



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVT DEGREE COLLEGE SOPORE
Name of the head of the Institution		DR. MUSHTAQ AHMAD LONE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01954222262
Mobile no.		9419039720
Registered Email		SOPORECOLLEGE@GMAIL.COM
Alternate Email		GDCSOPORE@GMAIL.COM
Address		SOPORE
City/Town		SOPORE
State/UT		Jammu And Kashmir
Pincode		193201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. MEHRAJ UD DIN KHANDWAY
Phone no/Alternate Phone no.	01954222262
Mobile no.	9419231223
Registered Email	IQACGDCS@GMAIL.COM
Alternate Email	SOPORECOLLEGE@GMAIL.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcsoopore.ac.in/wp-content/uploads/2021/05/AQAR-Session-2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcsoopore.ac.in/wp-content/uploads/2021/04/Academic-Calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.95	2006	02-Feb-2006	01-Feb-2010
2	B	2.77	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

04-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Awareness programme on Save the	31-Dec-2016 01	100

Girl Child		
Workshop for all the Head of Departments on, enhancing positive attitude and increasing team building among different Departments of college	19-Sep-2016 01	20
Internal Academic Audit	16-May-2016 01	8
Seminar on behavioural economics organised by department of Economics in Collaboration with IQAC.	14-Jul-2016 01	30
Two day Induction programme for staff on academic arrangement	10-May-2016 02	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Campus Seminars and Conferences	Conduct of Seminars and Conferences in the campus during the year	State	2016 365	70000
College	Construction of Basket Ball Court	State	2016 365	300000
College	Renovation of Classrooms	State	2016 365	1000000
Library	Procurement of Books	State	2016 365	370000
College	Procurement of Laboratory Equipment's	State	2016 365	90000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

In order to help students who face challenges, academic and nonacademic, and to enable students to have a meaningful and successful college experience, all departments were requested to facilitate ways of mentoring students. It was suggested that each department may also setup meeting of the students batchwise with the College counsellor so as to familiarize them with counselling facilities available in College. • To streamline the process of collecting information from the faculty and students, the relevant questionnaires were linked to the Academic Management Portals of the faculty and students respectively. • The Departments were encouraged to organize Conferences/Workshops/Lectures and symposiums. • The IQAC invited suggestions from faculty members on areas they would like covered in Digital Enhancement Education Programmes/workshops. Sessions for both teaching and nonteaching staff were conducted under this initiative. • Workshops for Heads of Departments, Administrative, and Operational sections of College to encourage team building, a happy and positive mindset were organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Physical verification of laboratories	Verification and updation of equipment and infrastructure
Internal academic audit of the departments	Ensures transparency and verification/checking of smooth functioning of the department
Financial audit of accounts department	Ensures transparency in finances of the institution
Motivation of the departments to organize seminar/conferences and workshops	Providing a platform for students and faculty members to present their research work/ upgrade their skills/ interact with eminent personalities
Feedback forms were taken from the stakeholders and analyzed	Steps were taken for the redressal of grievances

No Files Uploaded !!!

14. Whether AQAR was placed before statutory

No

body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	20-Jan-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The foremost objective of curriculum planning and implementation is to develop human resources of the highest order. The strategy of the college is to provide quality education to the deprived strata of society for ushering in greater human values. The college adheres to the guideline laid down by the state government in general & the University in particular. The college Advisory Committee works the best positive way to provide at 180 working days of teaching. The Administrative Department provides all types of facilities teachers to attend UGC Board Refresher Course/Orientation/Courses/Workshops/Seminars. The institution follows a specific time table programme for the effective delivery & transactions of the curriculum. The college is an affiliated college of University of Kashmir. At the beginning of the academic year, college Principal convenes the meeting of all the conveners of the college committees to chalk-out the plan for the current academic session. The plan is formulated by Internal Quality Assurance Cell in consultation with all the stakeholders including Convener Admissions & Examinations. The Departments are directed to frame plans for the academic year and submitted to IQAC . The college has a vibrant curriculum implementation committee for effective implementation of the curriculum. The college is given liberty in selection of elective and skill courses. The college admission committee gives choice to the faculty members for selection of subjects for the new semesters as per their expertise and the availability of required infrastructure. All the Head of the Departments in consultation with their faculty prepare a calendar for theory and practical classes for achieving the objective of inclusive Education. The college Time Table convener prepares schedule for classes and practical's for all the semesters and ensures delivery of classes and practical's of all the departments as per the schedule already notified. The timetable convener ensures daily attendance of the students. The college has established three smart class rooms, two digital classrooms, one virtual class room, one hi tech conference / seminar hall for students. The college time table committee regularly takes feedback from all the streams of all the semesters and try to solve their problems through counseling. The college has a vibrant NSS committee for organizing all the events of the

calendar that is prepared at the beginning of the every year. The concerned committee documents all the events organized within and outside the campus. There is greater participation of NSS volunteers both girls and boys in all the events organized by the college. The college has two units of boys and one unit of girls. Each department evaluates the students through continuous assessment system that makes part of marks in the final evaluation of the result for a particular semester. The departments evaluate students through online quiz, assignments, viva, online multiple choice exams etc. The institution encourages and sponsors faculty members for participation in Faculty Developments Programs, Seminars, Workshops, Conferences, Projects within and outside the country for enriching their subject knowledge which is beneficial to the students. All the departments organize subject oriented tours.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Medical / Non Medical	01/02/2016
BA	Arts	01/02/2016
BCom	commerce	01/02/2016
BBA	management	01/02/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Botany	120
BA	Psychology	60
BA	Business Administration	30

