Good books tell us good stories. Our College Library has a good infrastructure and current literature is available for the betterment of both our teaching and student community. Library is equipped with all the necessities that fulfil the need of the students. There are routine developments and improvements to provide extended service to students. Library automation includes use of soul 2 as front end, SQL Server as backend, issue and return with Scanners, OPAC system, RFID system, card printers, and copiers etc. AC in main staffroom, Principal's room, Administrative Block, Staff Rooms and most of the Departments •Boards displayed in prominent places in college campus• Drinking water facility in staff room, Library and Campus • Dustbins placed in prominent places for disposal of waste. • DG set for Auditorium, Library and Management block, and Zoology office. Water reservoir. Hand operated portable Fire Extinguishers. • Campus beautification and arrangement for sitting for

students in various places.

#### Research and Development

Research and development is one of the areas which could create a paradigm shift in the field of higher education. Research motivates us to look at number of issues and themes from critical point of view and try to establish facts based on strong evidences. Teaching staff are adamant enough to explore new facts by using the various methods and approaches of quality research. Our teaching staffs are engaged in multifaceted research projects and programs. Our teachers have published their research work in reputed national and international journals on different pertinent and current issues which is one of the milestones of our College. Incentives are given to Faculty members for publishing books. Teachers are encouraged to undertake research projects that are relevant to local, state, national and international requirements. Teachers are motivated to participate in conferences, workshops and training programmes. Encouraging teachers to present papers at seminars/conferences a record of that is managed in college newsletter. College encourages the faculty to go for PhD under FIP the record of such cases is maintained by the College.

#### Examination and Evaluation

Conducting examination and evaluating the capacity of students have been the hallmark of our College. It is for the overall development and progress of our student community our college always used multiple methods for evaluation, assessment and examination to find out the capability, real capacity and hard work of our students. Students are examined and assessed through plenty of methods and strategies during exams for instance our college use subjective and objective questions critical assignments practical and Viva are used as an instrument to recognise the ability and performance of students. ? Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of re-evaluation and verification. ? Examination Coordinator of the College along with his team is responsible for

implementation of conducting of theory and practical exams as per the procedures and standards prescribed by the affiliated University. The overall process is monitored by the College Principal. ? Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation. ? Practical exams are conducted and standard procedures are applied. This component is implemented with all seriousness ? In the current pandemic the college performed the examination process in online mode. All the processes involved in the examinations from paper setting to conducting online exams and finally evaluation of answer scripts and preparation of awards was done with great accuracy in online mode. Considering all this the college should be recommended to have a deemed to be University status in near future.

#### Teaching and Learning

Teaching and learning is not dependent merely on one or two methods rather it is based on holistic and wide range of activities used by our teachers to make students able that they could develop critical learning traits. Our College use critical strategies to bolster excellent environment where students are not taught only by class lectures rather we use strategies like home work, book reviews, essays, assignments, question answer sessions, highlighting the dimension of reading book culture and making students able to use ICT so that they have enormous and extensive information. Our College also prepare students through counselling which means how they would fit themselves in job markets in public sphere as well as in private sphere. Here it is worth mentioning to mention some of the details regarding teaching and learning: ? There is 100 per cent coverage of syllabi and use of innovative methods of teaching adopted by teachers. ? Classrooms are equipped with the modern tools of education including microphone facility in big classrooms, upgrading laboratories, safety devices, and proper facility of internet. ? Both textual and video contents are delivered to students on daily basis. ? Study materials are

provided to students in the form of soft copies-PPT Slides/PDF and Word Documents. ? Departmental meetings are formalised and the status of Lab and theory is consistently monitored so that quality education is implemented. ? The college is having a rich Library with a diversity of literature. Students are motivated to visit library on daily basis so that they can read enough literature thereby they must feel satisfied in terms of gathering bulk of information in interdisciplinary subjects. ? Evaluation methods used to do overall assessment of students which are based on assignments, Lab works, Internal and external Practical exams, and Attendance. ? Academic Calendar is implemented. ? Deputation of faculty for conferences, seminars and workshops is encouraged. ? Remedial classes, student counselling and internal tests are being conducted on a routine basis.

