Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT DEGREE COLLEGE SOPORE**
Name of the head of the Institution	**Professor Mushtaq Ahmad Dar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01954222262**
Mobile no.	**9419039720**
Registered Email	**gdcsopore@ac.in.iqac**
Alternate Email	**soporecollege@gmail.com**
Address	**SOPORE-193201**
City/Town	**BARAMULLA**
State/UT	**Jammu And Kashmir**
Pincode	**193201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Mohd Yousuf War**
Phone no/Alternate Phone no.	**01954222262**
Mobile no.	**9419750343**
Registered Email	**IQACGDCS@GMAIL.COM**
Alternate Email	**SOPORECOLLEGE@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcsopore.ac.in/wp-content/uploads/2021/05/AQAR-Session-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcsopore.ac.in/wp-content/uploads/2021/04/Academic-Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.95**	**2006**	**02-Feb-2006**	**01-Feb-2010**
2	**B**	**2.77**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**01-Jan-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Interaction Program on AQAR preparation and	**18-Apr-2018** **01**	**10**

Submission as per revised guidelines		
Talk on Research Opportunities with special reference to Interdisciplinary Collaboration	14-Jun-2018 01	30
Workshop on Intellectual Property Rights	25-Oct-2018 01	50
Seminar on Mentoring the Students	13-Mar-2019 01	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Management	Community College	UGC	2018 365	10000000
Management	Research Studies, Monitoring and Evaluation of Development Schemes	Ministry of Minority affairs	2018 365	250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Documentation of Departmental and various committees reports which forms the

basis for AQAR
organized various seminars / workshops to enhance the skills of students
International Women's Day
Organization of Extension activities and strengthening Placement Cell.
Conducting Collection and Analysis of Feedback of all Stake holders of the college.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Provision of high speed internet to every academic department	All the sections related to accounts, admission, examination and establishment. have been provided with internet access. in addition, some other departments have been also provided with the internet access.
Up-gradation of college website	Target achieved
Student feedback	Target achieved
Ensuring a junk food free canteen	Implementation pending
Ensuring a plastic free campus	Implementation pending
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Jan-2018
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has MIS for library. The partially automated Library helps to search the books online for quick access. The Management Software (SOUL) is user friendly and designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of books, articles, journals and circulation in most effective manner. About 40000 books have been classified

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows a specific Time Table Programme for the effective delivery and transaction of the curriculum. The Departmental Council comprising of the Members of the Department atleast once every month to evaluate the progress and suggest means for overcoming hurdles if any in achieving optimum output. At the beginning of the academic year, college Principal convenes the meeting of all the conveners of the college committees to chalk-out the plan for the current academic session. The plan is formulated by Internal Quality Assurance Cell in consultation with all the stakeholders including Convener Admissions & Examinations. The Departments are directed to frame plans for the academic year and submitted to IQAC . The college has a vibrant curriculum implementation committee for effective implementation of the curriculum. The college is given liberty in selection of elective and skill courses. The college admission committee gives choice to the faculty members for selection of subjects for the new semesters as per their expertise and the availably of required infrastructure. All the Head of the Departments in consultation with their faculty prepare a calendar for theory and practical classes for achieving the objective of inclusive Education. The college Time Table convener prepares schedule for classes and practical's for all the semesters and ensures delivery of classes and practical's of all the departments as per the schedule already notified. The timetable convener ensures daily attendance of the students. The curriculum is framed by the affiliating University and the college on its own frames the time table in such a way that this curriculum gets completed within stipulated time in each subject as recommended by the UGC. The college Principal monitors the implementation of the time table in letter and spirit. Through institution is an affiliating one, it takes pride in contributing to the development of curricula. Some faculty members are members of Boards of Studies constituted by the university to frame the syllabus. The college faculty suggests changes in the curriculum through the competent board on the basis of feedback sought from various stakeholders through frequent interactions with them and also on the basis of feedback sought from various stakeholders through frequent interactions with them and also on the basis of day - to - day developments taking place in various fields of study of study in the outside world. The objectives of curriculum whatsoever are achieved in the course of implementation by conducting theory classes, practical's in the laboratories and taking students tours. Thus students knowledge and capabilities are augmented by field trips / subject tours , lab. works etc. Moreover, the college has separate examination committee headed by College Examination Coordinator to conduct the examination as and when notified by the

			affiliating University.		

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	medical / Non Medical	01/02/2018
BA	Arts	01/02/2018
BCom	commerece	01/02/2018
BBA	management	01/02/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
UGC Sponsored Certificate Course/Diploma/Advance in Travel and Tourism Management	01/04/2018	26
Retail Management	01/10/2018	50
International Business Management	01/10/2018	50
Information Technology	01/10/2018	50
Tourism and Hospitality	01/10/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedbacks forms were framed as per the convenience of the students and other stakeholders Anonymity of students was strictly maintained in feedback templates on teachers. The Options corresponding to different parameters in various feedback templates were categorised as A(Very Good), B (Good), C (Satisfactory) and D (Unsatisfactory). Members of IQAC interacted with students and made them understand the importance of free and fair feedback. All the queries raised by students regarding filling of feedback forms were answered satisfactorily. Ample time was given to all stake holders for the submission of their feedback. Out of 250 forms circulated, 200 forms were submitted back to IQAC. All the forms collected were sorted and the data obtained was tabulated and presented the form Pi-Charts. Our data crunching revealed that 90 of teachers were ranked as A by the students. Similarly 92 of students were satisfied with the library, sports, administration and other infrastructural facilities. A good percentage of students was not satisfied with the food quality in the college canteen and toilet facilityin the campus. Based on this feedback, action was taken to improve the quality of canteen food and to provide good toilet facility to the students. The teachers with whom the students were not satisfied with respect to the parameter/s were appraised about it and told to work on the feedback given by the students.The analyzed feedbacks are available on the college website www.gdcsopore.ac.in