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from students, faculty are systematically collected and proactively utilized for enhancing and enriching the overall development of the college. All the suggestion collected through the feedback system are discussed by the college Monitoring Committee for providing effective and efficient solutions. The feedback system is the backbone of the college as it provides means and ways for improvisation for overall development of the institution. The students are encouraged to participate in the feedback system for providing solution to their problems effectively. The only way to understand the problems of the students in the institution is feedback system and suggestion box, the college advisory committee suggests eminent academicians for both the committees, so that the institution is capable of providing best possible solution to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	2200	2700	2200
BSc	science	1150	1403	1137
BCom	commerce	320	408	318
BBA	Management	90	109	85

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3740	Nil	93	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	60	7	6	7	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. Degree College Sopore provides education to 3741 students who have been enrolled in various programmes. These students have been divided into 93 groups and each group consists 40 number of students. Each group has been allotted a faculty member who would also act as the mentor of the group. The mentors have been assigned the task of grooming their students with respect to their academic excellence and psychological wellbeing. The mentors are also responsible for monitoring the daily attendance and overall academic progress of the students and submit the same to the IQAC of the college. Also at the start of the new academic session, all the mentors conduct various counseling and orientation programme regarding rules and regulations of the college, its vision and mission. All these activities which are carried out by the mentors need various biographic details of the mentees like their family background and socio-economic conditions. Besides all these performances the mentees are being exposed to various issues like gender sensitivity, environmental issues, and inclusiveness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3740	93	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	45	46	23	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Akhter Hussain Malik	Assistant Professor	PATENT for the innovation XANTHINE AS A SCAFFOLD FOR SYNTHESIS OF NOVEL COMPOUNDS awarded by THE PATENT OFFICE, GOVERNMENT OF INDIA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BA	All streams BA, BSc, B.Com BBA	2ND SEMETER	03/01/2017	05/06/2017
BA	All streams BA, BSc, B.Com BBA	3RD YEAR	15/02/2017	21/04/2017
BA	All streams BA, BSc, B.Com BBA	1ST SEM	28/02/2017	10/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Degree College Sopore right from its inception believes in the continuous monitoring of its students through various methods. The evaluation and assessment of the students is done to ascertain their academic understanding, potentials of competence and monitor their regularity and punctuality. The college is always trying to reach the students with any weakness and conduct extra classes to overcome these weaknesses. In addition to this individual attention is paid to those students who need more care regarding their further excellence in the academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is always good if you plan something before its implementation takes place. In all the academic institutions it becomes pertinent to prepare an academic calendar so as to carry out different activities. The IQAC Committee of the college in consultation with the departments, time table committee, examination cell and various other committees prepares the academic calendar. There are a multiple number of components which are covered under this sector. These include theory, lab work, student seminars and various examination activities. The combination of all these activities is the reflected in the college brochure, website and notice boards for information of all the stake holders like students, teachers, parents etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdc Sopore.ac.in/wp-content/uploads/2021/05/Learning-Outcome-2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.G	BBA	Management	24	18	75
B.G	BCom	Commerce	188	63	71
B.G	BSc	Science	379	281	74
B.G	BA	Humanities	514	401	78

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://gdcsopore.ac.in/wp-content/uploads/2021/05/Student-Satisfaction-Survey-2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Counselling cum Awareness program about civil services	Careel Counselling cell	28/03/2016
Inter-College Tarana Festival-2016	IQAC	23/05/2016
Career counselling with special reference on civil services and social work as a subject	Sociology	31/05/2016
Talent Hunt	Career counselling placement cell and IQAC	01/06/2016
Entrepreneurship Development workshop	IQAC and Department of Business Administration	13/06/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster award	Akhtar H. Malik	Indian Institute of Technology Guwahati.	21/03/2016	Best Poster Award
Road Race Championship	Manan Hassan	University of Kashmir	17/05/2016	1st Position
Hazards of Smoking	Fida Hussain	Govt College for Women, M.A. Road Srinagar	31/05/2016	3rd Position
XANTHINE AS A SCAFFOLD FOR SYNTHESIS OF NOVEL COMPOUNDS	Akhtar H. Malik	THE PATENT OFFICE, GOVERNMENT OF INDIA	24/08/2016	PATENT
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	5	1.13
International	BOTANY	2	0
National	ISLAMIC STUDIES	1	0
International	ARABIC	1	0
International	HISTORY	2	0.21
National	PHILOSOPHY	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KASHMIRI	2
ISLAMIC STUDIES	2
ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of climate change on insect pests, plant chemical tritrophic interactions and food production	Mohd Yousuf War	International Journal of Clinical and Biological Sciences	2016	Nil	Department of Botany and Biotechnology, Degree College Sorepore-193201, JK, India	14