#### Curriculum Development

It is the curriculum development which gives impetus to new horizons and generates knowledge based economic development. The curriculum for all the semesters is developed by the University Board of Studies. During the course of curriculum development across Arts, Science and other streams, various faculty members of this college are part of the Board of Studies (BOS). Our faculty members have also served as members in framing the syllabus of these courses.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The development done in various places in the campus is being prepared in the form of soft copy by the Development Committee. Strategic and tactical planning is done by the College Advisory Committee in collaboration with Dynamic Principal. Website of College, Internet facility, Social Networking, and Electronic Mail are extensively used to facilitate this planning process. It is worth mentioning that the College uses BEAMS (Budget Estimation, Allocation and Management System) that has pivotal role in administrative planning.
Administration	All the administrative documental routine work is done on computer system

	and both softcopy and hardcopy record is maintained. The Administrative Block has a 3 KVA UPS Supply, Printer, Fax, Internet and Digital Copiers. The college also uses PFMS (Public Fund Management System).
Finance and Accounts	A well maintained record e-record is kept of all the financial transactions taking place within the college for various purposes.
Student Admission and Support	Online registration by students during admissions has helped us to create an accessible student database. This system also helps to save time and the whole process reduces paper usage. Online Registration of all the Semesters is done by the IT section of the College. Electronic record for all the registration is done in PDF and spread sheet format. Notifications regarding admissions are posted on College Website, in addition to this course details, infrastructural facilities and faculty profile are maintained on College Website.
Examination	The students have to fill up the examination form online. Online submission of awards for external and internal practical for all the semesters is done by IT section of the college. All the examination related notifications are posted on the College website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Acted as Resource	Internal Training	07/03/2016	08/03/2016	5	20

	persons	Program for Science Laboratory Staff				
2015	Two day workshop on, "Role of modern pedagogical tools in effective learning, organized by IQAC	NIL	17/03/2016	18/03/2016	15	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	71	26	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Financial aid to financially weak students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits annually. Principal of the college nominates a senior faculty member preferably with commerce background who conducts internal audit of the college local fund and State Grant fund. Similarly administrative dept. Of Higher Education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System****6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Collage Academic Audit Committee	Yes	College
Administrative	Yes	AGs Office	Yes	College

**6.5.2 – Activities and support from the Parent – Teacher Association (at least three)**

The parent teacher association is not in place but periodical meetings of parents are being conducted to address some major problems like , indiscipline etc.

**6.5.3 – Development programmes for support staff (at least three)**

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the Institution also grows. Steps for professional development of teachers: • Workshops and talks for team building, time management, and stress management, enhancing ones IQ, EQ and SQ are conducted. • Faculty is encouraged to register for PhD and avail leave under UGC FDP. • Facilitating sanction of travel grant for attending conferences abroad. • Timely information is provided on deadlines for research grants. • Orientation on career advancement schemes for teachers and ensuring smooth processing of their applications. • Periodic staff get together • Recognition of the achievements of the staff at appropriate forums. • Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills. • Encouraging them to participate and organize intercollegiate competitions. • Encouraging them to acquire higher qualifications. • Training for supporting staff by the departments in specific areas like preservation of plants and animals preparation of stock solutions, chemicals, storing of chemicals, safety in laboratories, maintenance of electrical equipment's to name a few

**6.5.4 – Post Accreditation initiative(s) (mention at least three)**

a. Digitalization of library b. Establishment of Student Satisfaction Survey and sharing of same with respective departments for report. c. Establishment of entrepreneurship cell in Department of management.

