



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVT DEGREE COLLEGE
Name of the head of the Institution	PROF. FAROOQ AHMAD MALIK
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01954222262
Mobile no.	9419039720
Registered Email	SOPORECOLLEGE@GMAIL.COM
Alternate Email	GDCSOPORE@GMAIL.COM
Address	SOPORE
City/Town	SOPORE
State/UT	Jammu And Kashmir
Pincode	193201

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>PROF MOHD YOUSUF WAR</b>
Phone no/Alternate Phone no.	<b>01954222262</b>
Mobile no.	<b>7006720763</b>
Registered Email	<b>IQACGDCS@GMAIL.COM</b>
Alternate Email	<b>SOPORECOLLEGE@GMAIL.COM</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gdcsoopore.ac.in/wp-content/uploads/2021/05/AQAR-Session-2018-19.pdf">https://gdcsoopore.ac.in/wp-content/uploads/2021/05/AQAR-Session-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://gdcsoopore.ac.in/wp-content/uploads/2021/04/Academic-Calendar.pdf">https://gdcsoopore.ac.in/wp-content/uploads/2021/04/Academic-Calendar.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>70.95</b>	<b>2006</b>	<b>02-Feb-2006</b>	<b>01-Feb-2010</b>
<b>2</b>	<b>B</b>	<b>2.77</b>	<b>2015</b>	<b>14-Sep-2015</b>	<b>13-Sep-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>04-Apr-2004</b>
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Seminar on Motivational challenges of New</b>	<b>17-Apr-2019 01</b>	<b>100</b>

generation		
Orientation Program for First Semester Students	09-Apr-2019 01	250
Workshop on Investments	19-Nov-2019 01	65
Workshop on Foundation skills on Entrepreneurship	22-Jul-2019 01	40
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Sopore	RUSA	MHRD	2019 365	10000000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Internal Quality Assurance Cell (IQAC) of Government Degree College Sopore, since its inception, has been consistently and actively involved in quality sustenance and enhancement activities, to name a few: • Organizing Quality related Training programmes for teaching and nonteaching staff members • Submission of proposal for the introduction of PG programs in Zoology and Kashmiri and BG (Hons) in English Literature and Economics. • Conduct of monthly internal meetings with IQAC team members and Internal Quality Assurance Council Meeting chaired by Principal • Setting / Updating the Benchmarks for the College under the various criteria of NAAC

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Online Feedback from students	Online Feedback from students was collected on Teachers, College and infrastructure. It was evaluated, analyzed and actions were taken.
Workshop for Teachers on Motivational challenges of New Generation	Teachers participated and it was relevant with their experiences. Teachers developed understanding about issues concerned with this generation.
Gender Audit to be conducted	To assess and review awareness about Gender Equality and sensitizing the stake holders.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

13-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has MIS for library. The partially automated Library helps to search the books online for quick access. The Management Software (SOUL) is user friendly and designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of books, articles, journals and circulation in most effective manner. About 40000 books have been classified

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is an affiliated college of University of Kashmir. The college has a vibrant curriculum implementation committee for effective implementation of the curriculum. The college is given liberty in selection of elective and skill courses. The college admission committee gives choice to the faculty members for selection of subjects for the new semesters as per their expertise and the availability of required infrastructure. All the Head of the Departments in consultation with their faculty prepare a calendar for theory and practical classes for achieving the objective of inclusive Education. The students are given the facilities like online classes, virtual labs, e content as per the requirement. The college has a high-tech RFID enabled library that provide service to almost five thousand students every year. The college central Library has approximately forty thousand titles and the departmental libraries are also established for easy availability of books to faculty and students.

The college provides the digital platform for access to various online resources like journals , e books , e content, thesis etc.. The college library has subscribed N-LIST, NDL, INFLIBNET, Shoodh ganga etc.. The college Time Table convener prepares schedule for classes and practical's for all the semesters and ensures delivery of classes and practical's of all the departments as per the schedule already notified. The timetable convener ensures daily attendance of the students. The college has established eleven smart class rooms, six digital classrooms, one virtual class room, one hi tech conference / seminar hall for students. The college advisory committee has prepared a plan to make the campus DIGITAL by introducing all smart / digital class room technology in every lecture theatre and every laboratory of the college. Henceforth the college would be Digital. The college has submitted proposal for two week faculty induction programme. The college time table committee regularly takes feedback from all the streams of all the semesters and try to solve their problems through counseling. The college has a vibrant NSS committee for organizing all the events of the calendar that is prepared at the beginning of the every year. The concerned committee documents all the events organized within and outside the campus. There is greater participation of NSS volunteers both girls and boys in all the events organized by the college. The college has two units of boys and one unit of girls. Each department evaluates the students through continuous assessment system that makes part of marks in the final evaluation of the result for a particular semester. The departments evaluate students through online quiz, assignments, vivo, online multiple choice exams etc. The institution encourages and sponsors faculty members for participation in Faculty Developments Programs, Seminars, Workshops, Conferences, Projects within and outside the country for enriching their subject knowledge which is beneficial to the students. All the departments organize subject oriented tours like Industrial visits, science tours, trekking and skiing, etc. The Departments has the liberty to organize subject oriented tours for their students as per the requirement of particular subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Science	01/03/2019
BA	Humanities	01/03/2019
BCom	commerece	01/03/2019
BBA	management	01/03/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	226	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
UGC Sponsored Certificate Course in Travel and Tourism Management	01/04/2019	26
Retail Menagement	01/04/2019	50
International Business Management	01/04/2019	50
Information Technology	01/04/2019	50
Tourism and Hospitality	01/04/2019	50
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	30
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