Evaluation of some Mushrooms from Kashmir valley for their Potential Anti Cancer Activity	Mohammad Ayoub	International Archives of BioMedical Clinical Research	2016	Nil	Department of Botany, Govt. Degree College Sopore, J K, India.	1
Morphology and Prevalence of Some Helminth Parasites in Gallus domesticus from Gurez Valley of Jammu and Kashmir, India	BASHIR AHMAD SHEIKH	Journal of Fisheries Livestock Production	2016	Nil	Department of Zoology, University of Kashmir, Srinagar,	3
Seasonal Prevalence of Gastro-Intestinal Helminths of Sheep (Ovis Aries) and Goat (Capra Hircus) with Respect to Age and Gender of Gurez Valley, Kashmir.	BASHIR AHMAD SHEIKH	J Anim Sci Adv	2016	Nil	Department of Zoology, University of Kashmir, Srinagar,	2
Chromosomes and cytogenetics of Trematodes	BASHIR AHMAD SHEIKH	Global journal of Medical Research	2016	Nil	Department of Zoology, University of Kashmir, Srinagar,	Nil
Water Diversity in Haigam Wetland of	Shamim A Dar	J. Exp. Zool. India	2016	Nil	Govt. Degree College Sopore,	Nil

Jammu and Kashmir.					JK, India, India	
Genus Helophorus, A new record from High altitude cold desert region of Ladakh India.	Mohd Feroz	Journal of Zoology Studies	2016	Nil	Department of Zoology, Govt. Degree College Sopore, Kashmir	Nil
Conquest Of India by Babur	Dr.Khalid Bashir	SRJIS For Interdisciplinary	2016	Nil	Department of History, Govt. Degree College Sopore, J K, India.	Nil
Christian Missionaries and Modern Education in Kashmir	Dr.Khalid Bashir	International Journal of Fundamental and Applied Research	2016	Nil	Department of History, Govt. Degree College Sopore, J K, India.	Nil
Lama Taktsang Respa and his contribution to Ladakh	Dr. Tashi Dorjey	Heritage Himalaya	2016	Nil	Department of Philosophy, Govt. Degree College Sopore, J K, India.	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Lama Taktsang Respa and his contribution to Ladakh	Dr. Tashi Dorjey	Heritage Himalaya	2016	Nil	Nil	Department of Philosophy, Govt. Degree College Sopore, J K, India.
Critical	Nasir	Majalla	2016	Nil	Nil	

analysis of Ayyamun fil Halal : A Short Story by Ihsan Abdul Quddus	Sonaullah	al-Lughah				Department of Arabic, GDC Sopore
Christian Missionaries and Modern Education in Kashmir	Dr. Khalid Bashir	International Journal of Fundamental and Applied Research	2016	Nil	Nil	Department of History, Govt. Degree College Sopore, J K, India.
Conquest Of India by Babur	Dr.Khalid Bashir	SRJIS For Interdisciplinary	2016	Nil	Nil	Department of History, Govt. Degree College Sopore, J K, India.
Genus Helophorus, A new record from High altitude cold desert region of Ladakh India.	Mohd Feroz	Journal of Zoology Studies	2016	Nil	Nil	Department of Zoology, Govt. Degree College Sopore, Kashmir
Water Diversity in Haigam Wetland of Jammu and Kashmir.	Shamim A Dar	J. Exp. Zool. India	2016	Nil	Nil	Department of Zoology, Govt. Degree College Sopore, Kashmir
Evaluation of some Mushrooms from Kashmir valley for their Potential Anti	Mohammad Ayoub	International Archives of BioMedical Clinical Research	2016	Nil	1	Department of Botany, Govt. Degree College Sopore, J K, India.

Cancer Activity						
Impact of climate change on insect pests, plant chemical tritrophic interactions and food production	Mohd Yousuf War	International Journal of Clinical and Biological Sciences	2016	Nil	14	Department of Botany and Biotechnology, Degree College Sopore-193201, JK, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	39	3	Nil
Presented papers	Nil	2	Nil	Nil
Resource persons	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Tobacco Day	NSS and Red Ribbon Club	7	100
Trekking expedition to 12500 ft high Tarsar-Marsar Lakes	College Trekking and Hiking Club	3	20
Annual Road Race	Department of physical education GDC SOPORE	10	30
Sa Ma Pa Musical Concert	College Cultural Committee AND District Administration Baramulla	5	200
Drug De-Addiction	IQAC, District Police lines Sopore, Drug De-Addiction Centre Srinagar	7	200
Sensitization	NSS UNITS AND	3	200

program on eve of World Tuberculosis Day	District Tuberculosis Centre Sopore Voluntary Health Association India		
Campus Conifer Plantation drive	Department of Botany, JNV Forest division Baramulla	5	100
Week long environmental celebrations	NSS, NCC, Department of Botany Department of Environmental Sciences IQAC	10	200
Natya Mushaira	College Cultural Committee, JK Academy of Art, Culture and Languages	5	100
Drug Abuse and illicit Trafficking	IQAC	7	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness program	NSS and red ribbon club	Aids Awareness program	10	200
Save the Girl Child	NSS and SDH Sopore	Save the Girl Child Save the nation	10	100
Gender Issue	College Women Development Cell and IQAC	Preventing and Combating Violence against Women	15	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Silkworm Rearing	Students and Faculty	College	5