**6.5.5 – Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

**6.5.6 – Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	One day seminar on,	12/05/2015	12/05/2015	12/05/2015	58



	"Anxiety and its effect on health", organised by Department of Psychology				
2016	Two day workshop on, "Role of modern pedagogical tools in effective learning, organized by IQAC	17/03/2016	17/03/2016	18/03/2016	15

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	04/04/2015	04/04/2015	150	100
save the girl child, save the nation	05/10/2015	05/10/2015	130	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college relies entirely on AC power supply. To make the better utilization of energy consumption, some initiatives have been taken. the various initiatives include usage of LED bulbs and installation of energy savers in almost all sections of college. Furthermore, NSS wing of the college also gives awareness among the participants in encouraging the use of sustainable energy alternatives.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2015	1	1	08/07/2015	1	NET/CNC programming by IIS D/UDAAN	Talent search and recruitment drive	9
2015	1	1	12/10/2015	2	UDAAN mega drive	Talent search and recruitment drive	176
2015	1	1	17/10/2015	1	Inauguration of the high-tech greenhouse within the college campus	Providing appropriate conditions for cultivation and preservation of some plants	50
2015	1	1	01/12/2015	1	CELEBRATION OF INTERNATIONAL AIDS DAY IN COLLABORATION WITH AIDS CONTROL SOCIETY	KNOW AIDS FOR NO AIDS	100

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct (for staff)	02/03/2015	<p>The employees (Teaching, Non- Teaching) are required to follow the Corporate Social Responsibility rules for service conduct as well as conduct rules notified from time to time.</p> <p>Moreover, the rules for examination are mentioned in the handbook provided through the handbook of affiliating university. •</p> <p>The hostel rules are specified by the wardens of boys and girls hostel respectively.</p>

Institutional Code of  
Conduct for Students

02/03/2015

The college has a well established Discipline Committee which formulates the strategy to implement the institutional code of conduct among the students. The College Discipline Committee, members of teaching and non-teaching staff assist the committee in upholding the institutional ethics among the students. The students are advised to adhere to following rules during their stay in the institution: • Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution. • Only the students possessing a valid Identity Card of the institution are allowed inside the campus. • Students should present their selves in a formal attire while attending the institution. • Cell Phones are completely banned, the students are advised not to bring any cell phone, computers, laptops or cameras to the institution (Subjected to notification from time to time). • Students getting private vehicles should register their vehicle numbers with the institution. • Students should only use the student's parking for their vehicles. • Smoking or carrying toxic substances shall invite a strict disciplinary action. • No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed

to in charge of the grievance cell or the Head of the institution.

- The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Environment Week	08/06/2015	13/06/2015	250
Teachers day celebration	14/09/2015	14/09/2015	150
Celebration of Mental health organised by department of Psychology	21/09/2015	26/09/2015	250
Celebration of Sports to spread the awareness of Value of Games	01/10/2015	01/10/2015	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation Drive 2) Cleanliness Drive in the campus 3) Anti-polythene Drive 4) Minimizing water wastage in the labs 5) Use of energy-efficient power-saver lamps to minimize energy loss 6) Placard march to spread awareness among the people in the society regarding the clean environment

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Best Practice: Clean, Green and Ecofriendly Campus (Clean and Green is a perfect Dream) Goals: 1. To create a sense of responsibility and Environmental consciousness among students to build eco-friendly campus and keep the campus litter-free and green. 2. To create a healthy sustenance towards environment friendly college atmosphere. Context: 1. Increase the Campus green cover through plantation drives of perennial trees 2. Create Aesthetic Environment through Hitech Green house 3. Maintenance of Indigenous Medicinal Plants in the Herbal Garden 4. Create Environmental Sustainability through bio-initiatives such as establishment of Lavender Garden in front of Collage Auditorium. Practice: This best practice is significant step in involving the students to make the college clean, green and ecofriendly and in turn creating awareness in them about the need for conservation of the environment. Common practices include the planting the sapling, awareness rallies, campaign and lectures. These activities are largely carried out by volunteers of science club, NSS, cadets of NCC and Youth Red Cross society. Every year the collage celebrates the "World Arbor Day" on which College practices afforestation drive in collaboration with the Department of Forest, Division Baramulla. Our college is thus having a lush green campus with many indigenous plant and tree species which increases the carbon sequestration and keeps the environment pollution free. Botany department of the college has developed the botanical garden with several and useful medicinal plants. The campus thus has many rare and