Feedback from students, faculty are systematically collected and proactively utilized for enhancing and enriching the overall development of the college. All the suggestion collected through the feedback system are discussed by the college Monitoring Committee for providing effective and efficient solutions. The feedback system is the backbone of the college as it provides means and ways for improvisation for overall development of the institution. The students are encouraged to participate in the feedback system for providing solution to their problems effectively. The only way to understand the problems of the students in the institution is feedback system and suggestion box, the college advisory committee suggests eminent academicians for both the committees, so that the institution is capable of providing best possible solution to the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA Honours English	50	40	40
BBA	Management	100	71	71
BCom	commerce	300	258	258
BSc	science	1700	1685	1685
BA	Humanities	3000	2840	2840
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4894	Nil	105	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
105	70	25	24	17	22
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a systematic mentoring system in force through which students are benefited and have access to the required information of the institution and provides platform for their overall development. For example College has a well-established career counseling cell since 2010. Students are supported for getting admission in various institutions outside state under Prime Minister Scholarship scheme (JKPMSSS). The college publishes Prospectus and Information brochure annually to provide information to the students about various academic details. The college also publishes annual magazine "Romush" which provides a platform for the students to express themselves and to improve their writing skills. The college also publishes College Newsletter "The Romush Post" bi-annually to appreciate the contributions of students towards co and extra-curricular activities. In addition special field trips and counseling are being conducted in the institution in order to expose the students to competitive examinations. Further the college provides financial aid to various students falling under SC, ST, OBC categories

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4894	105	1:47

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	65	26	7	32

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Peerzada Arshid Shabir	Assistant Professor	Best Reveiwer Award by UGC-HRDC, JNTU-Hyderabad
2019	Bashir Ahmad Dar	Assistant Professor	Editorial Board Member, Journal of Integrative Medicine
2019	Bashir Ahmad Dar	Assistant Professor	Research Consultant at Innoscience Research

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/B.Sc/ B. Com/BBA	3rd Semester (Batch - 2018)	26/03/2020	31/12/2020
BA	BA/B.Sc/ B. Com/BBA	6th Semester (Batch - 2016)	14/02/2020	16/05/2020
BA	BA/B.Sc/ B.	5th Semester	11/01/2020	14/03/2020



	Com/BBA	(Batch 2016)		
BA	BA/B.Sc/ B. Com/BBA	1st Semester (Batch 2019)	15/12/2019	09/07/2020
BA	BA/B.Sc/ B. Com/BBA	4th Semester (Batch - 2017)	21/11/2019	30/05/2020
BA	BA/B.Sc/ B. Com/BBA	2nd Semester (Batch - 2018)	30/05/2019	21/02/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation reforms whenever introduced by the affiliating University are implemented in letter and spirit by this institution. The college evaluates the student performance in the Lab. Courses in the relevant subjects through formative and summative tests. The college maintains a record of the answer scripts, award rolls and attendance registers of the students in a proper way. Award sheets and answer scripts could be shown to the students, if demanded. The affiliating University has introduced the OMR sheets for the Multiple Choice Question series from 2017-18. The College teachers train the first semester students by giving demonstration classes before the commencement of MCQ examination on OMR sheets.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Soon after the admission process is over, the college issues an academic/activity calendar enlisting the proposed curricular, co-curricular, sports and other extracurricular activities. At the same time the College Timetable Committee frames the timetable. In devising this document efforts are made to provide time slots to the students for using library, reading room, internet browsing centre, EDUSAT lectures, and to undertake some sports activity. The examination schedule in the college is followed as per the calendar issued by the affiliating university.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcsopore.ac.in/about/igac/learning-outcomes/attachment/learning-outcome-2019-20/>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA/B.Sc/ B. Com/BBA	BA	6th Semester	923	624	67
BA/B.Sc/ B. Com/BBA	BA	4th Semester	1278	931	72
BA/B.Sc/ B. Com/BBA	BA	3rd Semester	1470	1118	76
BA/B.Sc/ B. Com/BBA	BA	1st Semester	1642	1225	74

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcsoopore.ac.in/about/igac/student-satisfaction-survey/attachment/student-satisfaction-survey-2019-2020/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness Camp (EAC)	IQAC and Department of Business Administration	13/05/2019
Workshop on industrial applications of Biotechnology	Biotechnology and IQAC	15/04/2019
Entrepreneurship opportunities in Trout Farming	Zoology	17/06/2019
Field visit to Basic Seed Station Sericulture Division Merigund Pattan	Sericulture	22/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Reviewer Award	Peerzada Arshid Shabir	UGC-HRDC JNTUH HYDERABAD	10/02/2020	Best Reviewer
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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NA	Nil
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	11	3.64
International	BBA	6	3.24
International	PSYCHOLOGY	3	0
International	SERICULTURE	1	0.16
International	ECONOMICS	3	0.14
International	ZOOLOGY	2	0.61
International	POLITICAL SCIENCE	1	0
International	ARABIC	1	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	2
CHEMISTRY	6
COMMERCE	1
ECONOMICS	1
ENGLISH	1
POLITICAL SCIENCE	1
SOCIAL WORK	1
URDU	1
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
As Catalytic as Silver Nanaoparticles anchored to reduce Graphene Oxide: Fascinating activity of imidazolium based Surface active	FAYAZ AHMAD BUTT	Catalysis letters	2019	Nil	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India	7