Cultivation and Conservation of Medicinal Plants	Students and Faculty	College	2
Green and Eco-Friendly Campus	Students and Faculty	College	5
Promotion of Art, Culture and Languages	Students and Faculty	College	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Exposure and Training	Basic Seed Station Sericulture Division Merigund Pattan	01/04/2016	31/03/2017	50
Academics	Exposure and Training	Basic Seed Station Sericulture Division Tarhama	01/04/2016	31/03/2017	50
Academics	Exposure and Training	Sher-e-Kashmir University of Agricultural Sciences Technology Campus Wadura	01/04/2016	31/03/2017	100
Academics	Exposure and Training	JK Academy of Art, Culture and Languages	01/04/2016	31/03/2017	200
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
44	44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21189	649875	680	305081	21869	954956
Reference Books	10515	1159015	14	71602	10529	1230617
e-Books	Nill	Nill	164300	5750	164300	5750
Journals	10	6700	Nill	Nill	10	6700
e-Journals	Nill	Nill	6000	2500	6000	2500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill

Library Automation	27000	Nil	4704	Nil	31704	Nil
Weeding (hard & soft)	2500	270213	Nil	Nil	2500	270213
Others (specify)	6422	2448787	Nil	Nil	6422	2448787
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	3	75	1	1	2	20	50	12
Added	7	0	3	0	0	1	3	0	1
Total	107	3	78	1	1	3	23	50	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.5	23.5	20.5	20.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>1. Computer Section: The college has three Computer labs, one computer centre and one browsing centre which mainly cater to the academic needs of the students and are maintained in the institution by information technology system support group , This division provide the integrated IT services like smooth</p>

running of automation, up-gradation and maintenance of websites, biometric , hardware , networking equipment etc . 2. Library: The Library of the college is computerized using SOUL software. The SOUL support and maintenance is done by the library staff. The Library is providing open shelf system for its users. The students can borrow three books for 15 days by showing their ID proof and faculty can borrow five books at a time Library has online facilities for searching the books available in the library. The maintenances and upkeep of the infra facilities are carried out with the support of the Conveners of the concerned infrastructure department. 3. Laboratory Equipment: The equipment and machines in the laboratory are maintained by the lab- incharge and college technical staff with overall supervision of the concerned HODs. 4. Physical Education Department: Physical Education Department is facilitating students in the sports ground and cricket, volleyball, Kabaddi, KhoKho, Basketball, Badminton, gymnastic, Indoor games like T.T, billiards, and chess. 5. Building and Machinery: The maintenance of classrooms and other physical structures is looked after by the civil contractor appointed by the college and the hardware related support and maintenance is looked after by the hardware engineers appointed by the college. 6. Power and Water Supply: The uninterrupted supply of Power and water to the college is maintained by the electrician and plumber respectively. 6. Healthcare: The College has a pharmacy room where Medical Assistance is available for any emergency treatment.

<https://gdcsoopore.ac.in/wp-content/uploads/2021/05/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level Financial Aid	397	752600
Financial Support from Other Sources			
a) National	PMSSS (The amount is not known to college as the scholarship was directly credited to the account of beneficiaries)	849	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Inter-College Tarana Festival	23/05/2016	525	GDC Sopore
Awareness Program on Save the Girl Child Save the Nation"	31/12/2016	170	NSS and SDH Sopore
International Yoga Day	21/06/2016	70	NCC and IQAC

Week Long Environment Awareness Program	06/06/2016	330	Dept. of EVS and Botany
Awareness program on "Drug Addiction"	09/04/2016	400	IQAC and JKP Sopore
Awareness program on AIDS	03/12/2016	220	Red Ribbon Club and NSS Unit of College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Counselling cum Awareness program about IAS/KAS	200	200	Nil	Nil
2016	Guidance for Competitive/ University PG Entrance Examination	550	550	179	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UDAAN	138	18	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2016	12	BA	English	UOK/CUK/IG NOU/ AMU	MA English
2016	23	BA	Education	UOK/IGNOU/ IUST	MA Education
2016	3	BSC	Mathematics	UOK/Pune University	MSC Mathematics
2016	18	BA	Political Science	UOK/CUK/IG NOU/ AMU	MA political Science
2016	3	BBA	Management	UOK/BGSBU	MBA
2016	6	BA	Tourism	UOK/CUK/IG NOU	MA Tourism
2016	7	BSC	Geography	UOK/CUK/IU ST/	MSC Geography
2016	6	BSC	Chemistry	UOK/JMI/AMU	MSC Chemistry
2016	9	BA	Sociology	UOK/JMI/IG NOU	MA Sociology
2016	8	BSC	Psychology	UOK/CUK/IG NOU	MSC Psychology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GMAT	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tarana Festival	Inter-College	400
Natya-Mushaira	intra college	200
Sa-Ma-Pa Musical Concert	District Level	330
Annual Road Race	Intra College	50
Annual Cycle Race	intra college	40
7days/6nights trekking expedition	intra college	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2016	Nil	National	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of the sensitivity of the region, the college does not have a registered students council, however the students are often encouraged to organize and participate in various co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Collage has an alumni association under the name of Sopore College alumni association. It comprises of Patron, Secretary, Treasurer, Executive members and general Members.

