



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVT DEGREE COLLEGE SOPORE
Name of the head of the Institution		DR. MUSHTAQ AHMAD LONE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01954222262
Mobile no.		9419039720
Registered Email		SOPORECOLLEGE@GMAIL.COM
Alternate Email		GDCSOPORE@GMAIL.COM
Address		SOPORE
City/Town		SOPORE
State/UT		Jammu And Kashmir
Pincode		193201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. A.R.DAR
Phone no/Alternate Phone no.	01954222262
Mobile no.	9419038070
Registered Email	IQACGDCS@GMAIL.COM
Alternate Email	SOPORECOLLEGE@GMAIL.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://gdcsoopore.ac.in/about/igac/aqar/attachment/aqar-session-2016-17/
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://gdcsoopore.ac.in/wp-content/uploads/2021/04/Academic-Calender.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.95	2006	02-Feb-2006	01-Feb-2010
2	B	2.77	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

04-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Botany Workshop on Conservation of Medicinal	23-Mar-2018 01	50

and Aromatic Plants		
Workshop on Jam & Jelly Preparation	07-Mar-2018 01	20
Seminar on IPR and Patents organized by IQAC	21-Nov-2017 01	50
Active Learning Pedagogy for use of ICT in classrooms	15-Jun-2017 01	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2017 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC approved the proposals of Two days National Seminar in Chemistry and the Seminars conducted by the department of Botany and Biochemistry. It also approved institute level workshops in the academic year 201718. IQAC unit of our college has sanctioned various curricular, extracurricular and extension programmes organized by different committees. IQAC kept a track on the number of classes held in each Semester of the CBCS system and in a meeting with the head/coordinators of the departments recommended increase in the no of both theory and practical classes, to meet up the eventual loss of working days. IQAC initiated for the promotion of research work in various subjects. IQAC approved the proposal of purchase of sports items and lab equipments (Computers, Printers Scanner, and Sound System).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback and analysis of the same	Feedback from students collected, analyzed and action taken
To organise a Career Fair with Career Counselling and Placement Cell	Organised "Career-Fair" with Career Counselling and Placement Cell
To organize outreach activities with NSS	Conducted several outreach programmers in collaboration with NSS in the adopted villages and schools
To Conduct program and workshop for teachers to enable them to use ICT for teaching Learning and orient them with the pedagogy of the same	Conducted Staff Development Program IQAC and workshop for staff members
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

30-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is an affiliated college of University of Kashmir. The college has a vibrant curriculum implementation committee for effective implementation of the curriculum. The college is given liberty in selection of elective and skill courses. The college admission committee gives choice to the faculty members for selection of subjects for the new semesters as per their expertise and the availability of required infrastructure. All the Head of the Departments in

consultation with their faculty prepare a calendar for theory and practical classes for achieving the objective of inclusive Education. The students are given the facilities like online classes, virtual labs, e content as per the requirement. The college has a high-tech RFID enabled library that provide service to almost five thousand students every year. The college central Library has approximately forty thousand titles and the departmental libraries are also established for easy availability of books to faculty and students.

The college provides the digital platform for access to various online resources like journals , e books , e content, thesis etc.. The college library has subscribed N-LIST, NDL, INFLIBNET, Shoodh ganga etc.. The college Time Table convener prepares schedule for classes and practical's for all the semesters and ensures delivery of classes and practical's of all the departments as per the schedule already notified. The timetable convener ensures daily attendance of the students. The college has established five smart class rooms, three digital classrooms, one virtual class room, one hi tech conference / seminar hall for students. The college time table committee regularly takes feedback from all the streams of all the semesters and try to solve their problems through counseling. The college has a vibrant NSS committee for organizing all the events of the calendar that is prepared at the beginning of the every year. The concerned committee documents all the events organized within and outside the campus. There is greater participation of NSS volunteers both girls and boys in all the events organized by the college. The college has two units of boys and one unit of girls. Each department evaluates the students through continuous assessment system that makes part of marks in the final evaluation of the result for a particular semester. The departments evaluate students through online quiz, assignments, vivo, online multiple choice exams etc. The institution encourages and sponsors faculty members for participation in Faculty Developments Programs, Seminars, Workshops, Conferences, Projects within and outside the country for enriching their subject knowledge which is beneficial to the students. All the departments organize subject oriented tours like Industrial visits, science tours, trekking and skiing, etc. The Departments has the liberty to organize subject oriented tours for their students as per the requirement of particular subject. The affiliated university has given the option for selection of skill subjects from the variety of subjects available for all the semester. A student with science background may opt psychology or music as his skill subject hence providing academic flexibility and increasing the employability of the students which the urgent requirement