ionic Liquid for Chemical degradation of Rhodamine B						
Quantum chemical approach towards the secondary amino derivatives of C(3) substituted 1,4-naphthoquinone: Combined molecular and dft calculations	Dr.Nasrul Islam	Journal of Molecular Structure	2019	Nill	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India	Nill
Ant-Cancerous Brucine and Colchicine: Experimental and Theoretical Characterization	Dr.Nasrul Islam	ChemistrySelect	2019	Nill	Department of Chemistry, Government Degree College, Boys, Sopore, JK, 193201, India	3
Synthetic Strategies of Benzothiazines: A Mini Review	Bashir Ahmad Dar	Mini-Reviews in Organic Chemistry	2019	Nill	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India	1
Copper catalyzed tandem Chan-Lam type C-N and Staudinger-phosphite N-P	Bashir Ahmad Dar	Catalysis Communications	2019	Nill	Department of Chemistry, Govt. Degree College (Boys) Sopore,	6

coupling for the synthesis of N					Jammu and Kashmir, India	
Solvent Free Stereoselective Iodoacetylation of Alkenes and Glycols Using N-Iodosuccinimide and Acetic Anhydride	Bashir Ahmad Dar	Chemical Methodologies	2019	Nill	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India	Nill
Advances in conjugated polymers for visualization of latent fingerprints: A Critical Perspective	Malik, A. H	New J. of Chem.	2020	Nill	Department of Higher Education, Government Degree College, Sopore, 193201 Jammu, Kashmir, India	1
., Stimuli-Responsive Naphthalene Diimide as Invisible Ink: A Rewritable Fluorescent Platform for Anti-Counterfeiting.	Malik, A. H	Chem Asian J.	2020	Nill	Department of Higher Education, Government Degree College, Sopore, 193201 Jammu, Kashmir, India	4
Conjugated Polymer-Based Electrical Sensor for Ultra-trace Vapor Phase Detection of Nerve Agent Mimics.	Malik, A. H	ACS Sens.	2020	Nill	Department of Chemistry and Centre for Nanotechnology, Indian Institute of Technology Guwahati, Guwahati 781039,	2

					India	
. Poly uorene Based Bioc onju-gates for Selective Detection of Ferritin in Normal and Cancer Human Blood Serums.	Malik, A. H	ACS Appl. Poly. Mater	2019	Nill	Department of Chemistry and #Centr e for Nano technology , Indian Institute of Technology Guwahati, Guwahati 781039, India	3
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Quantum chemical approach towards the secondary amino derivatives of C(3) substituted 1,4-naphthoquinone: Combined molecular and dft calculations	NASARUL ISLAM	Journal of Molecular Structure	2020	89	2	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India
Ant-Cancerous Brucine and Colchicine: Experimental and Theoretical Characterization	NASARUL ISLAM	Chemistry Select	2019	17	3	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India
Solvent Free Stereoselective Iodoacetylation of	Bashir Ahmad Dar	Chemical Methodologies	2019	18	Nill	Department of Chemistry, Govt.

Alkenes and Glycols Using N-Iodosuccinimide and Acetic Anhydride						Degree College (Boys) Sopore, Jammu and Kashmir, India
Copper catalyzed tandem Chan-Lam type C-N and Staudinger-phosphite N-P coupling for the synthesis of N	Bashir Ahmad Dar	Catalysis Communications	2019	105	6	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India
Synthetic Strategies of Benzothiazines: A Mini Review	Bashir Ahmad Dar	Mini-Reviews in Organic Chemistry	2019	18	1	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India
. Polyurethane Based Bioconjugates for Selective Detection of Ferritin in Normal and Cancer Human Blood Serums.	Malik, A. H	ACS Appl. Poly. Mater	2019	228	1	Department of Chemistry and #Centre for Nanotechnology, Indian Institute of Technology Guwahati, Guwahati 781039, India
Conjugated Polymer-Based Electrical Sensor for Ultra-trace	Malik, A. H	ACS Sens.	2020	42	3	Department of Chemistry and #Centre for Nanotechnology, Indian

Vapor Phase Detection of Nerve Agent Mimics.						Institute of Technology Guwahati, Guwahati 781039, India
., Stimuli-Responsive Naphthalene Diimide as Invisible Ink: A Rewritable Fluorescent Platform for Anti-Counterfeiting.	Malik, A. H	Chem Asian J.	2020	31	2	Department of Higher Education, Government Degree College, Sopore, 193201 Jammu, Kashmir, India
Advances in conjugated polymers for visualization of latent fingerprints: A Critical Perspective	Malik, A. H	New J. of Chem.	2020	122	4	Department of Higher Education, Government Degree College, Sopore, 193201 Jammu, Kashmir, India
As Catalytic as Silver Nanoparticles anchored to reduce Graphene Oxide: Fascinating activity of imidazolium based Surface active ionic Liquid for Chemical degradation of Rhodamine B	FAYAZ AHMAD BUTT	Catalysis letters	2019	111	7	Department of Chemistry, Govt. Degree College (Boys) Sopore, Jammu and Kashmir, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :



Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	73	21	4
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of Food Kits among needy during COVID-19	NSS	10	30
Distribution of COVID-19 kits	NSS	15	30
Distribution of Masks and Sanitizers	NSS	10	50
Campus Cleaning Drive	NSS	3	30
Virtual Labs Outreach Portal	IIT Bombay	6	100
Knowledge partner in various MSME Initiatives	Ministry of MSME	8	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Virtual Labs Outreach Portal	Our institute was nominated as Nodal Centre for the year 2020	IIT Bombay	100
Knowledge partner in various MSME Initiatives	Our Institute was Nominated as a knowledge partner in various MSME (Ministry of Micro, Small Medium Enterprises) initiatives	Ministry of MSME	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activities	activities
Womens Rights	WDC and IQAC	Womens Rights are Human Rights	15	100
International Yoga day	NSS AND IQAC	Yoga, the key to fitness	10	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Silkworm Rearing	Students and Faculty	College	1
Green and Eco-Friendly Campus	Students and Faculty	College	5
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Conducting assessment of students	Retailers Associations Skill Council of India (RASCI)	01/01/2020	30/05/2020	100
Academics	Conducting assessment of students	Methods Apparel Consultancy India	01/01/2020	30/12/2020	50
Academics	Conducting assessment of students	Apparel, Made-ups Home Furnishing Sector Skill Council	01/01/2020	31/12/2020	50
Academics	Conducting assessment of students	Skill Training Assessment Management Partners Ltd (STAMP)	01/01/2020	31/12/2020	50
Academics	Exposure and Training	Entrepreneurship Development Institute of India	01/01/2020	31/12/2020	100