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Managment	100	67	67
BCom	Commerce	270	350	270
BSc	Science	1480	1700	1480
BA	Humanities	2710	3000	2710
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	4527	Nill	119	Nill	119

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
119	76	22	20	17	20

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a systematic mentoring system in force through which students are benefited and have access to the required information of the institution and provides platform for their overall development. For example College has a well-established career counseling cell since2010. Students are supported for getting admission in various institutions outside state under Prime Minister Scholarship scheme (JKPMSSS). The college publishes Prospectus and Information brochure annually to provide information to the students about various academic details. The college also publishes annual magazine "Romush" which provides a platform for the students to express themselves and to improve their writing skills. The college also publishes College Newsletter "The Romush Post" bi-annually to appreciate the contributions of students towards co and extra-curricular activities. In addition special field trips and counseling are being conducted in the institution in order to expose the students to competitive examinations. Further the college provides financial aid to various students falling under SC, ST, OBC categories.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4527	119	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	58	33	3	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Akhter Hussain Malik	Assistant Professor	Patent
2018	Akhter Hussain Malik	Assistant Professor	Patent

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	BA/B.Sc/ B. Com/BBA	3rd Semester (Batch - 2017)	29/01/2019	26/12/2019
BA	BA/B.Sc/ B. Com/BBA	4th Semester (Batch - 2016)	24/11/2018	01/06/2019
BA	BA/B.Sc/B.Com /BBA	1st Semester (Batch - 2018)	15/10/2018	18/03/2019
BA	BA/B.Sc/ B. Com/BBA	6th Semester (Batch 2015)	21/07/2018	19/09/2018
BA	BA/B.Sc/ B. Com/BBA	5th Semester (Batch 2015)	21/07/2018	14/09/2018
BA	BA/B.Sc/ B. Com/BBA	2nd Semester (Batch - 2017)	26/06/2018	19/11/2019
BA	BA/B.Sc/ B. Com/BBA	3rd Semester (Batch - 2016)	09/05/2018	09/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation reforms whenever introduced by the affiliating University are implemented in letter and spirit by this institution. The college evaluates the student performance in the Lab. Courses in the relevant subjects through formative and summative tests. The college maintains a record of the answer scripts, award rolls and attendance registers of the students in a proper way. Award sheets and answer scripts could be shown to the students, if demanded. The affiliating University has introduced the OMR sheets for the Multiple Choice Question series from 2017-18. The College teachers train the first semester students by giving demonstration classes before the commencement of MCQ examination on OMR sheets.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Soon after the admission process is over, the college issues an academic/activity calendar enlisting the proposed curricular, co-curricular, sports and other extracurricular activities. At the same time the College Timetable Committee frames the timetable. In devising this document efforts are made to provide time slots to the students for using library, reading room, internet browsing centre, EDUSAT lectures, and to undertake some sports activity. The examination schedule in the college is followed as per the calendar issued by the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcsopore.ac.in/wp-content/uploads/2021/05/LEARNING-OUTCOME-2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BG	BA	Ist	1487	833	57

		Semester (All Streams)			
BG	BA	II Semester (All Streams)	1360	908	66
BG	BA	IV Semester (All Streams)	1447	955	65
BG	BA	VI Semester (All Streams)	1313	837	63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcsopore.ac.in/wp-content/uploads/2021/05/Student-Satisfaction-Survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness camp	BBA	10/09/2018
Workshop on International Business Management	Commerce and BBA	16/07/2018
Workshop on Information Technology	Computer Science and BBA	26/11/2018
Workshop on Tourism and Hospitality	Tourism and BBA	11/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Method for Development of well Preserved Substrate	Akhter Hussain Malik	Intellectual Property India	08/05/2018	Patent

Versatile Latent Fingerprint and its visualization Using Aggregation Induced Enhance Emission Active Conjugated Polyelectrolyte				
Method for the Ultradetection of Nerve Gas Vapors Using Amine Functionalized Conjugated Polymer-Based Electrical Sensor	Akhter Hussain Malik	Intellectual Property India	29/05/2018	Patent

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	1	4.58
International	Botany	3	1.0
International	BBA	3	3.17
International	Chemistry	5	2.5
International	Computer Applications	1	0
International	Economics	3	0
International	Political Science	2	2.56

International	Education	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Physics	2
Philosophy	2
Islamic Studies	1
Economics	2
Chemistry	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fluorescence Resonance Energy Transfer-Based Wash-Free Bacterial Imaging and Antibacterial Application Using a Cationic Conjugated Polyelectrolyte.	Malik, A. H	ACS Appl. Mater. Interfaces	2018	Nill	Department of Chemistry and ‡Centre for Nanotechnology, Indian Institute of Technology Guwahati, Guwahati 781039, India	21
Genistein alleviates neuroinflammation and restores cognitive function in rat model of hepatic encephalopathy: underlying mechanisms	Ganai, A.A.	Molecular Neurobiology	2018	Nill	Department of Biotechnology, Jamia Millia Islamia, New Delhi 110025, India.	11

