

A report of Seminar on, "Moral Education for All" organized by IQAC

One day seminar on, "Moral Education for All" was organized by IQAC on 13 April, 2016. The main objective of the programme was to make understand the actual meaning of moral values, which would help one to distinguish between right and wrong. These values involve factors like loving others, helping others, respecting others, morality, honesty, etc. Finally, it helps to build a high minded person and to follow the path of righteousness.

Prof. Mushtaq Ahmad Lone, Principal Govt. Degree College Sopore presided over the programme. He asserted that one can attain right and virtuous character only if he/she is able to follow moral values with complete honesty. Moral education should include the overall mental and moral development of an individual.

Prof. Tariq Ahmad Wani, Associate Professor said that historically, the mission of schools has been to develop in the young both the intellectual and the moral virtues. Concern for the moral virtues, such as honesty, responsibility, and respect for others, is the domain of moral education. Moral education, then, refers to helping children acquire those virtues or moral habits that will help them individually live good lives and at the same time become productive, contributing members of their communities. In this view, moral education should contribute not only to the students as individuals, but also to the social cohesion of a community.

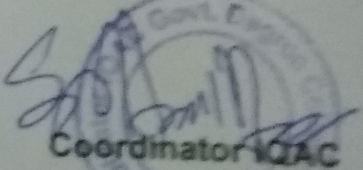
Prof. Rehana Abdullah, Associate Professor echoed that our society today is much advanced, much better than it used to be but what if the people of a society are not well mannered? With rapid urbanisation and modernisation, the moral values of people are degrading day by day. An individual is not able to trust anyone be it their relatives or friends. Trust, integrity, love, and brotherhood all their feelings are fading away with time. It is the moral values that teach us to share and make new friends at school but today, children are taught not to trust anyone and make less of friends.

Prof. Shagufta Nasreen, Associate Professor said that it can be observed that the students of the particular school are contributing to undesirable behaviors whether it

is bullying or cheating on exams. This type of education will barely help a child to face life situations like opinion making, decision making and right course of action. To curb this problem, schools should adapt and offer special classes, seminars, and workshops with an expert counsellor under the guidance of educators who can help in incorporating 'values' lessons into the curriculum in order to foster well-rounded personality development in children.

Lastly, Prof. Mushtaq Ahmad Lone, Principal Govt. Degree Sopore argues that moral education means an ethical education that helps choose the right path in life. It comprises some basic principles such as truthfulness, honesty, charity, hospitality, tolerance, love, kindness and sympathy. Moral education makes one perfect. Education is not aimed at obtaining only a degree; it includes necessary value based teachings which result in character building and social improvement too. It is the need of the hour that schools today should include the concept of hidden-curriculum which refers to the transmission of norms, values, and beliefs conveyed in the classroom and the social environment.




Coordinator IQAC