		(EDII), Ahmedabad.			
Academics	Conducting assessment of students	Eduvantage Pvt. Ltd.	01/01/2020	31/12/2020	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tourism and Hospitality Skill Council	11/03/2020	Assessment and Support for Skill Programmes	200
University of Kashmir, South Campus	01/04/2020	To facilitate advancement of knowledge on the basis of reciprocity and frequent interactions	100
Sher-e-Kashmir University of Agricultural Sciences and Technology (SKUAST- K)	23/11/2020	Effective Collaboration for implantation of Skill Programme, Guidance in Development of Curriculum, Identification of qualification Packs and Guidance in Development of Physical Infrastructure Labs.	20
University of Kashmir	23/11/2020	Effective Collaboration for implantation of Skill Programme, Guidance in Development of Curriculum, Identification of qualification Packs and Guidance in Development of Physical Infrastructure Labs.	20
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
228	228

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22696	1198199	3240	1539406	25936	2737605
Reference Books	10555	1372757	123	647570	10678	2020327
e-Books	164300	5750	Nill	Nill	164300	5750
Journals	10	6700	10	11500	20	18200
e-Journals	6000	2500	Nill	Nill	6000	2500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	31704	Nill	4856	Nill	36560	Nill

Weeding (hard & soft)	2500	270213	Nil	Nil	2500	270213
Others(s pecify)	6422	2448787	Nil	Nil	6422	2448787
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	123	3	91	1	1	3	31	70	15
Added	27	0	27	0	0	5	17	10	5
Total	150	3	118	1	1	8	48	80	20

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60	58	155	145

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Computer Section: The college has three Computer labs, one computer centre and one browsing centre which mainly cater to the academic needs of the students and are maintained in the institution by information technology system support group , This division provide the integrated IT services like smooth running of automation, up-gradation and maintenance of websites, biometric , hardware , networking equipment etc . 2. Library: The Library of the college is computerized using SOUL software. The SOUL support and maintenance is done by

the library staff. The Library is providing open shelf system for its users. The students can borrow three books for 15 days by showing their ID proof and faculty can borrow five books at a time Library has online facilities for searching the books available in the library. The maintenances and upkeep of the infra facilities are carried out with the support of the Conveners of the concerned infrastructure department. 3. Laboratory Equipment: The equipment and machines in the laboratory are maintained by the lab- incharge and college technical staff with overall supervision of the concerned HODs. 4. Physical Education Department: Physical Education Department is facilitating students in the sports ground and cricket, volleyball, Kabaddi, KhoKho, Basketball, Badminton, gymnastic, Indoor games like T.T, billiards, and chess. 5. Building and Machinery: The maintenance of classrooms and other physical structures is looked after by the civil contractor appointed by the college and the hardware related support and maintenance is looked after by the hardware engineers appointed by the college. 6. Power and Water Supply: The uninterrupted supply of Power and water to the college is maintained by the electrician and plumber respectively. 6. Healthcare: The College has a pharmacy room where Medical Assistance is available for any emergency treatment.

<https://gdcsoopore.ac.in/wp-content/uploads/2021/05/Procedures-and-Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	college Financial Aid	219	534000
Financial Support from Other Sources			
a) National	PMSSS (The amount is not known to college as the scholarship was directly credited to the account of beneficiaries)	617	Nill
b) International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
District Youth Parliament	24/01/2019	120	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

			activities		
2019	Guidance for Competitive/ University PG Entrance Examination	260	260	91	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	Social Work	UOK/CUK/IG NOU	MA
2019	6	BBA	Management	UOK/CUK/BG SBU/SSM College of Engineering and Technology	MBA
2019	4	BA	Tourism	University of Kashmir	MTTM
2019	3	BA	Economics	University of Kashmir, Central University of Kashmir/IUST	MA Economics
2019	2	Bsc	Computer	University of Kashmir	MCA
2019	7	BA	Education	University of Kashmir	MA Education
2019	5	BSc	Statistics	University of Kashmir	Msc Statistics

2019	3	BSc	Mathematics	University of Kashmir	MSc. Math
2019	2	BSc	Chemistry	University of Kashmir	MSc Chemistry
2019	6	BA	History	UOK/IGNOU	MA History
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hamd Competition	Intra College	160
Table Tennis	Intra College	20
Road Race	Intra College	45
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	Internat ional	1	Nill	NA	Nighat Bashir
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In view of the sensitivity of the region, the college does not have a registered students council, however the students are often encouraged to organize and participate in various co-curricular activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Collage has an alumni association under the name of Sopore College alumni association. It comprises of Patron, Secretary, Treasurer, Executive members and general Members.