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is the prevailing feature of our College Administration. Our decentralisation model is based on 'power sharing approach' and it paves a way forward to create checks and balances in every domain in which we are working in the college. Here it is worth to highlight some of the major activities which come under the domain of decentralisation in our College: The Principal along with the members of the various College Committees are given freedom to plan academic and administrative activities in the College. It enables the college to proceed with smooth conduct and continuous progress both for the Teaching and Non-teaching aspects of college functioning. College IQAC is free to devise and formulate the policies for the quality assurance and the same is implemented after proper discussion and planning at various meetings chaired by the Principal throughout a year. HODs of all the Departments have the liberty to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. HODs are encouraged to develop leadership skills by being in charge of various academic, and curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and can tie up with industrial experts. They are also appointed as coordinators for organising seminars, and workshops, conferences. All the faculty members belonging to the College are free to frame proposals related to updating of academic and infrastructural activities through proper channels. Committee meetings: The works pertaining to various activities in the College gets approval after drawing participatory action plans, implementation and reflection on the same for improvement and innovation under the leadership of the Convener. All Heads of the Departments are empowered to prepare requisitions

for their departments with the concerned Faculty members of the departments and Lab in charges. Automation Committee, Purchase Committee and the concerned departments check the overall specifications of the equipment before placing it for the approval process. Faculty members can organize various programs and participate in programmes organized by different national and international organisations. Faculty members are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The admission of students is done through online mode. ? Students are asked to fill in their admission forms and online within stipulated time though the link provided by the university. ? The registration process of student's is done in online mode by IT section of the college for all the semesters ? Faculty is available for students during admission to guide in the choice of subjects. ? The college has an Admission Block, Admission Committee and College Website that manages the overall admission process under the able guidance of College Principal. ? The information regarding college infrastructural facilities, course details and faculty profile are provided on college website
Industry Interaction / Collaboration	Students of the college visit to various industrial units to get the real life experience of how actually the industry works.
Human Resource Management	o Recruitment of Faculty is done by recruitment process of Govt. Jammu and Kashmir (UT). However, it will be worth mentioning here that the role of the Department of Higher Education and the Public Service Commission of Jammu and Kashmir (UT) is highly remarkable when it comes to HRM. o Rules and regulations of authorities like UGC, Higher Education Department and those issued from other concerned bodies are strictly adhered while running this college. o Annual Performance Reports submitted by the Faculty are validated and verified in the College and submitted to the Higher Education Department for necessary action. o

Constitution of Statutory Committees like IQAC, Discipline Committee, Career and Counselling Cell in HRM. o NSS plays a vital and pivotal role in this process as well. o The College has served as facilitation Centre for PMSS Scheme. o Students are guided by the teaching staff through counselling cell and they give enough information to students about different companies so that they can get good packages.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure fulfils the need to meet the diverse demands of each course. The main facilities are 1) Departmental Blocks and Labs 2) Library Block and Reading Rooms 3) Sports Centre and Play Ground 4) Health Centre 5) Hostel 6) Canteen 7) Administration Section 8) Admission Section 9) Career and Counselling Cell 10) Placement Cell 11 IQAC 12 Women Development Cell 13 IGNOU Centre 14 Edusat Room 15 Remote Sensing Lab 16 IT Section (University) 17 Auditoriums The college has taken lead in automation of administration through ICT and providing high end technological solutions for dissemination of knowledge to students and for updating of the faculty information profile. The brief summary of the computer hardware resources and the software used is given below: Use of PFMS (Public Fund Management System) Use of BEAMS (Budget Estimation, Allocation and Management System) Digital interactive touch displays installed in Auditorium and Computer Application LAB Language Lab Computer Labs in different departments EDUSAT related communication equipment Virtual Lab Facility In additions some departments have Interactive Boards and Podiums, Digital touch screens Multimedia projectors, Digital copiers, Printers installed in many classrooms and Smart Classrooms are established in various Departments of this college. Good books tell us good stories. Our College Library has a good infrastructure and current literature is available for the betterment of both our teaching and student community. Library is equipped with all the necessities that fulfil the need of the students. There are routine developments and improvements to provide extended service to students. Library automation includes

use of soul 2 as front end, SQL Server as backend, issue and return with Scanners, OPAC system, RFID system, card printers, and copiers etc. AC in main staffroom, Principal's room, Administrative Block, Staff Rooms and most of the Departments