indigenous species of herbs, plants and trees which increases the biodiversity of flora and fauna as whole. A beautiful rose garden has also been developed in addition to fully automated Hi-tech Greenhouse. In addition the department of Botany has established a full bloom Lavender Garden in front of the Collage auditorium. Lectures on environmental awareness, pollution and harmful effects of polythene are being regularly organized for the students to create a sense of responsibility and Environmental consciousness. Students are advised to reduce the use of plastic and other disposable items. Evidence: The campus is now having a well-established Herbal Garden harboring many rare and endangered medicinal plants, Hi-Tech Green house with many tropical plant species, Full bloom Lavender Garden and well maintained lush green gardens across the college campus.

**2. Best Practice: Social/Community Outreach Programme Report**

Social/community outreach programme is aimed at serving communities outside the college premises. These services are offered by the departments of a college through active participation and complete involvement with public. Under the guidance and dynamic vision of the Principal, this college has witnessed a significant change in the organisational structure of community outreach. Over the last three years, Department of Tourism has been actively involved in conducting social outreach programmes at Tulmul on the occasion of Mela Khirbhavani and has regularly involving the public in the said programme. The prime motive and aim of this programme is to familiarize students with Pandit community who had been living together with other communities in Kashmir with peace and harmony. The students get an opportunity to understand the beauty of ethnic and community entanglements. Further, there is also an opportunity lying to get acquainted with the political instability that resulted in tragic displacement of Pandit Community. On this occasion, the college regularly visits the place where the event takes place. Students in collaboration with the teachers interact with pilgrims who come for pilgrimage. Every effort is made to ensure the non-selfness doesn't overshadow the Pilgrims who regularly this place. The community outreach becomes integral to this vision through awareness and community service.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcsoopore.ac.in/about/igac/college-best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college aspires and envisions producing learned and skilled youth fit for the competition that awaits them outside the campus. The college endeavors to impart meaningful and purposeful skills besides knowledge of facts. In this direction, the college keeps organizing exposure programmes that help students get the know-how of the practical part of learning. Besides tours, seminars and awareness programmes, the college arranges talks from learned and known figures of fields. The college, with the singleness of purpose which is imparting quality education and skilled knowledge, arranges campus recruitment programmes from time to time. The college has successfully introduced the new courses like BBA, B.A Honours in English. Thus, the college has kept pace with the growing demands for the introduction of new relevant courses. Furthermore, the college is also in process of attaining the affiliation of various Honours courses in near future.

Provide the weblink of the institution

<https://gdcsoopore.ac.in/wp-content/uploads/2021/05/Institutional-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

The college has planned to undertake the following steps which could significantly add to the existing reputation of the institute

1. To sign the more MOU with Professional and Institutional bodies
2. To obtain research-funded projects
3. To increase collaboration with leading industries and provide consultancy
4. To encourage the faculty for publishing maximum number of book chapters, research articles and review articles in international reputed journals and books.
5. Effective involvement of Alumni in various College Activities
6. To Organize more number of Workshops and National level conference
7. A summit to be organised under the leadership of Principal. It shall be aimed at sensitizing the stakeholders to improve the quality of teaching learning process through harmoniously blending the promotion of research and innovation, use of Digital Learning Resources
8. A student learning centre shall be established that would help the students in holistic development along with remedial classes.
9. An IPR workshop will be conducted by IQAC to make people familiarize with IPR rules.