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Teacher Proactivity Influencing Student Satisfaction and Loyalty: Role of Job Crafting and Work Engagement. Vikalpa	Adil Zahoor	The Journal for Decision Makers	2018	Nill	Govt. College for Women, Nawakadal, Srinagar,	13
Customer Relationship managemen: a function of the employee attributes	Adil Zahoor	International Journal of Bank Marketing.	2018	Nill	Govt. College for Women, Nawakadal, Srinagar,	Nill
Molecular interactions of choline based ionic liquids with water at different temperatures: An experimental study	Dr.Nasrul Islam	J. Mol. Liq	2018	Nill	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India	9
Epigenetics: an emerging field in the pathogenesis of Non alcoholic fatty liver disease	Dr. Nisarul Ashraf	Mutation Research: Reviews in Mutation research	2018	Nill	PK-PD-Toxicology Division, CSIR-Indian Institute of Integrative Medicine, Jammu 180001, India	4
Optimizing Service Delivery Magnitude by usage	Owais Charag	International Journal of Applied Service Marketing	2018	Nill	Department of Business administrationm GDC	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Institutional affiliation	Number of citations
of electronic service delivery mechanism of e – Governance		Perspectives			SOPORE	
"Re-evaluating the Environmental Kuznets Curve: A study of India" (eds.). In Sustainable business practices for rural development	Dr. Musavir Ul Habib	Cambridge International Academics	2018	Nill	Research Fellow, Centre for WTO Studies, Indian Institute of Foreign Trade, New Delhi, India.	Nill
Cytology and Pollination Biology of Lamiaceae: A Review.	Peerzada Arshid Shabir	Research Reviews: Journal of Botanical Sciences	2018	Nill	Department of Botany, University of Kashmir, Srinagar, 190006, Jammu and Kashmir, India	1
Cellular automata based efficient method for the removal of high density impulsive noise from digital images	Imran Qadir	Intrenational jouranal of infrmation technology	2018	Nill	Department of Computer Applications, Government Degree College, Sopore, Jammu and Kashmir, India	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Molecular interactio	Dr.Nasrul Islam	J. Mol. Liq	2018	82	9	Department of

ns of choline based ionic liquids with water at different temperatures: An experimental study						Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India
Optimizing Service Delivery Magnitude by usage of electronic service delivery mechanism of e – Governance	Owais Charag	International Journal of Applied Service Marketing Perspectives	2018	4	Nill	Department of Business administrationm GDC SOPORE
An Aspect of Mahayana Buddhist Ethics, The Culture of Generosity (Dana)	Dr. Tashi Dorjey	Journal of Social science and Humanities	2018	8	Nill	Department of Philosophy, GDC Sopore
A Concise Note on the Theory of two truths in Buddhism	Dr. Tashi Dorjey	Journal of Social science and Humanities	2018	8	Nill	Department of Philosophy, GDC Sopore
Cellular automata based efficient method for the removal of high density impulsive noise from digital images	Imran Qadir	Intrenational jouranal of infrmation technology	2018	Nill	Nill	Department of Computer Applications, Government Degree College, Sopore, Jammu and Kashmir, India
Critical Analysis	Hilal Ahmad Wani	Journal of Islamic	2018	Nill	Nill	Department

on Islamophobia, Politics of Misunderstanding, and Religious Fundamentalism,		Studies in Indonesia and Southeast Asia				of Political Science, Government Degree College Sopore, Jammu and Kashmir, India.
Debating Denial of Human Rights, Lack of Peace building and Environmental Ethics: The Case of Kashmir Valley	Hilal Ahmad Wani	Research Journal of Humanities and Social Sciences.	2018	Nill	Nill	Department of Political Science, Government Degree College Sopore, Jammu and Kashmir, India.
Moral Crisis and its Solution in the Context of the Quran and Risal-e Nur	Abida Quansar	Islam and Modern Age	2018	Nill	Nill	Deaprtment of Islamic Studies Government Degree College Sopore, Jammu and Kashmir, India.
Role of ICT for Instructional Purpose in open and Distance Learning	Nahida	International Journal of Education and Research	2018	Nill	Nill	Department of Education, GDC Sopore
Fly Ash induced Physiological and Morphological Responses of Gossypium arboretum L. at different Developmental Stages	Mohammad Ayoub	Aayushi International Interdisciplinary Research Journal ISSN 2349 – 638x	2018	Nill	Nill	Department of Botany, Govt. Degree College Sopore, J K, India.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	17	Nill	Nill
Presented papers	2	3	Nill	Nill
Resource persons	3	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Summer Internship Programme	NSS	15	50
Anti Drug Campaign	NSS AND IQAC	8	30
Swachh Bharat Campaign (Organized at local Primary school as an awareness initiative)	NSS and IQAC	3	20
Awareness programme on human health (Organzied in the nearby village, Radigamand Baramulla)	NSS	3	30
District Youth Parliament	NSS	20	100
30-SB-Summer interns visit to the village Hajibal	NSS	2	30
Ek Bharat Shresth Bharat	NCC	Nill	4
Swasth Bharat Yatra	NCC	Nill	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Swachh Bharat Summer Internship Programme	15	50
Swachh Bharat	NSS AND IQAC	Swachh Bharat Campaign (Organized at local Primary school as an awareness initiative)	3	20
Swachh Bharat	NSS	One day sanitation drive at Gulmarg	6	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Silkworm Rearing	Students and Faculty	College	2
Green and Eco-Friendly Campus	Students and Faculty	College	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Exposure and Training	Basic Seed Station Sericulture Division Merigund Pattan	01/04/2018	31/03/2019	50
Academics	Exposure and Training	Basic Seed Station Sericulture Division Tarhama	01/04/2018	31/03/2019	50
Academics	Exposure	Poona	01/04/2018	31/03/2019	100

	and Training	College of Arts, Science, and Commerce Pune Maharashtra			
Academics	Exposure and Training	Maulana Azad College Aurangabad	01/04/2018	31/03/2019	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Poona College of Arts, Science, and Commerce Pune Maharashtra	01/04/2018	Academics, Exposure and Training	100
Maulana Azad College Aurangabad	01/04/2018	Academics, Exposure and Training	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22345	1117584	351	80615	22696	1198199
Reference Books	10545	1328447	10	44310	10555	1372757
e-Books	164300	5750	Nill	Nill	164300	5750
Journals	10	6700	Nill	Nill	10	6700
e-Journals	6000	2500	Nill	Nill	6000	2500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	31704	Nill	Nill	Nill	31704	Nill
Weeding (hard & soft)	2500	270213	Nill	Nill	2500	270213
Others(specify)	6422	2448787	Nill	Nill	6422	2448787