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism and Travel Management	Nil	01/04/2017	90	Employability and Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BSc	Medical / Non Medical	01/03/2017
BA	Arts	01/03/2017
BCom	commerce	01/03/2017
BBA	management	02/03/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	120
BBA	Business Administration	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, faculty are systematically collected and proactively utilized for enhancing and enriching the overall development of the college. All the suggestion collected through the feedback system are discussed by the college Monitoring Committee for providing effective and efficient solutions. The feedback system is the backbone of the college as it provides means and ways for improvisation for overall development of the institution. The students are encouraged to participate in the feedback system for providing solution to their problems effectively. The only way to understand the problems of the students in the institution is feedback system and suggestion box, the college advisory committee suggests eminent academicians for both the committees, so that the institution is capable of providing best possible solution to the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Management	90	133	90
BCom	commerce	340	409	340
BSc	science	1350	1401	1350
BA	Humanities	2350	2700	2350
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4130	Nil	90	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	60	16	13	11	19
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. Degree College Sopore provides education to 4076 students who have been enrolled in various programmes. These students have been divided into 90 groups and each group consists 45 number of students. Each group has been allotted a faculty member who would also act as the mentor of the group. The mentors have been assigned the task of grooming their students with respect to their academic excellence and psychological wellbeing. The mentors are also responsible for monitoring the daily attendance and overall academic progress of the students and submit the same to the IQAC of the college. Also at the start of the new academic session, all the mentors conduct various counseling and orientation programme regarding rules and regulations of the college, its vision and mission. All these activities which are carried out by the mentors need various biographic details of the mentees like their family background and socio-economic conditions. Besides all these performances the mentees are being exposed to various issues like gender sensitivity, environmental issues, and inclusiveness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4130	90	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

91	55	36	10	23
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Akhter Hussain Malik	Assistant Professor	Best Poster Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A, B.Sc, B.Com, BBA	2nd Semester	16/08/2017	10/07/2018
BA	B.A, B.Sc, B.Com, BBA	4th Semester	16/11/2017	02/08/2018
BA	B.A, B.Sc, B.Com, BBA	1st Semester	30/11/2017	01/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Degree College Sopore right from its inception believes in the continuous monitoring of its students through various methods. The evaluation and assessment of the students is done to ascertain their academic understanding, potentials of competence and monitor their regularity and punctuality. The college is always trying to reach the students with any weakness and conduct extra classes to overcome these weaknesses. In addition to this individual attention is paid to those students who need more care regarding their further excellence in the academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is always good if you plan something before its implementation takes place. In all the academic institutions it becomes pertinent to prepare an academic calendar so as to carry out different activities. The IQAC Committee of the college in consultation with the departments, time table committee, examination cell and various other committees prepares the academic calendar. There are a multiple number of components which are covered under this sector. These include theory, lab work, student seminars and various examination activities. The combination of all these activities is the reflected in the college brochure, website and notice boards for information of all the stake holders like students, teachers, parents etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcsojore.ac.in/wp-content/uploads/2021/05/Learning-Outcome-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BG	BA	III year	210	122	58
BG	BA	V Semester	1370	1030	75
BG	BA	II Semester	1238	922	74
BG	BA	Ist Semester	1312	814	61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcsojore.ac.in/wp-content/uploads/2021/05/Student-Satisfaction-Survey-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness workshop	BBA	17/08/2017
Science and technology for the specially abled persons	Zoology	28/02/2017
Entrepreneurship opportunities in Trout Farming	Zoology	27/06/2017
Field visit to basic sericulture seed station Tarhama	Sericulture	07/08/2017
Frontiers in chemical Sciences (FICS), A National Symposium	Chemistry	04/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster Award	Akhtar H. Malik	Indian Institute of Technology Guwahati.	16/03/2017	Best Poster Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BIOTECHNOLOGY	2	3.15
International	BOTANY	5	1.12
International	CHEMISTRY	11	3.49
International	PHYSICS	3	1.01
International	ZOOLOGY	6	0.03
International	PSYCHOLOGY	7	4.42
International	BIOCHEMISTRY	1	4.50
International	ARABIC	4	0
International	SERICULTURE	1	5.98
International	ECONOMICS	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	1
Botany	1
Islamic Studies	3
Kashmiri	2
Philosophy	1

Physics	1
Zoology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of H-bonding in teractions of water molecules in the self-assembly of supramolecular architecture - Joint Experimental and Computational studies	Dr.Nasrul Islam	J. Mol. Struct	2017	Null	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India	8
Lanthanide (Ce, Pr, Nd and Tb) ions substitution at calcium sites of hydroxyl apatite nanoparticles as fluorescent bio probes: Experimental and density functional theory study	Dr.Nasrul Islam	Ceramics International	2017	Null	Guru Nanak Dev University , Amritsar, Punjab, India	18
Experimental and DFT Studies of Organocatalytic Microwave Assisted Reaction of Isatin	Dr.Nasrul Islam	Asian J. Org. Chem	2017	Null	Department of Chemistry, Government Degree College, Boys, Sopore, JK,	1