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :



## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is the prevailing feature of our College Administration. Our decentralisation model is based on 'power sharing approach' and it paves a way forward to create checks and balances in every domain in which we are working in the college. Here it is worth to highlight some of the major activities which come under the domain of decentralisation in our College: The Principal along with the members of the various College Committees are given freedom to plan academic and administrative activities in the College. It enables the college to proceed with smooth conduct and continuous progress both for the Teaching and Non-teaching aspects of college functioning. College IQAC is free to devise and formulate the policies for the quality assurance and the same is implemented after proper discussion and planning at various meetings chaired by the Principal throughout a year. HODs of all the Departments have the liberty to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. HODs are encouraged to develop leadership skills by being in charge of various academic, and curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and can tie up with industrial experts. They are also appointed as coordinators for organising seminars, and workshops, conferences. All the faculty members belonging to the College are free to frame proposals related to updating of academic and infrastructural activities through proper channels. Committee meetings: The works pertaining to various activities in the College gets approval after drawing participatory action plans, implementation and reflection on the same for improvement and innovation under the leadership of the Convener. All Heads of the Departments are empowered to prepare requisitions for their departments with the concerned Faculty members of the departments and Lab in charges. Automation Committee, Purchase Committee and the concerned departments check the overall specifications of the equipment before placing it for the approval process. Faculty members can organize various programs and participate in programmes organized by different national and international organisations. Faculty members are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The admission of students is done though online mode. ? Students are asked to fill in their admission forms and online within stipulated time though the link provided by the university. ? The registration process of student's is done in online mode by IT section of the college for all the semesters ? Faculty is available for

students during admission to guide in the choice of subjects. ? The college has an Admission Block, Admission Committee and College Website that manages the overall admission process under the able guidance of College Principal. ? The information regarding college infrastructural facilities, course details and faculty profile are provided on college website

#### Industry Interaction / Collaboration

Students of the college visit to various industrial units to get the real life experience of how actually the industry works.

#### Human Resource Management

o Recruitment of Faculty is done by recruitment process of Govt. Jammu and Kashmir (UT). However, it will be worth mentioning here that the role of the Department of Higher Education and the Public Service Commission of Jammu and Kashmir (UT) is highly remarkable when it comes to HRM. o Rules and regulations of authorities like UGC, Higher Education Department and those issued from other concerned bodies are strictly adhered while running this college. o Annual Performance Reports submitted by the Faculty are validated and verified in the College and submitted to the Higher Education Department for necessary action. o Constitution of Statutory Committees like IQAC, Discipline Committee, Career and Counselling Cell in HRM. o NSS plays a vital and pivotal role in this process as well. o The College has served as facilitation Centre for PMSS Scheme. o Students are guided by the teaching staff through counselling cell and they give enough information to students about different companies so that they can get good packages.

#### Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure fulfils the need to meet the diverse demands of each course. The main facilities are 1) Departmental Blocks and Labs 2) Library Block and Reading Rooms 3) Sports Centre and Play Ground 4) Health Centre 5) Hostel 6) Canteen 7) Administration Section 8) Admission Section 9) Career and Counselling Cell 10) Placement Cell 11 IQAC 12 Women Development Cell 13 IGNOU Centre 14 Edusat Room 15 Remote Sensing Lab 16 IT Section (University) 17 Auditoriums The college has taken lead in automation of administration through ICT and providing high end

technological solutions for dissemination of knowledge to students and for updating of the faculty information profile. The brief summary of the computer hardware resources and the software used is given below: Use of Pay Sis (for GPF, Salary, Tax Assessment etc) Use of PFMS (Public Fund Management System) Use of BEAMS (Budget Estimation, Allocation and Management System) Digital interactive touch displays installed in Auditorium and Computer Application LAB Language Lab Computer Labs in different departments EDUSAT related communication equipment Virtual Lab Facility In additions some departments have Interactive Boards and Podiums, Digital touch screens Multimedia projectors, Digital copiers, Printers installed in many classrooms and Smart Classrooms are established in various Departments of this college. Good books tell us good stories. Our College Library has a good infrastructure and current literature is available for the betterment of both our teaching and student community. Library is equipped with all the necessities that fulfil the need of the students. There are routine developments and improvements to provide extended service to students. Library automation includes use of soul 2 as front end, SQL Server as backend, issue and return with Scanners, OPAC system, RFID system, card printers, and copiers etc. In addition, to this free JIO WIFI facility is available for staff. AC in main staffroom, Principal's room, Administrative Block, Staff Rooms and most of the Departments

- Boards displayed in prominent places in college campus
- Drinking water facility in staff room, Library and Campus
- Dustbins placed in prominent places for disposal of waste.
- DG set for Auditorium, Library and Management block, and Zoology office. Water reservoir. Hand operated portable Fire Extinguishers.
- Campus beautification and arrangement for sitting for students in various places.
- Addition of High-tech instruments includes: 1) PCR thermal cyclers for newly established central instrumentation facility 2) Western blot unit in the Department of Biotechnology 3) UV-VIS Spectrometer in

the Department of Bio-Chemistry 4)  
Interactive Digital Display in Computer  
Lab 5) Virtual classroom

#### Research and Development

Research and development is one of the areas which could create a paradigm shift in the field of higher education. Research motivates us to look at number of issues and themes from critical point of view and try to establish facts based on strong evidences. Teaching staff are adamant enough to explore new facts by using the various methods and approaches of quality research. Our teaching staffs are engaged in multifaceted research projects and programs. Our teachers have published their research work in reputed national and international journals on different pertinent and current issues which is one of the milestones of our College. Incentives are given to Faculty members for publishing books. Teachers are encouraged to undertake research projects that are relevant to local, state, national and international requirements. Teachers are motivated to participate in conferences, workshops and training programmes. Encouraging teachers to present papers at seminars/conferences a record of that is managed in college newsletter. College encourage the faculty to go for PhD under FIP the record of such cases is maintained by the College.