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	3	80	1	1	3	26	60	14
Added	11	0	11	0	0	0	5	10	1

Total	123	3	91	1	1	3	31	70	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	6	26	26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Computer Section: The college has three Computer labs, one computer centre and one browsing centre which mainly cater to the academic needs of the students and are maintained in the institution by information technology system support group , This division provide the integrated IT services like smooth running of automation, up-gradation and maintenance of websites, biometric , hardware , networking equipment etc . 2. Library: The Library of the college is computerized using SOUL software. The SOUL support and maintenance is done by the library staff. The Library is providing open shelf system for its users. The students can borrow three books for 15 days by showing their ID proof and faculty can borrow five books at a time Library has online facilities for searching the books available in the library. The maintenances and upkeep of the infra facilities are carried out with the support of the Conveners of the concerned infrastructure department. 3. Laboratory Equipment: The equipment and machines in the laboratory are maintained by the lab- incharge and college technical staff with overall supervision of the concerned HODs. 4. Physical Education Department: Physical Education Department is facilitating students in the sports ground and cricket, volleyball, Kabaddi, KhoKho, Basketball, Badminton, gymnastic, Indoor games like T.T, billiards, and chess. 5. Building and Machinery: The maintenance of classrooms and other physical structures is looked after by the civil contractor appointed by the college and the hardware related support and maintenance is looked after by the hardware engineers appointed by the college. 6. Power and Water Supply: The uninterrupted supply of Power and water to the college is maintained by the electrician and plumber respectively. 6. Healthcare: The College has a pharmacy room where Medical Assistance is available for any emergency treatment.

https://gdcsopore.ac.in/wp-content/uploads/2021/05/Procedures-and-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Level Financial Aid	309	489500

Financial Support from Other Sources			
a) National	PMSSS (The amount is not known to college as the scholarship was directly credited to the account of beneficiaries)	673	0
b)International	Nil	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	40	NCC
Entrepreneurship Awareness camp	10/09/2018	100	BBA
Workshop on International Business Management	16/07/2018	80	Commerce and BBA
Workshop on Tourism and Hospitality	11/03/2019	80	Tourism and BBA
Workshop on developing emotional intelligence	24/03/2018	40	Department of Psychology and Education
Workshop on Information Technology	26/11/2018	100	Computer Science and BBA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competitive/ University PG Entrance Examination	350	350	121	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NILL	Nill	Nill	NILL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	10	BA/BSC	Psychology	UOK/IGNOU/ IUST	PG Psychology
2018	5	BA	EDUCATION	UniversUni versity of Kashmir/ IGNOU ity of Kashmir	MA Education
2018	5	BA	History	UOK/IGNOU	MA History
2018	2	BA	Tourism	University of Kashmir	MTTM
2018	7	BSC	Geology	University of Kashmir	Msc Applied Geology
2018	6	BA	Economics	University of Kashmir,C entral University of Kashmir/IUST	MA Economics
2018	8	BBA	Management	UOK/CUK/BG SBU/SSM College of Engineering and Technology	MBA
2018	8	B COM	Commerce	UOK/IGNOU	M COM
2018	10	BSC	Biotechnol ogy	UOK/BGSBU Rajori	MSC
2018	3	BSC	Biochemistry	University of Kashmir	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seminar on Asr i Hazar aur Paigam i Quran	Inter College	250
Volley ball Tournament	Intra College	60
Badminton	Intra College	30
Naat Competition	intra college	200
Book reading session	intra college	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	Nill	C-611	Nighat Bashir
2018	NILL	International	Nill	Nill	Nill	NILL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of the sensitivity of the region, the college does not have a registered students council, however the students are often encouraged to organize and participate in various co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Collage has an alumni association under the name of Sopore College alumni association. It comprises of Patron, Secretary, Treasurer, Executive members and general Members.

5.4.2 – No. of enrolled Alumni:

91

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is the prevailing feature of our College Administration. Our decentralisation model is based on'power sharing approach' and it paves a way forward to create checks and balances in every domain in which we are working in the college. Here it is worth to highlight some of the major activities which come under the domain of decentralisation in our College: The Principal along with themembers of the various College Committees are given freedom to plan academic andadministrative activities in the College. It enables the college to proceed with smooth conduct and continuous progress both for the Teaching and Non-teaching aspects of college functioning. College IQAC is free to devise and formulate the policies for the quality assurance and the same is implemented after proper discussion and planning at various meetings chaired by the Principal throughout a year. HODs of all the Departments have the liberty to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. HODs are encouraged to develop leadership skills by being in charge of various academic, and curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and can tie up with industrial experts. They are also appointed as coordinators for organising seminars, and workshops, conferences. All the faculty members belonging to the College are free to frame proposals related to updating of academic and infrastructural activities through proper channels. Committee meetings: The works pertaining to various activities in the College gets approval after drawing participatory action plans,implementation and reflection on the same for improvement and innovation under theleadership of the Convener. All Heads of the Departments are empowered to prepare requisitions for their departments with the concerned Faculty members of the departments and Lab in charges. Automation Committee, Purchase Committee and the concerned departments check the overall specifications of theequipment before placing it for the approval process. Faculty members can organizevarious programs and participate in programmesorganized by different national and international organisations. Faculty members are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The admission of students is done though online mode. ? Students are asked to fill in their admission forms and online within stipulated time though the link provided by the university. ? The registration process of student's is done in online mode by IT section of the college for all the semesters ? Facultyis available for