Derivatives with Dinitrotoluenes					193201, India	
Computational studies on optoelectronic and nonlinear properties of Octaphyrin derivatives	Dr.Nasrul Islam	Frontiers in Chemistry	2017	Nil	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India	7
First report of Penicillium glaucum link causing penicillium rot of Pear fruits in Jammu and Kashmir	Tariq Ahmad Wani	Brazilian Journal of Biological Sciences.	2017	Nil	Department of Botany, University of Kashmir	Nil
A performance appraisal of size dependent reproduction and reproductive allocation : a case study of two Inula species from Kashmir Himalaya	Peerzada Arshid Shabir	Russian Journal of Ecology	2017	Nil	Department of Botany, University of Kashmir, Srinagar, 190006, Jammu and Kashmir, India	1
Genistein attenuates D-GalN induced liver fibrosis/chronic liver damage in rats by blocking the TGF-	Ganai, A.A.	Chemico-Biological Interactions	2017	Nil	Department of Biotechnology, Jamia Hamdard, New Delhi 110062, India.	42

?/Smad signalling pathways						
Oxazolo [4,5-b]pyridine-Based PIPRAZINAMIDES as GSK-3? Inhibitors with Potential for Attenuating Inflammation and Suppression of Pro-Inflammatory Mediators.	Ganai, A.A.	Arch Pharm Weinheim	2017	Null	Department of Biotechnology, Jamia Hamdard, New Delhi 110062, India.	3
Development of Well-Preserved, Substrate-Versatile Latent Fingerprints by Aggregation Induced Enhanced Emission-Active Conjugated Polyelectrolyte.	Malik, A. H	ACS Appl. Mater. Interfaces	2017	Null	Department of Chemistry and Centre for Nanotechnology, Indian Institute of Technology Guwahati, Guwahati 781039, India	26
Conjugated Polyelectrolyte Based Sensitive Detection and Removal of Antibiotics Tetracycline from Water.	Malik, A. H	ACS Appl. Mater. Interfaces	2017	Null	Department of Chemistry and Centre for Nanotechnology, Indian Institute of Technology Guwahati, Guwahati 781039, India	49

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Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Computational studies on optoelectronic and nonlinear properties of Octaphyrin derivatives	Dr.Nasrul Islam	Frontiers in Chemistry	2017	32	7	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India
Experimental and DFT Studies of Organocatalytic Microwave Assisted Reaction of Isatin Derivatives with Dinitrotoluenes	Dr.Nasrul Islam	Asian J. Org. Chem	2017	30	1	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India
Effect of H-bonding in interactions of water molecules in the self-assembly of supramolecular architecture - Joint Experimental and Computational studies	Dr.Nasrul Islam	J. Mol. Struct	2017	89	8	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India
Spectral and optoelectronic studies on 7, 12, 17-Trioxa and 7, 12, 17-Trithia [11] helicenes:	Dr.Nasrul Islam	Indian J. Phys	2017	26	1	Department of Chemistry, Government Degree College, Boys, Sopore, JK,

A DFT view						193201, India
A theoretical study of structural, opto-electronic charge Transport properties of Arylboroxine derivatives	Dr.Nasrul Islam	Indian J. Phys	2017	26	1	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India
Fly Ash Induced Morphological, Biochemical and Metal Accumulation Responses at different developmental stages in Glycine max (L.) Merrill.	Mohammad Ayoub	World Journal of Pharmacy Pharmaceutical Sciences	2017	Nil	2	Department of Botany, Govt. Degree College Sopore, JK, India.
Spectrophotometric and titrimetric analysis of phytoascorbate.	Shamim A Dar	Journal of Pharmacognosy and Phytochemistry.	2017	Nil	5	Govt. Degree College Sopore, JK, India, India
Anatomical Study and Phytochemical Analysis of Murraya paniculata (L.) Jack	Mohammad Ayoub	IOSR Journal of Pharmacy Biological Sciences	2017	Nil	1	Department of Botany, Govt. Degree College Sopore, JK, India.
Gonadotrophic effect of synthetic and phytoascorbate on the silkworm, Bombyx mori L	Dr Ifat	The Pharma Innovation Journal	2017	Nil	Nil	Department of Sericulture, Govt. Degree College Sopore, JK, India.

Effect of Date of Transplanting and Nutrition on yield of Onion cv. Red Coral under cold arid conditions of Kargil	Mohammad Ayoub	An International Journal of Agricultural Biological Research	2017	Nil	Nil	Department of Botany, Govt. Degree College Sopore, J K, India.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	46	3	Nil
Presented papers	2	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2ND INTERNATIONAL YOGA DAY	NCC AND NSS	5	30
Annual Road Race	Department of physical education GDC SOPORE	8	40
No Tobacco Day	NSS and Red Ribbon Club	5	120
Green Campus	Department of Botany, NSS, JNV forest Division Baramulla	10	100
Science an outreach Programme	International Union of Crystallography Department of Chemistry	20	200
World TB Day	NSS, IQAC, District Health Society Baramulla	20	140
COMBINED ANNUAL TRAINING CAMP	NCC	1	8
COMBINED ANNUAL TRAINING CAMP	NCC	1	15

