## STUDENT FEED BACK REPORT FOR THE YEAR 2018-2019

For student feedback report 2019 is taken as a reference period. The process was done through sampling method and 133 students from first and third year were selected for the study based on the following criteria and ranking method.

1. **Facilities provided to the students :**
   a. Status of Library Resources in the College-
   b. Availability of class rooms and infrastructure in the department
   c. Impression about the courses offered by the college
   d. Facilities available in the college canteen
   e. Status of audio visual facility in the college
   f. Impression about the carrier counseling cell of the college
   g. Views on the supporting staff/non-teaching staff of the college
   h. Status of sports facility in the college.

2. **Teacher Evaluation :**
   A. Punctuality
   b. Lecture content
   c. Art of presentation and clarity
   d. Behavior in the class room
   e. Doubt clearance and post lecture counseling
   f. Diversity in references about the topic
   g. Scholarly Aptitude

The responses from the students were obtained and the precise method to evaluate the responses was done through different statistical methods.

**Table 1showing facility wise consolidated feedback of students:**

| Parameter | Percentage of students Ranking the facility as | | | | |
|---|---|---|---|---|---|
| | Poor | Average | Good | Very Good | Excellent |
| Status of Library Resources in the College | 2.00 | 15 | 33 | 20 | 30 |
| Availability of class rooms and infrastructure in the department | 4.0 | 40.0 | 40.0 | 10.00 | 6.00 |
| Impression about the courses offered by the college | 3.75 | 17.00 | 23.00 | 7.00 | 40.00 |
| Facilities available in the college canteen | 40.00 | 15.0 | 15.0 | 20.0 | 10.0 |
| Status of audio visual facility in the college | 5.00 | 15.00 | 20.00 | 30.0 | 30.0 |
| Impression about the carrier counseling cell of the college | 5.0 | 15.0 | 20.0 | 40.0 | 20.0 |
| Views on the supporting staff/non-teaching staff of the college | 0.0 | 14.0 | 20.0 | 33.0 | 30.0 |

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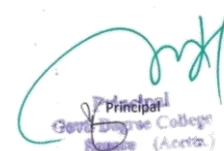| | | | | | |
|---|---|---|---|---|---|
| Status of sports facility in the college. | 0.0 | 15.0 | 20.0 | 30.0 | 45.0 |
| **Average Ranking in Percent** | **7.46** | **18.25** | **23.87** | **23.75** | **26.37** |

## **Analysis**

The analysis of the above data reveals that majority of the students rank the facility as:

➢ Availability of class rooms and infrastructure in the department,  Status of audio visual facility in the college, Impression about the carrier counseling cell of the college as **Excellent**

➢ Availability of class rooms and infrastructure in the department, Impression about the courses offered by the college, Status of audio visual facility in the college, Impression about the carrier counseling cell of the college, Views on the supporting staff/non-teaching staff of the college, Status of sports facility in the college as **Very Good.**

➢ Status of library resources in the college, Availability of class rooms and infrastructure in the department, Impression about the courses offered by the college, Status of audio visual facility in the college, Impression about the carrier counseling cell of the college, Views on the supporting staff/non-teaching staff of the college, Status of sports facility in the college as **Good**Status of library resources in the college and views on the non-teaching staff as **Average**

➢ Hence it is clear from the above data that the facilities like college canteen, availability of library resources and non-teaching staff need to be improved on priority basis.

➢ Facilities in the college canteen as **Poor.**

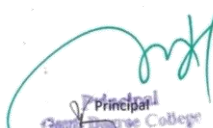Table 2: Consolidated Department wise feedback of students