	students during admission to guide in the choice ofsubjects. ? The college has an Admission Block, Admission Committee and College Website that manages the overall admission process under the able guidance of College Principal. ? The information regarding college infrastructural facilities, course details and faculty profile are provided on college website
Industry Interaction / Collaboration	Students of the college visit to various industrial units to get the real life experience of how actually the industry works. The College has arranged visits to the following industrial units: ? Jamal Carpets Srinagar , ? Kashmir Rolling Mills Srinagar , ? Kashmir Rice Mills Lassipora ? Khyber Resorts an Spa Gulmarg , ? Sheen Telecom Aegis BPO Srinagar, ? Grand Lalit Hotel Gupkar, ? Max Mineral Water Khanmoh,
Human Resource Management	o Recruitment of Faculty is done by recruitment process of Govt. Jammu and Kashmir (UT). However, it will be worth mentioning here that the role of the Department of Higher Education and the Public Service Commission of Jammu and Kashmir (UT) is highly remarkable when it comes to HRM. o Rules and regulations of authorities like UGC, Higher Education Department and those issued from other concerned bodies are strictly adhered while running this college. o Annual Performance Reports submitted by the Faculty are validated and verified in the College and submitted to the Higher Education Department for necessary action. o Constitution of Statutory Committees like IQAC, Discipline Committee, Career and Counselling Cell in HRM. o NSS plays a vital and pivotal role in this process as well. o The College has served as facilitation Centre for PMSS Scheme. o Students are guided by the teaching staff through counselling cell and they give enough information to students about different companies so that they can get good packages.
Library, ICT and Physical Infrastructure / Instrumentation	The physical infrastructure fulfils the need to meet the diverse demands of each course. The main facilities are 1) Departmental Blocks and Labs 2) Library Block and Reading Rooms 3) Sports Centre and Play Ground 4) Health Centre 5) Hostel 6) Canteen 7) Administration

Section 8) Admission Section 9) Career and Counselling Cell 10) Placement Cell 11 IQAC 12 Women Development Cell 13 IGNOU Centre 14 Edusat Room 15 Remote Sensing Lab 16 IT Section (University) 17 Auditoriums The college has taken lead in automation of administration through ICT and providing high end technological solutions for dissemination of knowledge to students and for updating of the faculty information profile. The brief summary of the computer hardware resources and the software used is given below: Use of Pay Sis (for GPF, Salary, Tax Assessment etc) Use of PFMS (Public Fund Management System) Use of BEAMS (Budget Estimation, Allocation and Management System) Digital interactive touch displays installed in Auditorium and Computer Application LAB Language Lab Computer Labs in different departments EDUSAT related communication equipment Virtual Lab Facility In additions some departments have Interactive Boards and Podiums, Digital touch screens Multimedia projectors, Digital copiers, Printers installed in many classrooms and Smart Classrooms are established in various Departments of this college. Good books tell us good stories.Our College Library has a good infrastructure and current literature is available for the betterment of both our teaching and student community.Library is equipped with all the necessities that fulfil the need of the students. There are routine developments and improvements to provide extended service to students.Library automation includes use of soul 2 as front end, SQL Server as backend, issue and return with Scanners, OPAC system, RFID system, card printers, and copiers etc. In addition, to this free JIO WIFI facility is available for staff. AC in main staffroom, Principal's room, Administrative Block, Staff Rooms and most of the Departments •Boardsdisplayed in prominent places in college campus• Drinking water facility in staff room, Library and Campus • Dustbins placed in prominent places fordisposal of waste. • DG set for Auditorium, Library and Management block, and Zoologyoffice. Water reservoir. Hand operated portable Fire

		Extinguishers. • Campusbeautification and arrangement forsitting for students in various places. •Addition of High-tech instruments includes: 1) Western blot unit in the Department of Biotechnology 2) Interactive Digital Display in Computer Lab 3) Virtual classroom
	Research and Development	Research and development is one of the areas which could create a paradigm shift in the field of higher education. Research motivates us to look at number of issues and themes from critical point of view and try to establish facts based on strong evidences. Teaching staff are adamant enough to explore new facts by using the various methods and approaches of quality research. Our teaching staffs are engaged in multifaceted research projects and programs. Our teachers have published their research work in reputed national and international journals on different pertinent and current issues which is one of the milestones of our College. Incentives are given to Faculty members for publishing books. Teachers are encouraged to undertake research projects that are relevant to local, state, national and international requirements. Teachers are motivated to participate in conferences, workshops and training programmes.Encouraging teachers to present papers at seminars/conferences a record of that is managed in college newsletter. College encouragesthe faculty to go for PhD under FIP the record of such cases is maintained by the College.
	Examination and Evaluation	Conducting examination and evaluating the capacity of students have been the hallmark of our College. It is for the overall development and progress of our student community our college always used multiple methods for evaluation, assessment and examination to find out the capability, real capacity and hard work of our students. Students are examined and assessed through plenty of methods and strategies during exams for instance our college use subjective and objective questions critical assignments practical and Viva are used as an instrument to recognise the ability and performance of students. ? Examinations are scheduled as per

	prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of re-evaluation and verification. ? Examination Coordinator of the College along with his team is responsible for implementation of conducting of theory and practical exams as per the procedures and standards prescribed by the affiliated University. The overall process is monitored by the College Principal. ? Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation. ? Practical exams are conducted and standard procedures are applied. This component is implemented with all seriousness ? In the current pandemic the college performed the examination process in online mode. All the processes involved in the examinations from paper setting to conducting online exams and finally evaluation of answer scripts and preparation of awards was done with great accuracy in online mode. Considering all this the college should be recommended to have a deemed to be University status in near future.
Teaching and Learning	Teaching and learning is not dependent merely on one or two methods rather it is based on holistic and wide range of activities used by our teachers to make students able that they could develop critical learning traits. Our College use critical strategies to bolster excellent environment where students are not taught only by class lectures rather we use strategies like home work, book reviews, essays, assignments, question answer sessions, highlighting the dimension of reading book culture and making students able to use ICT so that they have enormous and extensive information. Our College also prepare students through counselling which means how they would fit themselves in job markets in public sphere as well as in private sphere. Here it is worth mentioning to mention some of the details regarding teaching and learning: ? There is 100 per cent coverage of syllabi and use of innovative methods of teaching adopted by teachers. ? Classrooms are equipped

	with the modern tools of education including microphone facility in big classrooms, upgrading laboratories, safety devices, and proper facility of internet. ? Both textual and video contents are delivered to students on daily basis. ? Study materials are provided to students in the form of soft copies-PPT Slides/PDF and Word Documents. ? Departmental meetings are formalised and the status of Lab and theory is consistently monitored so that quality education is implemented. ? The college is having a rich Library with a diversity of literature. Students are motivated to visit library on daily basis so that they can read enough literature thereby they must feel satisfied in terms of gathering bulk of information in interdisciplinary subjects. ? Evaluation methods used to do overallassessment of students which are based on assignments,Labworks,Internal and external Practical exams, and Attendance. ? Academic Calendar is implemented. ? Deputation of faculty for conferences, seminars and workshops is encouraged. ? Remedial classes, student counselling and internal tests are being conducted on a routine basis.
Curriculum Development	It is the curriculum development which gives impetus to new horizons and generates knowledge based economic development. The curriculum for all the semesters is developed by the University Board of Studies. During the course of curriculum development across Arts, Science and other streams, various faculty members of this college are part of the Board of Studies (BOS). It can be mentioned here that our College do have skill oriented curriculum which goes parallel with the demands of so called globalised world. Numbers of skill courses are offeredby the College under Community College Scheme Sponsored by UGC to students coming from different regions and backgrounds.The recent achievement is approval received from the UGC for introduction of four skill courses in the college for the year 2018-19. The skill courses are Retail Management, International Business, Tourism and Hospitality and Information Technology. There are three levels of these skill courses that is i.e., certificate

	level, diploma level, and advance diploma level.Skill development courses are also introduced as part of the Choice Based Credit System (CBCS). Our faculty members have also served as members in framing the syllabus of these courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The development done in various places in the campus is beingprepared in the form of soft copy by the Development Committee. Strategic and tactical planning is done by the College Advisory Committee in collaboration with Dynamic Principal. Website of College, Internet facility, Social Networking, and Electronic Mail are extensively used to facilitate this planning process. It is worth mentioning that the College uses BEAMS (Budget Estimation, Allocation and Management System) that has pivotal role in administrative planning.
Administration	All the administrative documental routine work is done on computer system and both softcopy and hardcopy record is maintained. The Administrative Block has a 3 KVAUPS Supply, Printer, Fax, Internet and Digital Copiers. The college also uses PFMS (Public Fund Management System).
Finance and Accounts	Use of Pay Sis (for GPF, Salary, Tax assessment etc). A well maintained record e-record is kept of all the financial transactions taking place within the college for various purposes.
Student Admission and Support	Online registration by studentsduring admissions has helped us to createan accessible student database. This system also helps to save time and thewhole process reduces paper usage. Online Registration of all the Semesters is done by the IT section of the College.Electronic record for all the registration is done in PDF and spread sheet format. Notifications regarding admissions are posted on College Website, in addition to this course details, infrastructural facilities and faculty profile are maintained on College Website.
Examination	The students have to fill up the examination form online. Online

	submission of awards for external and internal practicals for all the semesters is done by IT section of the college. All the examination related notifications are posted on the College website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	18/05/2018	20/05/2018	03
Workshop	1	06/10/2018	06/10/2018	01
Orientation program	1	08/10/2018	02/11/2018	24
Orietation programe	1	12/11/2018	13/12/2018	30
Orientation Programm	2	25/02/2019	26/03/2019	30
orientation program	1	12/03/2019	09/04/2019	28
summer school	1	25/06/2018	04/07/2018	10
Workshop	1	04/09/2018	05/09/2018	02
orientation program	2	12/11/2018	13/12/2018	30
orientation program	1	28/09/2018	01/11/2018	30

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	119	26	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Financial aid to financially week students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits annually. Principal of the college nominates a senior faculty member preferably with commerce background who conducts internal audit of the college local fund and State Grant fund. Similarly administrative dept. Of Higher Education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
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6.4.3 – Total corpus fund generated

3935400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College
Administrative	Yes	AGs Office	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association is not in place but periodical meetings of parents are being conducted to address some major problems like , indiscipline etc.