#### Examination and Evaluation

Conducting examination and evaluating the capacity of students have been the hallmark of our College. It is for the overall development and progress of our student community our college always used multiple methods for evaluation, assessment and examination to find out the capability, real capacity and hard work of our students. Students are examined and assessed through plenty of methods and strategies during exams for instance our college use subjective and objective questions critical assignments practical and Viva are used as an instrument to recognise the ability and performance of students. ? Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of re-evaluation and verification. ?

Examination Coordinator of the College along with his team is responsible for implementation of conducting of theory and practical exams as per the procedures and standards prescribed by the affiliated University. The overall process is monitored by the College Principal. ? Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation. ? Practical exams are conducted and standard procedures are applied. This component is implemented with all seriousness ? In the current pandemic the college performed the examination process in online mode. All the processes involved in the examinations from paper setting to conducting online exams and finally evaluation of answer scripts and preparation of awards was done with great accuracy in online mode. Considering all this the college should be recommended to have a deemed to be University status in near future.

#### Teaching and Learning

Teaching and learning is not dependent merely on one or two methods rather it is based on holistic and wide range of activities used by our teachers to make students able that they could develop critical learning traits. Our College use critical strategies to bolster excellent environment where students are not taught only by class lectures rather we use strategies like home work, book reviews, essays, assignments, question answer sessions, highlighting the dimension of reading book culture and making students able to use ICT so that they have enormous and extensive information. Our College also prepare students through counselling which means how they would fit themselves in job markets in public sphere as well as in private sphere. Here it is worth mentioning to mention some of the details regarding teaching and learning: ? There is 100 per cent coverage of syllabi and use of innovative methods of teaching adopted by teachers. ? Classrooms are equipped with the modern tools of education including microphone facility in big classrooms, upgrading laboratories, safety devices, and proper facility of internet. ? Use of ICT, Google

classrooms, and You Tube is extensively used by the faculty members and students in the current pandemic (COVID 19). Both textual and video contents are delivered to students on daily basis. ? Study materials are provided to students in the form of soft copies- PPT Slides/PDF and Word Documents. ? Departmental meetings are formalised and the status of Lab and theory is consistently monitored so that quality education is implemented. ? The college is having a rich Library with a diversity of literature. Students are motivated to visit library on daily basis so that they can read enough literature thereby they must feel satisfied in terms of gathering bulk of information in interdisciplinary subjects. ? Evaluation methods used to do overall assessment of students which are based on assignments, Labwork, Internal and external Practical exams, and Attendance. ? Academic Calendar is implemented. ? Deputation of faculty for conferences, seminars and workshops is encouraged. ? Remedial classes, student counselling and internal tests are being conducted on a routine basis. ? Workshops are being conducted time to time by the departments for developing skills of students and preparing them for real life.

#### Curriculum Development

It is the curriculum development which gives impetus to new horizons and generates knowledge based economic development. The curriculum for all the semesters is developed by the University Board of Studies. During the course of curriculum development across Arts, Science and other streams, various faculty members of this college are part of the Board of Studies (BOS). It can be mentioned here that our College do have skill oriented curriculum which goes parallel with the demands of so called globalised world. Numbers of skill courses are offered by the College under Community College Scheme Sponsored by UGC to students coming from different regions and backgrounds. The recent achievement is approval received from the UGC for introduction of four skill courses in the college for the year 2018-19. The skill courses are Retail Management, International Business, Tourism and Hospitality and Information Technology.



There are three levels of these skill courses that is i.e., certificate level, diploma level, and advance diploma level. Skill development courses are also introduced as part of the Choice Based Credit System (CBCS). Our faculty members have also served as members in framing the syllabus of these courses.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The development done in various places in the campus is being prepared in the form of soft copy by the Development Committee. Strategic and tactical planning is done by the College Advisory Committee in collaboration with Dynamic Principal. Website of College, Internet facility, Social Networking, and Electronic Mail are extensively used to facilitate this planning process. It is worth mentioning that the College uses BEAMS (Budget Estimation, Allocation and Management System) that has pivotal role in administrative planning.
Administration	All the administrative documental routine work is done on computer system and both softcopy and hardcopy record is maintained. The Administrative Block has a 3 KVAUPS Supply, Printer, Fax, Internet and Digital Copiers. The college also uses PFMS (Public Fund Management System).
Finance and Accounts	Use of Pay Sis (for GPF, Salary, Tax assessment etc). A well maintained record e-record is kept of all the financial transactions taking place within the college for various purposes. Student Admission and Support
Student Admission and Support	Online registration by students during admissions has helped us to create an accessible student database. This system also helps to save time and the whole process reduces paper usage. Online Registration of all the Semesters is done by the IT section of the College. Electronic record for all the registration is done in PDF and spread sheet format. Notifications regarding admissions are posted on College Website, in addition to this course details, infrastructural facilities and faculty profile are maintained on College Website.

<b>Examination</b>	The students have to fill up the examination form online. Online submission of awards for external and internal practicals for all the semesters is done by IT section of the college. All the examination related notifications are posted on the College website.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction program	1	27/05/2019	19/06/2019	24
Workshop	1	16/07/2019	18/07/2019	03
Short Term Training	1	15/07/2019	21/07/2019	07
induction Programme	2	25/10/2019	22/11/2019	29
Orientation Programm	1	03/02/2020	25/02/2020	22
Refresher Course	1	29/01/2020	12/02/2020	14
FDP	2	02/03/2020	17/03/2020	15



Orientation programe	1	20/01/2020	08/02/2020	21
Short term course	1	28/01/2020	10/02/2020	14
orientation program	1	20/02/2020	12/03/2020	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	105	26	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Financial aid to financially weak students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits annually. Principal of the college nominates a senior faculty member preferably with commerce background who conducts internal audit of the college local fund and State Grant fund. Similarly administrative dept. Of Higher Education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

2919000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College
Administrative	Yes	AGs Office	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association is not in place but periodical meetings of parents are being conducted to address some major problems like , indiscipline etc.