| Department | Parameter | Ranking of the faculty in %age | | | | |
|---|---|---|---|---|---|---|
| | | Poor | Average | Good | Very Good | Excellent |
| Arabic | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | **Average Ranking** | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Botany | Punctuality | 5 | 5 | 30 | 15 | 45 |
| | Lecture Content | 5 | 5 | 30 | 15 | 45 |
| | Art of Presentation and Clarity | 0 | 0 | 40 | 45 | 15 |
| | Behavior in the class room | 0 | 0 | 40 | 45 | 15 |
| | Doubt Clearance and post lecture counseling | 0 | 0 | 50 | 20 | 30 |
| | Diversity in references about the topic | 5 | 10 | 40 | 20 | 25 |
| | Scholarly Aptitude | 0 | 20 | 30 | 10 | 40 |
| | Other | 5 | 10 | 20 | 30 | 35 |
| | **Average Ranking** | **2.5** | **6.25** | **36.25** | **25** | **30** |
| Bio-Technology | Punctuality | 0 | 0 | 0 | 75 | 25 |
| | Lecture Content | 0 | 0 | 0 | 0 | 100 |
| | Art of Presentation and Clarity | 0 | 0 | 75 | 0 | 25 |
| | Behavior in the class room | 0 | 0 | 75 | 0 | 25 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Doubt Clearance and post lecture counseling | 0 | 0 | 75 | 0 | 25 |
| | Diversity in references about the topic | 0 | 0 | 0 | 75 | 25 |
| | Scholarly Aptitude | 75 | 0 | 0 | 0 | 25 |
| | Other | 75 | 0 | 0 | 0 | 25 |
| | **Average Ranking** | **18.75** | **0** | **28.13** | **18.75** | **34.38** |
| Chemistry | **Punctuality** | 0 | 10 | 15 | 45 | 30 |
| | Lecture Content | 5 | 5 | 5 | 40 | 45 |
| | Art of Presentation and Clarity | 0 | 0 | 40 | 40 | 20 |
| | Behavior in the class room | 5 | 5 | 10 | 30 | 50 |
| | Doubt Clearance and post lecture counseling | 0 | 5 | 10 | 50 | 30 |
| | Diversity in references about the topic | 0 | 0 | 20 | 40 | 40 |
| | Scholarly Aptitude | 5 | 5 | 30 | 30 | 30 |
| | Other | 0 | 0 | 30 | 50 | 20 |
| | **Average Ranking** | **1.87** | **3.75** | **20** | **40.62** | **33.12** |
| Comp.Application | Punctuality | 5 | 15 | 20 | 20 | 40 |
| | Lecture Content | 0 | 0 | 40 | 20 | 30 |
| | Art of Presentation and Clarity | 0 | 0 | 20 | 30 | 40 |
| | Behavior in the class room | 0 | 5 | 20 | 25 | 50 |
| | Doubt Clearance and post lecture counseling | 5 | 0 | 20 | 40 | 35 |
| | Diversity in references about the topic | 5 | 10 | 15 | 30 | 40 |
| | Scholarly Aptitude | 0 | 25 | 15 | 20 | 40 |
| | Other | 0 | 20 | 15 | 10 | 55 |
| | **Average Ranking** | **1.87** | **9.37** | **20.62** | **24.37** | **41.25** |
| Commerce and Management | Punctuality | 0.00 | 0.00 | 0.00 | 9.09 | 91.9 |
| | Lecture Content | 0 | 0 | 0 | 27.27 | 72.73 |
| | Art of Presentation and Clarity | 0 | 0 | 9.09 | 36.36 | 54.55 |
| | Behavior in the class room | 0 | 0 | 9.09 | 54.55 | 36.36 |
| | Doubt Clearance and post lecture counseling | 0 | 18.18 | 0 | 45.45 | 36.36 |
| | Diversity in references about the topic | 0 | 9.1 | 0 | 45.45 | 45.45 |
| | Scholarly Aptitude | 9.09 | 0 | 9.09 | 27.27 | 54.55 |
| | Other | 9.09 | 9.09 | 18.18 | 18.18 | 45.45 |
| | Average Ranking | **2.27** | **4.54** | **5.68** | **32.95** | **54.55** |
| Economics | Punctuality | 5 | 10 | 15 | 20 | 50 |
| | Lecture Content | 5 | 10 | 15 | 50 | 20 |
| | Art of Presentation and Clarity | 0 | 5 | 20 | 30 | 45 |
| | Behavior in the class room | 0 | 0 | 45 | 10 | 45 |
| | Doubt Clearance and post lecture counseling | 0 | 10 | 20 | 30 | 40 |
| | Diversity in references about the topic | 0 | 0 | 32 | 28 | 40 |
| | Scholarly Aptitude | 0 | 0 | 28 | 40 | 32 |
| | Other | 5 | 5 | 40 | 10 | 40 |
| | Average Ranking | **1.87** | **5** | **26.5** | **27.25** | **39** |
| English | Punctuality | 0.00 | 0.00 | 0.00 | 91.9 | 9.09 |
| | Lecture Content | 0 | 0 | 0 | 72.73 | 27.27 |
| | Art of Presentation and Clarity | 0 | 0 | 9.09 | 54.55 | 36.36 |
| | Behavior in the class room | 0 | 0 | 9.09 | 36.36 | 54.55 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Doubt Clearance and post lecture counseling | 0 | 18.18 | 0 | 36.36 | 45.45 |
| | Diversity in references about the topic | 0 | 9.1 | 0 | 45.45 | 45.45 |
| | Scholarly Aptitude | 9.09 | 0 | 9.09 | 54.55 | 27.27 |
| | Other | 9.09 | 9.09 | 18.18 | 45.45 | 18.18 |
| | **Average Ranking** | **2.27** | **4.54** | **5.68** | **54.55** | **32.95** |
| Education | Punctuality | 0 | 10 | 20 | 30 | 40 |
| | Lecture Content | 0 | 10 | 40 | 20 | 30 |
| | Art of Presentation and Clarity | 0 | 5 | 15 | 40 | 40 |
| | Behavior in the class room | 5 | 0 | 5 | 45 | 45 |
| | Doubt Clearance and post lecture counseling | 5 | 0 | 20 | 35 | 40 |
| | Diversity in references about the topic | 5 | 0 | 40 | 10 | 45 |
| | Scholarly Aptitude | 0 | 5 | 40 | 20 | 35 |
| | Other | 0 | 5 | 20 | 35 | 40 |
| | **Average Ranking** | **1.87** | **4.37** | **25** | **30.62** | **39.37** |
| EVS | Punctuality | 0.00 | 0.00 | 0.00 | 91.9 | 9.09 |
| | Lecture Content | 0 | 0 | 0 | 72.73 | 27.27 |
| | Art of Presentation and Clarity | 0 | 0 | 9.09 | 54.55 | 36.36 |
| | Behavior in the class room | 0 | 0 | 9.09 | 36.36 | 54.55 |