6.5.3 – Development programmes for support staff (at least three)

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the Institution also grows. Steps for professional development of teachers: • Workshops and talks for team building, time management, and stress management, enhancing ones IQ, EQ and SQ are conducted. • Faculty is encouraged to register for PhD and avail leave under UGC FDP. • Facilitating sanction of travel grant for attending conferences

abroad. • Timely information is provided on deadlines for research grants. • Orientation on career advancement schemes for teachers and ensuring smooth processing of their applications. • Periodic staff get together • Recognition of the achievements of the staff at appropriate forums. • Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills. • Encouraging them to participate and organize intercollegiate competitions. • Encouraging them to acquire higher qualifications. • Training for supporting staff by the departments in specific areas like preservation of plants and animals preparation of stock solutions, chemicals, storing of chemicals, safety in laboratories, maintenance of electrical equipment's to name a few

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Development of E-Content b. Establishment of Central Instrumentation Facility c. Development of Remote Sensing lab at Department of Geography

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interaction Program on AQAR preparation and Submission as per revised guidelines	18/04/2018	18/04/2018	18/04/2018	10
2018	Talk on Research Opp ortunities with special reference to Interdiscipl inary Collab oration	14/06/2018	14/06/2018	14/06/2018	30
2018	Workshop on Intellectual Property Rights	25/10/2018	25/10/2018	25/10/2018	50
2019	Seminar on Mentoring the Students	13/03/2019	13/03/2019	13/03/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender Equity:Emerging Issues and Challanges	14/05/2018	14/05/2018	150	50
Conference on, realising Womens Rights	01/06/2018	01/06/2018	150	100
Trekking for Girls	17/07/2018	17/07/2018	50	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All the units /sections of college purely rely on AC power supply as and when required. To minimize usage LED bulbs and energy savers have been installed in all sections of college. Moreover Environment Awareness programmes are organized as part of Environment Week Celebrations in the first week of June in which among other programmes, awareness related to the use of renewable energy consumption is imparted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/03/2018	1	Plantation drive and seminar in collaboration with ISCA Chapter Srinagar	200 plants of different varieties were planted throughout the campus spread over 110 kanals	200

2018	1	1	14/05/2018	1	A visit to a far off village 'Radigam' in connection with Swachh Bharat Campaign	Adoption of a village as social responsibility	100
2018	1	1	25/06/2018	1	Swachh Bharat Summer Internship Programme	to engage the youth across the country and develop their skill and orientation for sanitation related work	100
2018	1	1	17/07/2018	1	Campus Cleaning Drive	Cleanliness initiative	34
2018	1	1	11/07/2018	1	Guest lecture entitled, "Healthy Student Healthy Nation" delivered by an eminent doctor of the town namely Dr. Ibrahim Masoodi, currently working as associate professor of Cardiology in Toiba Hospital of Saudi Arabia	Importance of health	100
2018	1	1	01/12/2	1	World	The	100

			018		AIDS day in collaboration with JK AIDS control society	menace of AIDS and the prevention thereof	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and Staff	01/03/2018	1. For Students (i) The Institution should strive hard for providing all the needed facilities to the student. (ii) Teachers are supposed to provide constant counselling to the students enrolled in the Institution. (iii) Remedial coaching classes should be conducted regularly for the academically weak students. (iv) Financial assistance needs to be provided to the most deserving and needy students. (v) Skill enhancement of students should be duly taken care of. (vi) Maintenance of Strict discipline among the students should be ensured in the Institution. (vii) Grievances of the students should be redressed through College Grievance Redressal Cell. 2. For teachers As role models, teachers of the College must follow a professional code of ethics. For Students: 1. Students must receive a fair, honest and uncompromising education. 2. Teachers must demonstrate integrity, impartiality and ethical behaviour in the class room. 3. They must show strong character traits such as perseverance, honesty, respect,

lawfulness, patience fairness, responsibility and unity. 4. They must treat every student with kindness, equality and respect without showing favouritism, prejudice or partiality. 5. They should never use relationships with students for personal gains. 6. They should ensure discipline in the campus. 7. They should identify academically weak students and arrange for conducting remedial coaching classes. Commitment to the Job: 1. Teachers must wholly commit to their profession. Their classrooms should promote safety, security and acceptance avoiding any form of building, hospitality, dishonesty, neglect or offensive conduct. 2. They should discharge all their responsibilities satisfactorily. 3. They should obey all college policies. 4. They must design lesson plans to meet set standards. 5. They must create a well rounded education plan that appeals to a wide range of learners. Keep Learning: 1. Teachers must learn new methods of teaching. 2. They must consult colleagues for professional advice. 3. They must participate in curriculum improvements and stay updated on technical advancements for the class room. 4. They should ensure that their teaching methods are fresh, relevant and comprehensive. 5. They must engage in educational research to improve their teaching strategies. For the Stake

holders: In addition to fostering healthy relationships with students, teachers must: 1. Build strong relationships with parents, College staff, Colleagues in the Community, guidance, Counsellors and administrators. 2. They must avoid gossip including false comments about co-workers. 3. They must co-operate with fellow teachers, nonteaching staff, parents and administrators to create an atmosphere which is conducive to learning. 3. For the Society (i) The College should organize multi dimensional outreach programmes for the benefit of the society. (ii) The College should organize Skill Enhancement Programmes for the Women of Srinagar City by conducting training programmes in the Crafts like Cutting Tailoring, Paper Machie, Computer Applications etc. (iii) The College should extend all possible help to the two adopted localities of Srinagar City. 4. For the authorities (i) With a view to augment the Student Support Facilities, the College should remain constantly in touch with the authorities for seeking the funds required. (ii) The College Administration should try its level best to make the fuller utilization of funds to be received from different agencies including the local administrative authorities. (iii) Every attempt needs to be made