Pre Republic Day Camp phase I	NCC	1	6
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade at Rajpath, New Delhi	NCC Cadet, Mr. Muntazir Rasool was selected for the participation in Republic Day Parade on January 2017	NCC	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness program	NSS and red ribbon club	KNOW AIDS FOR NO AIDS	10	200
Swachh Bharat Abhiyan	NSS, NCC, IQAC	Cleanliness drive	20	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Green and Eco-Friendly Campus	Students and Faculty	College	2
Silkworm Rearing	Students and Faculty	College	5
Cultivation and Conservation of Medicinal Plants	Students and Faculty	College	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Exposure and Training	Sher-e-Kashmir University	01/04/2017	31/03/2018	100

		of Agricultural Sciences Technology Campus Wadura			
Academics	Exposure and Training	JK Academy of Art, Culture and Languages	01/04/2017	31/03/2018	200
Academics	Exposure and Training	Basic Seed Station Sericulture Division Tarhama	01/04/2017	31/03/2018	50
Academics	Exposure and Training	Basic Seed Station Sericulture Division Merigund Pattan	01/04/2017	31/03/2018	50
Academics	Exposure and Training	Poona College of Arts, Science, and Commerce Pune Maharashtra	02/07/2017	31/03/2018	100
Academics	Exposure and Training	Maulana Azad College Aurangabad	02/07/2017	31/03/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ponona College of Arts, Science, and Commerce Pune Maharashtra	02/07/2017	Academics and Research	200
Maulana Azad College Aurangabad	02/07/2017	Academics and Research	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
117	117

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21869	954956	476	162628	22345	1117584
Reference Books	10529	1230617	16	97830	10545	1328447
e-Books	164300	5750	Nill	Nill	164300	5750
Journals	10	6700	Nill	Nill	10	6700
e-Journals	6000	2500	Nill	Nill	6000	2500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	31704	Nill	Nill	Nill	31704	Nill
Weeding (hard & soft)	2500	270213	Nill	Nill	2500	270213
Others(s	6422	2448787	Nill	Nill	6422	2448787

pecify)

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	107	3	78	1	1	3	22	50	14
Added	5	0	2	0	0	0	4	10	1
Total	112	3	80	1	1	3	26	60	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	7	103	100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Computer Section: The college has three Computer labs, one computer centre and one browsing centre which mainly cater to the academic needs of the students and are maintained in the institution by information technology system support group , This division provide the integrated IT services like smooth running of automation, up-gradation and maintenance of websites, biometric , hardware , networking equipment etc . 2. Library: The Library of the college is computerized using SOUL software. The SOUL support and maintenance is done by the library staff. The Library is providing open shelf system for its users. The students can borrow three books for 15 days by showing their ID proof and faculty can borrow five books at a time Library has online facilities for searching the books available in the library. The maintenances and upkeep of

the infra facilities are carried out with the support of the Conveners of the concerned infrastructure department. 3. Laboratory Equipment: The equipment and machines in the laboratory are maintained by the lab- incharge and college technical staff with overall supervision of the concerned HODs. 4. Physical Education Department: Physical Education Department is facilitating students in the sports ground and cricket, volleyball, Kabaddi, KhoKho, Basketball, Badminton, gymnastic, Indoor games like T.T, billiards, and chess. 5. Building and Machinery: The maintenance of classrooms and other physical structures is looked after by the civil contractor appointed by the college and the hardware related support and maintenance is looked after by the hardware engineers appointed by the college. 6. Power and Water Supply: The uninterrupted supply of Power and water to the college is maintained by the electrician and plumber respectively. 6. Healthcare: The College has a pharmacy room where Medical Assistance is available for any emergency treatment.

<https://gdcsoopore.ac.in/wp-content/uploads/2021/05/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level Financial Aid	415	700000
Financial Support from Other Sources			
a) National	PMSSS (The amount is not known to college as the scholarship was directly credited to the account of beneficiaries)	764	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One-Month Bridge course for PG Entrance Examination	20/03/2017	13	Dept. of Arabic
Study tour for 1st semester students to get them acquainted with the trout farming in Jammu and Kashmir	27/06/2017	150	Dept. of Zoology
International Yoga Day	21/06/2017	50	NCC and IQAC
World Arbor Day	22/03/2017	60	Dept. of Botany

Career Opportunities in clinical psychology	14/06/2017	70	Department of Psychology
Self Defence Workshop	18/04/2017	80	Nss unit
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for Competitive/ University PG Entrance Examination	500	500	107	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UDAAN	120	10	NILL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	3	BBA	Management	BGSBU/UOK/ Bangalore Uni	MBA
2017	3	BSC	Physics	RIMT/Alpine/ HNB Garhwal Uni	MSC
2017	4	BSC	Geography	UOK/Culuster University	MSC

2017	2	BSC	Geology	UOK/Dehradun UNiversity	MSC
2017	2	BSC	Mathematics	UOK/BGSBU	MSC
2017	10	BA	Political Science	UOK/IGNOU	MA
2017	2	BSC	Biochemistry	University of Kashmir	MSC
2017	5	BA	Tourism	IGNOU/CUK	MTM
2017	4	BSC	Chemistry	UOK/ Shardha University	MSC
2017	12	BA	History	UOK/IGNOU	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Road Race	intra college	45
Cricket Tournament	intra college	110
Cleanliness Drive Under "Swachh Bharat Abhiyan".	intra college	200
Mushaira (Urdu)	Inter College	120
High altitude trekking	Intra College	21
Seminar on Urdu Adab Ki Tashkeel ma Khawateen ka Kirdar	Inter College	180
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NILL	National	Nill	Nill	NILL	NILL
2017	NILL	Internat ional	Nill	Nill	Nill	NILL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of the sensitivity of the region, the college does not have a registered students council, however the students are often encouraged to organize and participate in various co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Collage has an alumni association under the name of Sopore College alumni association. It comprises of Patron, Secretary, Treasurer, Executive members and general Members.