### 6.5.3 – Development programmes for support staff (at least three)

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the Institution also grows. Steps for professional development of teachers: • Workshops and talks for team building, time management, and stress management, enhancing ones IQ, EQ and SQ are conducted. • Faculty is encouraged to register for PhD and avail leave under UGC FDP. • Facilitating sanction of travel grant for attending conferences abroad. • Timely information is provided on deadlines for research grants. • Orientation on career advancement schemes for teachers and ensuring smooth processing of their applications. • Periodic staff get together • Recognition of the achievements of the staff at appropriate forums. • Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills. • Encouraging them to participate and organize intercollegiate competitions. • Encouraging them to acquire higher qualifications. • Training for supporting staff by the departments in specific areas like preservation of plants and animals preparation of stock solutions, chemicals, storing of chemicals, safety in laboratories, maintenance of electrical equipment's to name a few

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Construction of double story examination block and common cafeteria for boys and girls b. Introduction of PG courses in zoology and Kashmiri c. Introduction of BG (Hons) in Economics and English

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar on Motivational challenges of New generation	17/04/2019	17/04/2019	17/04/2019	100
2019	Orientation Program for First Semester Students	09/04/2019	09/04/2019	09/04/2019	250
2019	Workshop on Investments	19/11/2019	19/11/2019	19/11/2019	65
2019	Workshop on Foundation skills on Entrepreneursh	22/07/2019	22/07/2019	22/07/2019	40

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Seminar on Gender Equity: Emerging Issues and Challenges	15/04/2019	15/04/2019	150	20
Trekking for girls	01/06/2019	01/06/2019	25	Nil
Seminar on Beti Bachao Beti Padhao	19/06/2019	19/06/2019	150	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All the units /sections of college purely rely on AC power supply as and when required. To minimize usage LED bulbs and energy savers have been installed in all sections of college. Moreover Environment Awareness programmes are organized as part of Environment Week Celebrations in the first week of June in which among other programmes, energy conservation awareness is imparted to the participants. For preserving the natural resources (Endemic and endangered plants), an awareness programme has been carried out on 18/05/2019 by the Department of Botany and the College students participated actively in the said programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	04/07/2019	1	Campus Cleaning Drive	Importance of cleanliness	100

2019	1	1	05/07/2019	1	Awareness programme on biodiversity conservation at Gulmarg Batwari	Importance of Biodiversity conservation	120
2019	1	1	20/07/2019	1	Adopted UN SDGS pertaining to Wular conservation	Social responsibility, a must	50
2019	1	1	24/10/2019	1	Conduct of District Youth Parliament	Youth involvement, need and practice	50
2020	1	1	26/06/2020	1	Online International Day against drug abuse and illicit trafficking	Drug abuse and illicit trafficking, awareness and prevention	50
2020	1	1	28/07/2020	1	Online world conservation day	World conservation, importance	60
2020	1	1	05/09/2020	1	Online intercollege letter writing competition commemorating national teachers day	Expression through writing	60
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	01/03/2019	Students: The institution attaches top most priority to the discipline, which is a basic requisite for conducive academic atmosphere. Besides the

members of College Discipline Committee, members of teaching and non-teaching staff closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution:

- Ragging is strictly prohibited and any student indulging in this unlawful activity will have to face cancellation of his/her admission from the institution.
- Only the students possessing a valid Identity Card of the institution are allowed inside the campus.
- Students should present their selves in a formal attire while attending the institution.
- Cell Phones are completely banned, the students are advised not to bring any cell phone, computers, laptops or cameras to the institution (Subjected to notification from time to time).
- Students getting private vehicles should register their vehicle numbers with the institution.
- Smoking or carrying toxic substances shall invite a strict disciplinary action.
- No student is allowed to take law in his own hand. In case any student has a grievance, this should be addressed to in charge of the grievance cell or the Head of the institution.
- The students are also directed to abide by the hostel rules and regulations specified by the concerned wardens.

Employees:

- The employees (Teaching, Non-Teaching) are required to follow the CSR rules for

service conduct as well as conduct rules notified from time to time from the college administration. • The rules for examination are provided through the handbook of examination rules of the affiliating university. • The hostel rules are specified by the wardens of boys and girls hostel respectively.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sanitation Drive under Swachh Bharat Abhyan for promoting improvement in cleanliness and hygiene	09/03/2019	09/03/2019	100
Plantation drives on World Arbor Day in order to make people understand the importance of plantation in maintain the balance in nature	25/03/2019	25/03/2019	100
Celebration of Environment Week	04/06/2019	08/06/2019	200
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Carrying out the Plantation Drive 2) Cleanliness Drive in the campus 3) Minimal or no use of Polythene 4) Minimal or no use of insecticides and pesticides, which is replaced by organic manure and vermi-compost 5) Celebration of weeklong Environment Awareness Programme on 5th June every year with themes like No Polythene zone, No smoking zone, Air and water pollution free state and other environmental issues are being highlighted.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

College Science Instrumentation Centre: Among the best practices of the institution is the establishment of a central College Science Instrumentation Centre. In order to improve the research atmosphere in the college, the college administration decided to establish a central lab facility so as to provide the basic instrumentation facility in order to support research activities by the college teachers as well as minor projects by college students in science and technology. College Science Instrumentation Centre aims at the optimized utilization of the instrumentation facility with quality assurance and subsequent research outcomes. Facilities in the Laboratory: The College Science