- Boards displayed in prominent places in college campus
- Drinking water facility in staff room, Library and Campus
- Dustbins placed in prominent places for disposal of waste.
- DG set for Auditorium, Library and Management block, and Zoology office. Water reservoir. Hand operated portable Fire Extinguishers.
- Campus beautification and arrangement for sitting for students in various places.
- Addition of High-tech instruments includes: 1) Interactive Digital Display in Computer Lab 2) Virtual class room

Research and Development

Research and development is one of the areas which could create a paradigm shift in the field of higher education. Research motivates us to look at number of issues and themes from critical point of view and try to establish facts based on strong evidences. Teaching staff are adamant enough to explore new facts by using the various methods and approaches of quality research. Our teaching staffs are engaged in multifaceted research projects and programs. Our teachers have published their research work in reputed national and international journals on different pertinent and current issues which is one of the milestones of our College. Incentives are given to Faculty members for publishing books. Teachers are encouraged to undertake research projects that are relevant to local, state, national and international requirements. Teachers are motivated to participate in conferences, workshops and training programmes. Encouraging teachers to present papers at seminars/conferences a record of that is managed in college newsletter. College encourages the faculty to go for PhD under FIP the record of such cases is maintained by the College.

Examination and Evaluation

Conducting examination and evaluating the capacity of students have been the hallmark of our College. It is for the overall development and progress of our

student community our college always used multiple methods for evaluation, assessment and examination to find out the capability, real capacity and hard work of our students. Students are examined and assessed through plenty of methods and strategies during exams for instance our college use subjective and objective questions critical assignments practical and Viva are used as an instrument to recognise the ability and performance of students. ? Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of re-evaluation and verification. ? Examination Coordinator of the College along with his team is responsible for implementation of conducting of theory and practical exams as per the procedures and standards prescribed by the affiliated University. The overall process is monitored by the College Principal. ? Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation. ? Practical exams are conducted and standard procedures are applied. This component is implemented with all seriousness ? In the current pandemic the college performed the examination process in online mode. All the processes involved in the examinations from paper setting to conducting online exams and finally evaluation of answer scripts and preparation of awards was done with great accuracy in online mode. Considering all this the college should be recommended to have a deemed to be University status in near future.

Teaching and Learning

Teaching and learning is not dependent merely on one or two methods rather it is based on holistic and wide range of activities used by our teachers to make students able that they could develop critical learning traits. Our College use critical strategies to bolster excellent environment where students are not taught only by class lectures rather we use strategies like home work, book reviews, essays, assignments, question answer sessions, highlighting the dimension of reading book culture and

making students able to use ICT so that they have enormous and extensive information. Our College also prepare students through counselling which means how they would fit themselves in job markets in public sphere as well as in private sphere. Here it is worth mentioning to mention some of the details regarding teaching and learning: ? There is 100 per cent coverage of syllabi and use of innovative methods of teaching adopted by teachers. ? Classrooms are equipped with the modern tools of education including microphone facility in big classrooms, upgrading laboratories, safety devices, and proper facility of internet. ? Use of ICT. Both textual and video contents are delivered to students on daily basis. ? Study materials are provided to students in the form of soft copies-PPT Slides/PDF and Word Documents. ? Departmental meetings are formalised and the status of Lab and theory is consistently monitored so that quality education is implemented. ? The college is having a rich Library with a diversity of literature. Students are motivated to visit library on daily basis so that they can read enough literature thereby they must feel satisfied in terms of gathering bulk of information in interdisciplinary subjects. ? Evaluation methods used to do overall assessment of students which are based on assignments, Lab works, Internal and external Practical exams, and Attendance. ? Academic Calendar is implemented. ? Deputation of faculty for conferences, seminars and workshops is encouraged. ? Remedial classes, student counselling and internal tests are being conducted on a routine basis. ? Workshops are being conducted time to time by the departments for developing skills of students and preparing them for real life.

Curriculum Development

It is the curriculum development which gives impetus to new horizons and generates knowledge based economic development. The curriculum for all the semesters is developed by the University Board of Studies. During the course of curriculum development across Arts, Science and other streams, various faculty members of this college are part of the Board of Studies (BOS).