5.4.2 – No. of enrolled Alumni:

91

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is the prevailing feature of our College Administration. Our decentralisation model is based on 'power sharing approach' and it paves a way forward to create checks and balances in every domain in which we are working in the college. Here it is worth to highlight some of the major activities which come under the domain of decentralisation in our College: The Principal along with the members of the various College Committees are given freedom to plan academic and administrative activities in the College. It enables the college to proceed with smooth conduct and continuous progress both for the Teaching and Non-teaching aspects of college functioning. College IQAC is free to devise and formulate the policies for the quality assurance and the same is implemented after proper discussion and planning at various meetings chaired by the Principal throughout a year. HODs of all the Departments have the liberty to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. HODs are encouraged to develop leadership skills by being in charge of various academic, and curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and can tie up with industrial experts. They are also appointed as coordinators for organising seminars, and workshops, conferences. All the faculty members belonging to the College are free to frame proposals related to updating of academic and infrastructural activities through proper channels. Committee meetings: The works pertaining to various activities in the College gets approval after drawing participatory action plans, implementation and reflection on the same for improvement and innovation under the leadership of the Convener. All Heads of the Departments are empowered to prepare requisitions for their departments with the concerned Faculty members of the departments and Lab in charges. Automation Committee, Purchase Committee and the concerned departments check the overall specifications of the equipment before placing it for the approval process. Faculty members can organize various programs and participate in programmes organized by different national and international organisations.

Faculty members are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The admission of students is done through online mode. Students are asked to fill in their admission forms and online within stipulated time through the link provided by the university. The registration process of student's is done in online mode by IT section of the college for all the semesters. Faculty is available for students during admission to guide in the choice of subjects. The college has an Admission Block, Admission Committee and College Website that manages the overall admission process under the able guidance of College Principal. The information regarding college infrastructural facilities, course details and faculty profile are provided on college website</p>
Industry Interaction / Collaboration	<p>Students of the college visit to various industrial units to get the real life experience of how actually the industry works.</p>
Human Resource Management	<p>o Recruitment of Faculty is done by recruitment process of Govt. Jammu and Kashmir (UT). However, it will be worth mentioning here that the role of the Department of Higher Education and the Public Service Commission of Jammu and Kashmir (UT) is highly remarkable when it comes to HRM. o Rules and regulations of authorities like UGC, Higher Education Department and those issued from other concerned bodies are strictly adhered while running this college. o Annual Performance Reports submitted by the Faculty are validated and verified in the College and submitted to the Higher Education Department for necessary action. o Constitution of Statutory Committees like IQAC, Discipline Committee, Career and Counselling Cell in HRM. o NSS plays a vital and pivotal role in this process as well. o The College has served as facilitation Centre for PMSS</p>

Scheme. o Students are guided by the teaching staff through counselling cell and they give enough information to students about different companies so that they can get good packages.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure fulfils the need to meet the diverse demands of each course. The main facilities are 1) Departmental Blocks and Labs 2) Library Block and Reading Rooms 3) Sports Centre and Play Ground 4) Health Centre 5) Hostel 6) Canteen 7) Administration Section 8) Admission Section 9) Career and Counselling Cell 10) Placement Cell 11 IQAC 12 Women Development Cell 13 IGNOU Centre 14 Edusat Room 15 Remote Sensing Lab 16 IT Section (University) 17 Auditoriums The college has taken lead in automation of administration through ICT and providing high end technological solutions for dissemination of knowledge to students and for updating of the faculty information profile. The brief summary of the computer hardware resources and the software used is given below: Use of Pay Sis (for GPF, Salary, Tax Assessment etc) Use of PFMS (Public Fund Management System) Use of BEAMS (Budget Estimation, Allocation and Management System) Digital interactive touch displays installed in Auditorium and Computer Application LAB Language Lab Computer Labs in different departments EDUSAT related communication equipment Virtual Lab Facility In additions some departments have Interactive Boards and Podiums, Digital touch screens Multimedia projectors, Digital copiers, Printers installed in many classrooms and Smart Classrooms are established in various Departments of this college. Good books tell us good stories. Our College Library has a good infrastructure and current literature is available for the betterment of both our teaching and student community. Library is equipped with all the necessities that fulfil the need of the students. There are routine developments and improvements to provide extended service to students. Library automation includes use of soul 2 as front end, SQL Server as backend, issue and return with Scanners, OPAC system, RFID system, card printers, and copiers etc. AC in main staffroom, Principal's room,

Administrative Block, Staff Rooms and most of the Departments

- Boards displayed in prominent places in college campus
- Drinking water facility in staff room, Library and Campus
- Dustbins placed in prominent places for disposal of waste.
- DG set for Auditorium, Library and Management block, and Zoology office.
- Water reservoir.
- Hand operated portable Fire Extinguishers.
- Campus beautification and arrangement for sitting for students in various places.