| | Doubt Clearance and post lecture counseling | 0 | 18.18 | 0 | 36.36 | 45.45 |
| | Diversity in references about the topic | 0 | 9.1 | 0 | 45.45 | 45.45 |
| | Scholarly Aptitude | 9.09 | 0 | 9.09 | 54.55 | 27.27 |
| | Other | 9.09 | 9.09 | 18.18 | 45.45 | 18.18 |
| | **Average Ranking** | **2.27** | **4.54** | **5.68** | **54.55** | **32.95** |
| Functional Eng. | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | Average Ranking | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Geography | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | Average Ranking | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Geology | Punctuality | 0.00 | 0.00 | 0.00 | 91.9 | 9.09 |
| | Lecture Content | 0 | 0 | 0 | 72.73 | 27.27 |
| | Art of Presentation and Clarity | 0 | 0 | 9.09 | 54.55 | 36.36 |
| | Behavior in the class room | 0 | 0 | 9.09 | 36.36 | 54.55 |
| | Doubt Clearance and post lecture | 0 | 18.18 | 0 | 36.36 | 45.45 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | counseling | | | | | |
| | Diversity in references about the topic | 0 | 9.1 | 0 | 45.45 | 45.45 |
| | Scholarly Aptitude | 9.09 | 0 | 9.09 | 54.55 | 27.27 |
| | Other | 9.09 | 9.09 | 18.18 | 45.45 | 18.18 |
| | **Average Ranking** | **2.27** | **4.54** | **5.68** | **54.55** | **32.95** |
| History | Punctuality | 0 | 10 | 15 | 45 | 30 |
| | Lecture Content | 5 | 5 | 5 | 40 | 45 |
| | Art of Presentation and Clarity | 0 | 0 | 40 | 40 | 20 |
| | Behavior in the class room | 5 | 5 | 10 | 30 | 50 |
| | Doubt Clearance and post lecture counseling | 0 | 5 | 10 | 50 | 30 |
| | Diversity in references about the topic | 0 | 0 | 20 | 40 | 40 |
| | Scholarly Aptitude | 5 | 5 | 30 | 30 | 30 |
| | Other | 0 | 0 | 30 | 50 | 20 |
| | **Average Ranking** | **1.87** | **3.75** | **20** | **40.62** | **33.12** |
| Islamic Studies | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | Average Ranking | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Kashmiri | Punctuality | 0 | 10 | 15 | 45 | 30 |
| | Lecture Content | 5 | 5 | 5 | 40 | 45 |
| | Art of Presentation and Clarity | 0 | 0 | 40 | 40 | 20 |
| | Behavior in the class room | 5 | 5 | 10 | 30 | 50 |
| | Doubt Clearance and post lecture counseling | 0 | 5 | 10 | 50 | 30 |
| | Diversity in references about the topic | 0 | 0 | 20 | 40 | 40 |
| | Scholarly Aptitude | 5 | 5 | 30 | 30 | 30 |
| | Other | 0 | 0 | 30 | 50 | 20 |
| | Average Ranking | **1.87** | **3.75** | **20** | **40.62** | **33.12** |
| Mathmatics | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | Average Ranking | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Physics | Punctuality | 0 | 0 | 0 | 75 | 25 |
| | Lecture Content | 0 | 0 | 0 | 0 | 100 |
| | Art of Presentation and Clarity | 0 | 0 | 75 | 0 | 25 |
| | Behavior in the class room | 0 | 0 | 75 | 0 | 25 |
| | Doubt Clearance and post lecture counseling | 0 | 0 | 75 | 0 | 25 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Diversity in references about the topic | 0 | 0 | 0 | 75 | 25 |
| | Scholarly Aptitude | 75 | 0 | 0 | 0 | 25 |
| | Other | 75 | 0 | 0 | 0 | 25 |
| | **Average Ranking** | **18.75** | **0** | **28.13** | **18.75** | **34.38** |
| Philosophy | Punctuality | 0 | 10 | 20 | 30 | 40 |
| | Lecture Content | 0 | 10 | 40 | 20 | 30 |
| | Art of Presentation and Clarity | 0 | 5 | 15 | 40 | 40 |
| | Behavior in the class room | 5 | 0 | 5 | 45 | 45 |
| | Doubt Clearance and post lecture counseling | 5 | 0 | 20 | 35 | 40 |
| | Diversity in references about the topic | 5 | 0 | 40 | 10 | 45 |
| | Scholarly Aptitude | 0 | 5 | 40 | 20 | 35 |
| | Other | 0 | 5 | 20 | 35 | 40 |
| | **Average Ranking** | **1.87** | **4.37** | **25** | **30.62** | **39.37** |
| Pol.Science | Punctuality | 0 | 0 | 0 | 75 | 25 |
| | Lecture Content | 0 | 0 | 0 | 0 | 100 |
| | Art of Presentation and Clarity | 0 | 0 | 75 | 0 | 25 |
| | Behavior in the class room | 0 | 0 | 75 | 0 | 25 |
| | Doubt Clearance and post lecture counseling | 0 | 0 | 75 | 0 | 25 |
| | Diversity in references about the topic | 0 | 0 | 0 | 75 | 25 |
| | Scholarly Aptitude | 75 | 0 | 0 | 0 | 25 |
| | Other | 75 | 0 | 0 | 0 | 25 |
| | **Average Ranking** | **18.75** | **0** | **28.13** | **18.75** | **34.38** |
| Sociology | Punctuality | 0 | 0 | 0 | 75 | 25 |
| | Lecture Content | 0 | 0 | 0 | 0 | 100 |
| | Art of Presentation and Clarity | 0 | 0 | 75 | 0 | 25 |
| | Behavior in the class room | 0 | 0 | 75 | 0 | 25 |
| | Doubt Clearance and post lecture counseling | 0 | 0 | 75 | 0 | 25 |
| | Diversity in references about the topic | 0 | 0 | 0 | 75 | 25 |
| | Scholarly Aptitude | 75 | 0 | 0 | 0 | 25 |
| | Other | 75 | 0 | 0 | 0 | 25 |
| | Average Ranking | **18.75** | **0** | **28.13** | **18.75** | **34.38** |
| Sericulture | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | Average Ranking | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Statistics | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the | 0 | 0 | 16.67 | 66.67 | 16.67 |