Our faculty members have also served as members in framing the syllabus of these courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The development done in various places in the campus is being prepared in the form of soft copy by the Development Committee. Strategic and tactical planning is done by the College Advisory Committee in collaboration with Dynamic Principal. Website of College, Internet facility, Social Networking, and Electronic Mail are extensively used to facilitate this planning process. It is worth mentioning that the College uses BEAMS (Budget Estimation, Allocation and Management System) that has pivotal role in administrative planning.</p>
<p>Administration</p>	<p>All the administrative documental routine work is done on computer system and both softcopy and hardcopy record is maintained. The Administrative Block has a 3 KVA UPS Supply, Printer, Fax, Internet and Digital Copiers. The college also uses PFMS (Public Fund Management System).</p>
<p>Finance and Accounts</p>	<p>A well maintained record e-record is kept of all the financial transactions taking place within the college for various purposes.</p>
<p>Student Admission and Support</p>	<p>Online registration by students during admissions has helped us to create an accessible student database. This system also helps to save time and the whole process reduces paper usage. Online Registration of all the Semesters is done by the IT section of the College. Electronic record for all the registration is done in PDF and spread sheet format. Notifications regarding admissions are posted on College Website, in addition to this course details, infrastructural facilities and faculty profile are maintained on College Website.</p>
<p>Examination</p>	<p>The students have to fill up the examination form online. Online submission of awards for external and internal practicals for all the semesters is done by IT section of the college. All the examination related notifications are posted on the College</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Two day Induction programme for staff on academic a rrangement	Nil	10/05/2016	11/05/2016	40	Nil
2016	Workshop for all the Head of Departm ents on, enhancing positive attitude and increasing team building among different Department s of college	NIL	19/09/2016	19/09/2016	20	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction programme	1	29/12/2016	07/01/2017	10

Induction programme	3	31/01/2017	06/02/2017	07
Induction Programm	1	31/01/2017	20/02/2017	20
Orietation programme	1	27/02/2017	27/03/2017	30
induction Programme	1	04/03/2017	10/03/2017	07
Workshop	1	21/02/2017	25/02/2017	05
induction programme	3	22/03/2017	29/03/2017	08
Workshop	1	21/03/2017	28/03/2017	08
Workshop	1	27/03/2017	29/03/2017	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	93	24	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	Advance salary	Financial aid to financially week students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits annually. Principal of the college nominates a senior faculty member preferably with commerce background who conducts internal audit of the college local fund and State Grant fund. Similarly administrative dept. Of Higher Education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

3805200

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	AGs Office	Yes	College
Administrative	Yes	AGs Office	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association is not in place but periodical meetings of parents are being conducted to address some major problems like , indiscipline etc.

6.5.3 – Development programmes for support staff (at least three)

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the Institution also grows. Steps for professional development of teachers: • Workshops and talks for team building, time management, and stress management, enhancing ones IQ, EQ and SQ are conducted. • Faculty is encouraged to register for PhD and avail leave under UGC FDP. • Facilitating sanction of travel grant for attending conferences abroad. • Timely information is provided on deadlines for research grants. • Orientation on career advancement schemes for teachers and ensuring smooth processing of their applications. • Periodic staff get together • Recognition of the achievements of the staff at appropriate forums. • Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills. • Encouraging them to participate and organize intercollegiate competitions. • Encouraging them to acquire higher qualifications. • Training for supporting staff by the departments in specific areas like preservation of plants and animals preparation of stock solutions, chemicals, storing of chemicals, safety in laboratories, maintenance of electrical equipment's to name a few

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Development of virtual classroom b. Establishment of smart classroom c. Addition of permanent teaching staff to the existing one.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Cleaning campus drive, organised by Department of Botany and Environmental Science	05/06/2016	05/06/2016	05/06/2017	200
2017	One day seminar on, "Urdu as a language of	20/03/2017	20/03/2017	20/03/2017	30

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2016	1	1	28/06/2016	1	International day against drug abuse illicit trafficking	Increasing cases of drug abuse and its effects the menace of illicit trafficking	120
2016	1	1	03/12/2016	1	No AIDS day	AIDS as a fatal disease Need to take precautions	120
2016	1	1	18/02/2016	2	UDAAN mega drive	Talent search and recruitment drive	138
2016	1	1	23/03/2016	1	Arbor Day	Importance of tree plantation	110
2016	1	1	24/03/2016	1	World tuberculosis day	Public awareness about the global epidemic of TB and efforts to eliminate the disease	110
2016	1	1	07/04/2016	1	Drug addiction awareness programme	Sensitizing the youth about the fallouts of drug addiction	110
2016	1	1	23/05/2016	1	Tarana festival	Exposure to art and singing	120

2016	1	1	09/06/2016	1	No tobacco day	The harms of tobacco consumption	120
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for faculty	01/03/2016	For Teachers As role models, teachers of the College must follow a professional code of ethics. Grievance of all students should be redressed through College Grievance Cell. Teachers must demonstrate integrity, impartiality and ethical behavior in the classroom. They must treat every student with kindness, equality and respect without showing favoritism, prejudice or partiality.
Code of conduct for students	01/03/2016	1) Every student must obtain on admission, the Identity Card which must have his/her photograph attested and wear the identity card on person whenever he/she is on the institute premises, and present it for inspection on demand. 2) Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously. The culprits will be dismissed from the institute and a case will be filed with the local police authorities. 3) Plan to arrive to class on time and to stay for the entire class period. 4) The girl students and the boys have been provided with separate

parks. Both the genders are not allowed to enter in the parks of each other. 5) The college campus is marked as No smoking zone. Therefore anybody found violating the rule is strictly dealt by the college authorities/discipline committee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day Seminar was held under the theme of, Moral Education for All	13/04/2016	13/04/2016	200