Research and Development

Research and development is one of the areas which could create a paradigm shift in the field of higher education. Research motivates us to look at number of issues and themes from critical point of view and try to establish facts based on strong evidences. Teaching staff are adamant enough to explore new facts by using the various methods and approaches of quality research. Our teaching staffs are engaged in multifaceted research projects and programs. Our teachers have published their research work in reputed national and international journals on different pertinent and current issues which is one of the milestones of our College. Incentives are given to Faculty members for publishing books. Teachers are encouraged to undertake research projects that are relevant to local, state, national and international requirements. Teachers are motivated to participate in conferences, workshops and training programmes. Encouraging teachers to present papers at seminars/conferences a record of that is managed in college newsletter. College encourage the faculty to go for PhD under FIP the record of such cases is maintained by the College.

Examination and Evaluation

Conducting examination and evaluating the capacity of students have been the hallmark of our College. It is for the overall development and progress of our student community our college always used multiple methods for evaluation, assessment and examination to find out the capability, real capacity and hard work of our students. Students are examined and assessed through plenty of methods and strategies during exams for instance our college use subjective and

objective questions critical assignments practical and Viva are used as an instrument to recognise the ability and performance of students. ? Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of re-evaluation and verification. ? Examination Coordinator of the College along with his team is responsible for implementation of conducting of theory and practical exams as per the procedures and standards prescribed by the affiliated University. The overall process is monitored by the College Principal. ? Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation. ? Practical exams are conducted and standard procedures are applied. This component is implemented with all seriousness ? In the current pandemic the college performed the examination process in online mode. All the processes involved in the examinations from paper setting to conducting online exams and finally evaluation of answer scripts and preparation of awards was done with great accuracy in online mode. Considering all this the college should be recommended to have a deemed to be University status in near future.

Teaching and Learning

Teaching and learning is not dependent merely on one or two methods rather it is based on holistic and wide range of activities used by our teachers to make students able that they could develop critical learning traits. Our College use critical strategies to bolster excellent environment where students are not taught only by class lectures rather we use strategies like home work, book reviews, essays, assignments, question answer sessions, highlighting the dimension of reading book culture and making students able to use ICT so that they have enormous and extensive information. Our College also prepare students through counselling which means how they would fit themselves in job markets in public sphere as well as in private sphere. Here it is worth mentioning to mention some of the

details regarding teaching and learning: ? There is 100 per cent coverage of syllabi and use of innovative methods of teaching adopted by teachers. ? Classrooms are equipped with the modern tools of education including microphone facility in big classrooms, upgrading laboratories, safety devices, and proper facility of internet. ? Both textual and video contents are delivered to students on daily basis. ? Study materials are provided to students in the form of soft copies-PPT Slides/PDF and Word Documents. ? Departmental meetings are formalised and the status of Lab and theory is consistently monitored so that quality education is implemented. ? The college is having a rich Library with a diversity of literature. Students are motivated to visit library on daily basis so that they can read enough literature thereby they must feel satisfied in terms of gathering bulk of information in interdisciplinary subjects. ? Evaluation methods used to do overall assessment of students which are based on assignments, Labworks, Internal and external Practical exams, and Attendance. ? Academic Calendar is implemented. ? Deputation of faculty for conferences, seminars and workshops is encouraged. ? Remedial classes, student counselling and internal tests are being conducted on a routine basis.

Curriculum Development

It is the curriculum development which gives impetus to new horizons and generates knowledge based economic development. The curriculum for all the semesters is developed by the University Board of Studies. During the course of curriculum development across Arts, Science and other streams, various faculty members of this college are part of the Board of Studies (BOS). It can be mentioned here that our College do have skill oriented curriculum which goes parallel with the demands of so called globalised world. Numbers of skill courses are offered by the College under Community College Scheme Sponsored by UGC to students coming from different regions and backgrounds. The recent achievement is approval received from the UGC for introduction of four skill courses in the college for the year 2018-19. The

skill courses are Retail Management, International Business, Tourism and Hospitality and Information Technology. There are three levels of these skill courses that is i.e., certificate level, diploma level, and advance diploma level. Skill development courses are also introduced as part of the Choice Based Credit System (CBCS). Our faculty members have also served as members in framing the syllabus of these courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The development done in various places in the campus is being prepared in the form of soft copy by the Development Committee. Strategic and tactical planning is done by the College Advisory Committee in collaboration with Dynamic Principal. Website of College, Internet facility, Social Networking, and Electronic Mail are extensively used to facilitate this planning process. It is worth mentioning that the College uses BEAMS (Budget Estimation, Allocation and Management System) that has pivotal role in administrative planning.</p>
<p>Administration</p>	<p>All the administrative documental routine work is done on computer system and both softcopy and hardcopy record is maintained. The Administrative Block has a 3 KVAUPS Supply, Printer, Fax, Internet and Digital Copiers. The college also uses PFMS (Public Fund Management System).</p>
<p>Finance and Accounts</p>	<p>A well maintained record e-record is kept of all the financial transactions taking place within the college for various purposes.</p>
<p>Student Admission and Support</p>	<p>Online registration by students during admissions has helped us to create an accessible student database. This system also helps to save time and the whole process reduces paper usage. Online Registration of all the Semesters is done by the IT section of the College. Electronic record for all the registration is done in PDF and spread sheet format. Notifications regarding admissions are posted on College Website, in addition to this course details, infrastructural facilities and faculty</p>