| | | | | | |
|---|---|---|---|---|---|
| | topic | | | | | |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | **Average Ranking** | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
| Urdu | Punctuality | 0.00 | 0.00 | 0.00 | 91.9 | 9.09 |
| | Lecture Content | 0 | 0 | 0 | 72.73 | 27.27 |
| | Art of Presentation and Clarity | 0 | 0 | 9.09 | 54.55 | 36.36 |
| | Behavior in the class room | 0 | 0 | 9.09 | 36.36 | 54.55 |
| | Doubt Clearance and post lecture counseling | 0 | 18.18 | 0 | 36.36 | 45.45 |
| | Diversity in references about the topic | 0 | 9.1 | 0 | 45.45 | 45.45 |
| | Scholarly Aptitude | 9.09 | 0 | 9.09 | 54.55 | 27.27 |
| | Other | 9.09 | 9.09 | 18.18 | 45.45 | 18.18 |
| | **Average Ranking** | **2.27** | **4.54** | **5.68** | **54.55** | **32.95** |
| Zoology | Punctuality | 0 | 0 | 0 | 50 | 50 |
| | Lecture Content | 0 | 0 | 16.67 | 16.67 | 66.67 |
| | Art of Presentation and Clarity | 0 | 33.33 | 0 | 33.33 | 33.33 |
| | Behavior in the class room | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Doubt Clearance and post lecture counseling | 0 | 33.33 | 16.67 | 0 | 50 |
| | Diversity in references about the topic | 0 | 0 | 16.67 | 66.67 | 16.67 |
| | Scholarly Aptitude | 0 | 16.67 | 16.67 | 50 | 16.67 |
| | Other | 0 | 33.33 | 16.67 | 16.67 | 33.33 |
| | **Average Ranking** | **0** | **14.58** | **12.5** | **37.5** | **35.42** |
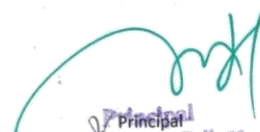
The average analysis of the above data reveals that:

Scope:

➢ Basic facilities are needed to be improved for the academic welfare of students.
➢ Communication services like internet need to be installed in the college.
➢ Library of the college need to be developed in a much better way.
➢ Improvement in practical work is highly required.

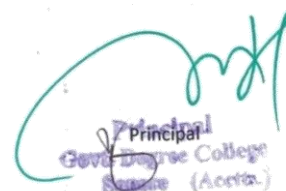## 2.3.2 STUDENT MENTORING SYSTEM AVAILABLE IN THE INSTITUTE 2018-19

For a healthy institution and its academic environment it is always good to have a strong mentoring system at place. It is also needs to have a vibrant interactive atmosphere in the college between the faculty and students. Faculty members play an important role in mentoring graduates. For graduate students, a mentor is someone who serves as a guide throughout their institution training. Govt Degree College Sopore, for the last several decades has been a leading college which is producing leaders with global mindset, business skills, a sense of social responsibility and human touch. It is enriching its students through a well-coordinated mentoring system available in the College. We have adopted a Student First policy under which students are nourished by different means of guidance and counselling. The students are introduced to their courses and college protocol by team of faculty members present in the college. This in turn gives them a sense to live in a better academic environment within and outside the college. The students from poor socio- economic background are also helped through different financial and academic means which enables them to study at par with rest of the students.

## 2.5.2 REFORMS INITIATED ON CONTINOUS INTERNAL EVALUATION (CIE) SYSTEM AT THE INSTITUTIONAL LEVEL

Govt. Degree College has adopted major reforms continuous monitoring and evaluation system. The college has adopted a method of assessing the academic performance of students on a continuous basis. This is done through a number of committees established in the college. The Examination cell of the college in coordination with the Carrier Counseling cell, College admission committee discipline committee and financial aid committee to reach to the students feeling any weaknesses in their studies. As per the Kashmir University norms the college conducts practical exams of each semester on continuous basis. The students are evaluated based on various other methods like submission of assignments, art and painting competitions etc.

### 2.5.3 Academic Calendar Prepared and adhered for conduct of examination and other related matters

Planning for the whole academic year in advance is one of the primary goals of our institute. The IQAC committee of the college in consultation with other committees like time table committee, admission committee and debates and seminar committee of the college prepares an academic calendar covering various components like syllabus coverage, practical examination, debates and seminars and various important days of both national and international level. This in exchange does help our students to flourish their potential and become responsible citizens in their times to come.