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Week celebration	05/06/2018	09/06/2018	250
Iqbal Day	09/11/2018	09/11/2018	150
Teachers day	05/09/2018	05/09/2018	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation Drive 2) Cleanliness Drive in the campus 3) Anti-polythene Drive 4) Minimising water wastage in the labs 5) Swachh Bharat Abhiyan 6) Use of energy-efficient power-saver lamps to minimize energy loss

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drug De-addiction Programme The aim of this practice is to spread awareness and educate students about the ill-effects of drug abuse and to motivate students for providing a whole range of community based services for identification, motivation and counseling of substance users in the college and society. Drug abuse is the patterned and chronic use of a drug in which the person consumes the drug in amounts or by ways which are very hazardous and harmful for him and others. According to WHO "substance abuse is persistent or sporadic drug use inconsistent with or unrelated to acceptable medical practice". Kashmir has been through the two decades of turmoil that resulted in an increase of psychiatric illness and psychosocial disturbances. A number of psychiatric problems have emerged like Depression, OCD, PTSD, Drug Addiction, etc. As long as the problem of drug addiction in Kashmir is concerned it has been observed that this conflict ridden region has a tremendous rise in substance abusers over the past decade. United Nations Drug Control Programme (UNDCP) reported that around 70000 people are drug addicts in the Kashmir valley alone among which 4000 are females.Several studies conducted in the valley revealed that youth particularly between the age group of 17-30 involved in this menace of drug addiction. Government Psychiatric Hospital only mental health hospital in the valley in one of its report stated that most numbers of drug addiction cases belong to a very young generation. The director of Drug De-addiction center Srinagar Dr. Khan stated that "the trend of drug abuse is on the rise among school children as we have registered many such cases, where students of Class IX to XII and many college students are involved with drugs". Keeping in view the grim picture of drug abuse in the Kashmir valley, Educational institutions need to educate students. The college decided to play its part in this regard and it was decided that drug de-addiction programmes will be organized in the institution with the aim to educate students about the ill effects of substance abuse and identification and counseling of the students involved in substance abuse through college counseling cell. A number of students were found to be involved in substance abuse and proper identification and counseling of those students along with the help of psychiatrists resulted in positive development in those students. Introduction of Skill Based Part Time carrier oriented ADD-ON Courses: The level of competition in todays changing world is exceptional and only getting better. It is truly the survival

of the fittest. In order to survive in the modern competitive age one must have skills better than his competitors. About 90 per cent of employment opportunities require vocational skills. Only 20 per cent of graduates in India get employed. The rest are unable to get suitable employment due to the lack of employable skills.In the present context of globalisation, the demand for skilled and multi skilled workers has increased. Therefore in this context the college has added certain skill based part-time ADD-ON courses which will greatly enhance the employability chances of students. The list of various part time carrier oriented (ADD-ON) courses include 1) Travel and tourism 2) Post Harvest Disease management of Fruits and Vegetables. 3) Retail Management 4) International Business Management 5) Tourism and Hospitality 6) Information Technology All these courses are Part time and students are encouraged to admit themselves in these courses. Enrolled as well as outside students can take admission in these courses. The maximum number of students enrolled per course is 50. Professional and skilled staff is hired for these courses. These courses will increase market as well as self employability of students to a great extent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcsopore.ac.in/about/iqac/college-best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Sopore since its inception has played a pivotal role in providing the quality educational opportunities to the rural areas surrounding it. The College opened its doors in June 1949 and has completed its 71 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the State which is well known for academics, sports and other extra- curricular activities. The college aspires and envisions producing learned and skilled youth fit for the competition that awaits them outside the campus. The college endeavors to impart meaningful and purposeful skills besides knowledge of facts. In this direction, the college keeps organizing exposure Programmes that help students get the know-how of the practical part of learning. Besides tours, seminars and awareness Programmes, the college arranges talks from learned and known figures of fields. The college, with the singleness of purpose which is imparting quality education and skilled knowledge, arranges campus recruitment Programmes from time to time. The college has successfully introduced the new undergraduate courses like BBA, B.A Honours in English, Physics and Economics as well as post graduate courses like M.Sc. Zoology and M.A. Kashmiri. Thus, the college has kept pace with the growing demands for the introduction of new relevant courses. Furthermore, the college is also in process of attaining the affiliation of various other Honours and Post Graduate courses in near future.In order to improve IT infrastructure and teaching methodology, the College has also installed 60 multi-media projectors,Interactive Boards and Podiumsin the different class rooms and Science labs. This premier college is also housingIGNOU Study Centre since January, 2000 that provides platform for providing education to large segment of population through distance mode. Besides the Collage also offers various part time carrier oriented(ADD-ON) courses which include 1) Travel and tourism 2) Post Harvest Disease management of Fruits and Vegetables. 3) Retail Management 4) International Business Management 5) Tourism and Hospitality 6) Information Technology

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college has planned to undertake the following steps which could significantly add to the existing reputation of the institute, 1. To obtain research funded projects and to increase collaboration with leading industries and provide consultancy. 2. Adoption of modern teaching methods by installing more interactive intelligent boards, projectors and smart notebooks and other modern IT gadgets. 3. To obtain research-funded projects and to increase collaboration with leading industries and provide consultancy. 4. The college will try to upgrade the existing infrastructure like, modernize and strengthen the laboratories, providing more computer and browsing centres etc.