	profile are maintained on College Website.
Examination	The students have to fill up the examination form online. Online submission of awards for external and internal practicals for all the semesters is done by IT section of the college. All the examination related notifications are posted on the College website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Two day Induction programme for staff on academic arrangement	Nil	15/05/2017	16/05/2017	50	Nil
2017	NIL	Internal Training Program for Science Laboratory Staff	01/06/2017	01/06/2017	10	20
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation program	1	08/01/2018	02/02/2018	26

Orientation program	1	01/02/2018	01/03/2018	28
Workshop	1	23/03/2018	24/03/2018	02
workshop	1	17/03/2018	18/03/2018	02
Orientation Program	1	01/02/2018	01/03/2018	28
orientation program	1	26/04/2017	16/05/2017	21
orientation program	1	06/09/2017	06/10/2017	30
Workshop	1	27/09/2017	28/09/2017	02
Induction program	1	20/05/2017	20/06/2017	30
workshop	1	15/11/2017	17/11/2017	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	44	25	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Financial aid to financially weak students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits annually. Principal of the college nominates a senior faculty member preferably with commerce background who conducts internal audit of the college local fund and State Grant fund. Similarly administrative dept. of Higher Education and Accountant General (AG) office also conduct external audit of funds received from various sources

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

4330200

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NIL	Yes	College
Administrative	No	NIL	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association is not in place but periodical meetings of parents are being conducted to address some major problems like , indiscipline etc.

6.5.3 – Development programmes for support staff (at least three)

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the Institution also grows. Steps for professional development of teachers: • Workshops and talks for team building, time management, and stress management, enhancing ones IQ, EQ and SQ are conducted. • Faculty is encouraged to register for PhD and avail leave under UGC FDP. • Facilitating sanction of travel grant for attending conferences abroad. • Timely information is provided on deadlines for research grants. • Orientation on career advancement schemes for teachers and ensuring smooth processing of their applications. • Periodic staff get together • Recognition of the achievements of the staff at appropriate forums. • Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills. • Encouraging them to participate and organize intercollegiate competitions. • Encouraging them to acquire higher qualifications. • Training for supporting staff by the departments in specific areas like preservation of plants and animals preparation of stock solutions, chemicals, storing of chemicals, safety in laboratories, maintenance of electrical equipment's to name a few

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Establishment of Biotechnology Lab b. Introduction of skill courses c. Application to various agencies for funding

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Active Learning Pedagogy for use of ICT in classrooms	15/06/2017	15/06/2017	15/06/2017	30
2017	Seminar on IPR and Patents organized by IQAC	21/11/2017	21/11/2017	21/11/2017	50
2018	Workshop	07/03/2018	07/03/2018	07/03/2018	20

	ntages	local community					
2017	1	1	28/02/2017	1	National Science Day Theme: Science Technologies for specially abled persons	Need to look after the specialty abled Possibility of using science technology to cater to the needs of the specialty abled	50
2017	1	1	02/12/2017	1	World AIDS Day Right to health	AIDS as a fatal disease Need to take precautions	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	01/03/2017	The institution attaches top most priority to the discipline, which is a basic requisite for conductive academic atmosphere. Besides the members of College Discipline Committee, members of teaching and non-teaching staff closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution: Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution. • Only the students possessing a valid Identity Card of the institution are allowed inside the

campus. Students should present their selves in a formal attire while attending the institution. Smoking or carrying toxic substances shall invite a strict disciplinary action. No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed to in charge of the grievance cell or the Head of the institution. The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

Code of Conduct for faculty

01/03/2017

The employees (Teaching, Non- Teaching) are required to follow the CSR rules for service conduct as well as conduct rules notified from time to time from the college administration. The rules for examination are provided through the handbook of examination rules of the affiliating university. The hostel rules are specified by the wardens of boys and girls hostel respectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mental Health Week celebration	01/05/2017	01/05/2017	100
Environment Week Celebration	05/06/2017	10/06/2017	200
Teachers day	02/09/2017	02/09/2017	200
Cleanliness drive under Swachh Bharat Abhiyan for creating awareness about the cleanliness and hygiene within and outside the campus	26/09/2017	26/09/2017	200

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation Drive 2) Cleanliness Drive in the campus 3) Minimising water wastage in the labs 4) Use of energy-efficient power-saver lamps to minimize energy loss 5) Minimal use of Pesticides and other harmful chemicals in the gardens, which is replaced by organic manures/vermi-compost