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation Drive in College 2) Cleanliness Drive in the campus 3) Minimal or no use of Pesticides and other harmful chemicals in the gardens, which is replaced by organic manures / vermi-compost. 4) Celebration of Environmental week and Quiz competition on environmental issues 5) Dustbins have been installed at various points to lessen the on campus pollution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Innovations and best practices in teaching -learning process Goal ? To ensure the completion of syllabus according to the Collage academic Calendar ? To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching and to aware students with latest relevant technologies ? To enhance the overall comprehension of students and allow teachers to present their lessons in a more dynamic way. ? To enhance the presentation and speaking skills in group discussion as well as in interview faced by the students. ? To prepare student to develop live projects with their own. The context ? The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. ? The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. The practice ? All the Head of the Departments in consultation with their faculty prepare a calendar for theory and practical classes for achieving the objective of inclusive Education and is uploaded on the website for information to students. ? The teaching - learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. ? Informal feedback is obtained from students regarding the content delivery by different teachers. ? Frequent assignments, tests and evaluation are conducted to improve performance in the semester - end examinations ? The Collage has already started to adopt modern teaching methods through interactive intelligent boards, projectors and smart notebooks, etc. Many of the

Departments were equipped with modern IT gadgets in order to boost confidence of students and encouraging them to participate in extracurricular activities. Evidence of Success ? Appropriately paced and timely completion of syllabus ? Most of the teachers have adopted modern pedagogic styles and ICT in their classes. ? Improved attentiveness and engagement, increased knowledge retention, interactive and fun learning environment, quick understanding, easy tracking of response, enriched overall learning experience Problems encountered and Resources required. ? The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers. 2. GENDER SENSITISATION AND INCULCATING VALUES

OF GENDER EQUALITY: The Women Development Cell (WDC) works tirelessly toward one goal - to make a gender equal society. It strives to accomplish its goal by bringing about awareness amongst students, teaching, and non-teaching members on issues of gender politics and in effect gender discrimination. The need of the hour is empowerment of not just women but anyone who is discriminated against and oppressed based on gender identities. In cognisance of efforts made towards building a gender equal society, Government Degree College Sopore felicitates individuals who have worked at grass root level in changing the lives of women. This year, the WDC, in collaboration with IQAC organised various events to create awareness about various gender related issues in the academic session 2016-17: • Orientation Programme for students newly enrolled in Government Degree College Sopore was organised by IQAC. Our worthy Principal spoke of sexual harassment at workplace and existing gender inequalities. There was an intense discussion on pink tax, gender empowerment, feminist agenda and so on. • A self-defence Workshop, was organised by the college NCC to make girls self-reliant and confident. Two Gender Sensitisation Programmes were held on August 11 2016 and March 16 2017. The focus of the programs was to raise consciousness about gender disparity. The speakers addressed issues of domestic violence, sexual harassment at workplace, and free legal aids. The students had an interactive session with the speakers on challenges in career choices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdc Sopore.ac.in/about/iqac/college-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Sopore since its inception has played a pivotal role in providing the quality educational opportunities to the rural areas surrounding it. The College opened its doors in June 1949 and has completed its 71 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the State which is well known for academics, sports and other extra-curricular activities. The college aspires and envisions producing learned and skilled youth fit for the competition that awaits them outside the campus. The college endeavors to impart meaningful and purposeful skills besides knowledge of facts. In this direction, the college keeps organizing exposure Programmes that help students get the know-how of the practical part of learning. Besides tours, seminars and awareness Programmes, the college arranges talks from learned and known figures of fields. The college, with the singleness of purpose which is imparting quality education and skilled knowledge, arranges campus recruitment Programmes from time to time. The college is also in process of attaining the affiliation of various other Honours and Post Graduate courses in near future. In order to improve IT infrastructure and teaching methodology, the College has also installed multi-media projectors, Interactive Boards and Podiums in the different class rooms and Science labs. This premier college is

also housing IGNOU Study Centre since January, 2000 that provides platform for providing education to large segment of population through distance mode.

Provide the weblink of the institution

<https://gdcsopore.ac.in/institutional-distinctiveness-2/>

8.Future Plans of Actions for Next Academic Year

The college has planned to undertake the following steps which could significantly add to the existing reputation of the institute

1. To organize more number of Workshops and National level conference.
2. To encourage the faculty for publishing maximum number of book chapters, research articles and review articles in international reputed journals and books.
3. To obtain research-funded projects and to increase collaboration with leading industries and provide consultancy
4. Effective involvement of Alumni in various College Activities
5. Adoption of modern teaching methods by installing more interactive intelligent boards, projectors and smart notebooks and other modern IT gadgets in order to enhance the overall comprehension of students and allow teachers to present their lessons in a more dynamic way.