Instrumentation Centre presently hosts the following instruments: ? Refrigerated Centrifuge ? UV-Visible Spectrophotometer ? Laminar Air Flow ? PCR Thermocycler ? Autoclave Apart from above instruments, central laboratory also hosts BOD Meter and BOD Incubator, Deep Freezer, Gel Doc, Water Distillation unit, Hot Plate, Microwave Oven, Refractometer etc. for basic and applied research in biological and chemical sciences. The Central lab is also supported by uninterrupted Power supply, online backup, dedicated earthings, modular laboratory furniture and gas facility. The sole objective of the central lab facility was to provide basic research support to the faculty of biological and chemical sciences for their instrumentation requirements. The college has an active faculty in science division and e Central Laboratory is playing a vital role in meeting their equipment needs and this aspect is particularly appreciated by the newly joined faculties.

2. Green initiatives to inculcate green environmental consciousness in students. Goals: 1. To create a sense of responsibility and Environmental consciousness among students to build eco-friendly campus and keep the campus litter-free and green. 2. As the negative effects of our deteriorating environment are becoming increasingly conspicuous, we plan various activities to perpetuate green consciousness in our students, with a firm belief that these activities will enhance their awareness towards various environmental issues. Context: All the Litter in the Institute is converted into compost and used in gardening. The College has Hi-tech green House and Lavender Garden to create aesthetic sense in students. The institute plans various activities and awareness session about various environmental issues in order to enhance student awareness towards these issues. Practice: This best practice is significant step in involving the students to make the college clean, green and eco-friendly and in turn creating awareness in them about the need for conservation of the environment. Common practices include the plantation drives, awareness rallies, campaign and lectures. These activities are largely carried out by volunteers of science club, NSS, cadets of NCC and Youth Red Cross society. Every year the collage celebrates the "World Arbor Day" on which College practices afforestation drive in collaboration with the Department of Forest, Division Baramulla. Our college is thus having a lush green campus with many indigenous plant and tree species which increases the carbon sequestration and keeps the environment pollution free. Botany department of the college has developed the botanical garden with several and useful medicinal plants. The campus thus has many rare and indigenous species of herbs, plants and trees which increases the biodiversity of flora and fauna as whole. A beautiful rose garden has also been developed in addition to fully automated Hi-tech Greenhouse. In addition the department of Botany has established a full bloom Lavender Garden in front of the Collage auditorium. Among the practices was one week Environmental programme celebrated in the institution on the eve of world environment day from 18th to 25th June 2019 with the theme "Beat the Air Pollution". The event witnessed the large scale participation of students in various activities like campus cleaning, painting, quiz and seminar. Local drive was also done where students environmental concerns with people encouraging them for carrying biodegradable carry bags in place of polythene. Evidence: This is ongoing process of making student aware of current environmental issues and possible disastrous situation that may erupt if we do not take timely steps. These initiatives highlight individual role in protecting environment. These awareness and sensitization to various facets of environment and individuals' role in boosting environment sustainability will influence their decisions as individual and also in their jobs in future. The campus is now having a well-established Herbal Garden harboring many rare and endangered medicinal plants, Hi-Tech Green house with many tropical plant species, Full bloom Lavender Garden and well maintained lush green gardens across the college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your



institution website, provide the link

<https://gdcsopore.ac.in/about/igac/college-best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Government Degree College Sopore since its inception has played a pivotal role in providing the quality educational opportunities to the rural areas surrounding it. The College opened its doors in June 1949 and has completed its 71 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution in the State which is well known for academics, sports and other extra- curricular activities. The college aspires and envisions producing learned and skilled youth fit for the competition that awaits them outside the campus. The college endeavors to impart meaningful and purposeful skills besides knowledge of facts. In this direction, the college keeps organizing exposure Programmes that help students get the know-how of the practical part of learning. Besides tours, seminars and awareness Programmes, the college arranges talks from learned and known figures of fields. The college, with the singleness of purpose which is imparting quality education and skilled knowledge, arranges campus recruitment Programmes from time to time. The college has successfully introduced the new undergraduate courses like BBA, B.A Honours in English, Physics and Economics as well as post graduate courses like M.Sc. Zoology and M.A. Kashmiri. Thus, the college has kept pace with the growing demands for the introduction of new relevant courses. Furthermore, the college is also in process of attaining the affiliation of various other Honours and Post Graduate courses in near future. In order to improve IT infrastructure and teaching methodology, the College has also installed 60 multi-media projectors, Interactive Boards and Podiums in the different class rooms and Science labs. This premier college is also housing IGNOU Study Centre since January, 2000 that provides platform for providing education to large segment of population through distance mode. Besides the Collage also offers various part time carrier oriented (ADD-ON) courses which include 1) Travel and tourism 2) Post Harvest Disease management of Fruits and Vegetables. 3) Retail Management 4) International Business Management 5) Tourism and Hospitality 6) Information Technology

Provide the weblink of the institution

<https://gdcsopore.ac.in/institutional-distinctiveness-2/>

### 8. Future Plans of Actions for Next Academic Year

The college has planned to undertake the following steps which could significantly add to the existing reputation of the institute, 1. To obtain research funded projects and to increase collaboration with leading industries and provide consultancy. 2. Adoption of modern teaching methods by installing more interactive intelligent boards, projectors and smart notebooks and other modern IT gadgets. 3. To obtain research-funded projects and to increase collaboration with leading industries and provide consultancy. 4. The college will try to upgrade the existing infrastructure like, modernize and strengthen the laboratories, providing more computer and browsing centres etc.