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. Remedial Teaching: Among the best practices of the institution is the remedial teaching of the slow learners or lag behind students. The objective of remedial teaching is to give additional help to students who, for one reason or another, have fallen behind the rest of the class. College classes cover more material at a faster pace than high school classes, which is why some students need them to catch up on basic skills—starting a college class when you don't completely understand the basics may be setting yourself up for failure. In a bid to help weak students' secure better marks and reduce dropout rate in the college, the college conducts remedial classes. The College issues a circular in this regard and the classes are organized for three months and the duration of each class is usually one hour. Students for remedial classes are selected on the basis of teacher's feedback and internal evaluation. Besides students who voluntarily wish to join such classes are also considered. A maximum of 50 students are allowed in the class. Each department of the college prepares its own calendar of remedial teaching and allots teachers for both theory as well as practical sessions. For remedial teaching existing teachers along with guest faculty are engaged. Students with learning difficulties have the same psychological needs and characteristics as other children. Some of them, however, may be less able to organize their perceptions or to comprehend abstract ideas and concepts. Some may have poor memory, poor level of motivation, short span of attention in work situations or associated behavioural problems. Above all, owing to encounters of failure they tend to have low expectations of themselves and, having rarely distinguished themselves at school, also have low aspirations. It must also be noted that most of the learning difficulties Students in remedial classes encounter may not be within the student, but are relative to the context where the learning is taking place, such as the family background of the student, the physical and learning environment of the school, and the pupils' peer groups. Once we understand this, we will begin to view our pupils from a different perspective and try to accept their learning difficulties as a transient and soluble problem. We will begin to see our pupils as children who can be taught and helped to overcome their learning difficulties. The college administration stresses upon the remedial teachers to understand thoroughly the strengths and weaknesses of their pupils so that appropriate teaching approaches can be adopted to meet their individual needs. The remedial teaching has helped the students to coup with learning process.

Best Practice 2: Trekking Expedition: Trekking expedition is also among the best practices of the college. Trekking is an interesting and adventurous journey to discover the diversity of nature and culture by foot on hills or High Mountain areas not accessible by modern transportation. In these modern times, we have got into a hectic lifestyle where time is always scarce. For the adventure freaks and trek enthusiasts, Kashmir Himalayas are the heaven where one can explore natural, cultural and geographic diversity and get the opportunity to acquire immense knowledge from their experiences in the mountainous areas as well as the remote villages.

Aims and Objectives: (a) Inculcate a spirit of adventure, exploration, inquisitiveness and practical Investigation in students. (b) Develop stamina, endurance, self confidence, team spirit and esprit-de-corps. (c) Develop love for nature and concern for environmental cleanliness. (d) Promote National Integration. The college arranges trekking expedition for students for few days

each year under the guidance of experienced college teachers. The place for trekking is selected and all arrangements are made in advance like camping material, backpacks, food, water and sleeping bags etc. Before commencing on a trip, the students are given at least some pre-trip training. The students with backpacks walk for 4-6 hours daily during their walking programme. Camping trip is unique experience the staff will prepare food for all members and they can eat relax and sleep in the tents during the journey. At the end of the trip upon their return to the college, the group is greeted warmly by the college administration so as to promote positive attitude among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcsoopore.ac.in/about/igac/college-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Sopore since its inception has played a pivotal role in providing the quality educational opportunities to the rural areas surrounding it. The College opened its doors in June 1949 and has completed its 71 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the State which is well known for academics, sports and other extra-curricular activities. The college aspires and envisions producing learned and skilled youth fit for the competition that awaits them outside the campus. The college endeavors to impart meaningful and purposeful skills besides knowledge of facts. In this direction, the college keeps organizing exposure Programmes that help students get the know-how of the practical part of learning. Besides tours, seminars and awareness Programmes, the college arranges talks from learned and known figures of fields. The college, with the singleness of purpose which is imparting quality education and skilled knowledge, arranges campus recruitment Programmes from time to time. The college is also in process of attaining the affiliation of various other Honours and Post Graduate courses in near future. In order to improve IT infrastructure and teaching methodology, the College has also installed multi-media projectors, Interactive Boards and Podiums in the different class rooms and Science labs. This premier college is also housing IGNOU Study Centre since January, 2000 that provides platform for providing education to large segment of population through distance mode.

Provide the weblink of the institution

<https://gdcsoopore.ac.in/institutional-distinctiveness-2/>

8.Future Plans of Actions for Next Academic Year

The college has planned to undertake the following steps which could significantly add to the existing reputation of the institute, 1. To obtain research funded projects and to increase collaboration with leading industries and provide consultancy. 2. Adoption of modern teaching methods by installing more interactive intelligent boards, projectors and smart notebooks and other modern IT gadgets. 3. To obtain research-funded projects and to increase collaboration with leading industries and provide consultancy 4. To encourage the faculty for publishing maximum number of book chapters, research articles and review articles in international reputed journals. 5. To organize more number of Workshops and National level conference.